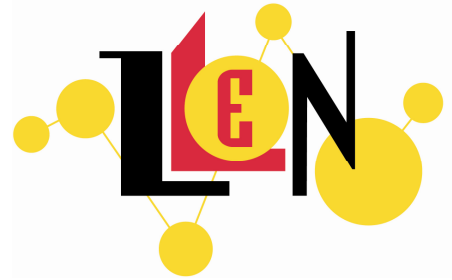


INNER **NORTHERN**



Inner Northern **LLEN**

Enviromental Scan

Moreland 2011



Prepared in collaboration with INLLEN by:

Dr George Myconos & Andrew Slater
Research and Policy Centre
Brotherhood of St Laurence
67 Brunswick Street, Fitzroy, Victoria

Disclaimer

This Environmental Scan is an active and living document.

Every effort has been made to ensure this information is accurate at time of publication.

INLLEN aims to update the Environmental Scan on a six-monthly basis.

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1 About Moreland



(Source: Municipal Association of Victoria, Department of Planning and Community Development,)

The City of Moreland is located on the edge of the central business district of Melbourne and covers an area of 51 square kilometres. It is bordered by the Western Ring road to the north, the CityLink toll road to the west, Merri Creek to the east and Park Street to the south. It comprises the suburbs of Brunswick, Brunswick East, Brunswick West, Coburg, Coburg North, Coonans Hill, Fawkner, Fitzroy North, Glenroy, Gowanbrae, Hadfield, Merlynston, Newlands, Oak Park, Pascoe Vale, Pascoe Vale South, and part of Tullamarine.

Moreland is well serviced by road, rail and tram routes, including the Upfield train line, Hume Highway, Bell Street, Tullamarine Freeway, CityLink and the Western Ring Road. It has direct access to Melbourne Airport and to the CBD and docks and is well placed for many forms of economic development. A multilingual workforce makes it highly attractive for manufacturers exporting around the world. Moreland is part of the northern manufacturing hub, with the manufacturing industry being the largest employer in the municipality. Other key sectors of employment in Moreland are the retail industry, health and community services, property and finance, wholesale trade and education.

With the influx of young professionals into the inner city suburbs it has become a highly diverse municipality with a mixture of income levels and lifestyles. It ranges from the inner city suburbs moving out to post war suburbs such as Glenroy and Fawkner. In recent times, it has had new housing developments in areas such as Gowanbrae and the Pentridge Village (Coburg).

Overall, Moreland is socio-economically disadvantaged. It is ranked poorer than the average levels of disadvantage seen in both Victoria and across Australia in general. In 1996, Moreland was ranked the fifth most disadvantaged municipality of the 31 defined by the Melbourne Statistical Division (MSD). In 2006, Moreland was ranked seventh most disadvantaged municipality of the 31 in the MSD.

(Source: www.moreland.vic.gov.au Economic Development Unit of the City of Moreland via AiG 2009 p 6, pp 26-29)

1.1 Population

By 2008 the INLLEN region had a combined population of almost 360,000 people. The following data provides a break-down of population by various categories, by age and municipality, and by age group and sex. It then provides data on important socio-economic indicators.

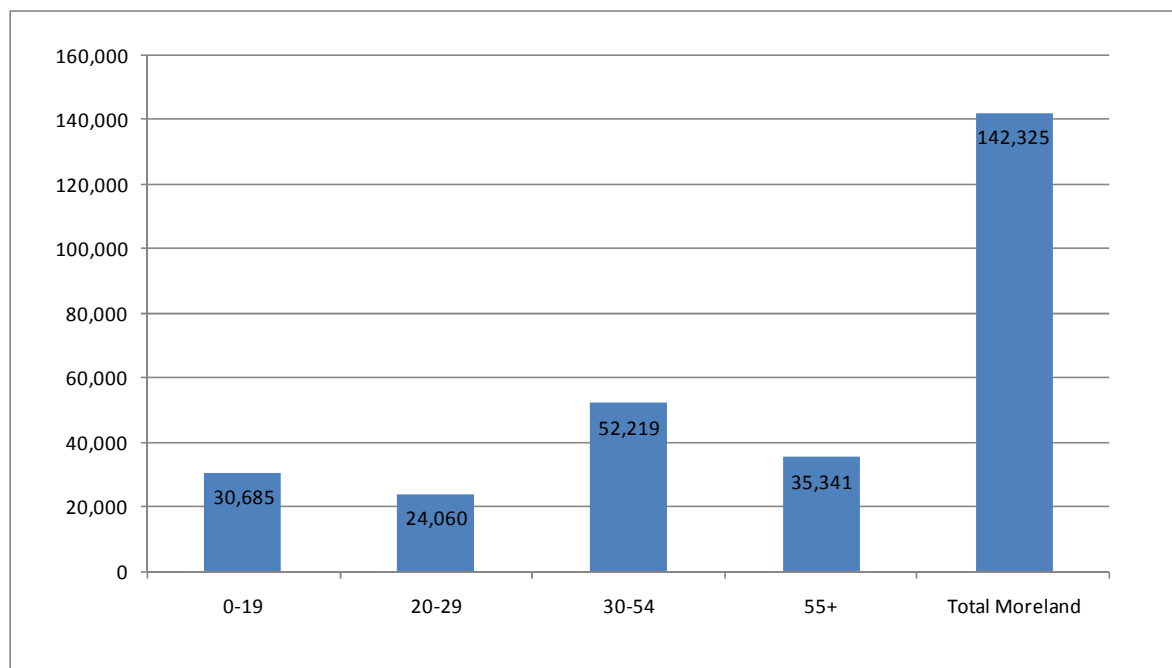
Ageing Population

Moreland's population is ageing and there are a greater proportion of older people in Moreland when compared to the Melbourne Statistical Division (MSD). Moreland's age profile is similar to metropolitan averages however there is a slightly lower proportion of 5–14 year olds and 45–64 year olds in Moreland. In addition the proportion of 25–44 year olds is higher in Moreland and the proportion of person over 65 years in Moreland is significantly higher.

Population projection to 2016

Moreland has one of the highest population densities of any metropolitan municipality. In June 2006, the estimated resident population for the City of Moreland was 142,325 people, representing an increase of 3,850 people over the past five years. This number is expected to reach 150,000 by 2011.

Moreland population by age group (2006)



Source: ABS Census 2006

Based on DPCD projections, the population aged 10 to 17 years in Moreland will increase by 14.8 percent from 11,016 in 2006 to 12,641 by 2026. The total population of Moreland will increase by 18.0 per cent from 142,325 in 2006 to 168,007 by 2026.

Moreland was ranked 73 out of 79 LGAs in terms of the percentage of adolescents in the population. A rank of 1 was assigned to the LGA with the highest percentage of adolescents. Of the anticipated 144,185 residents in 2016, 15% will be below the age of 18 years.

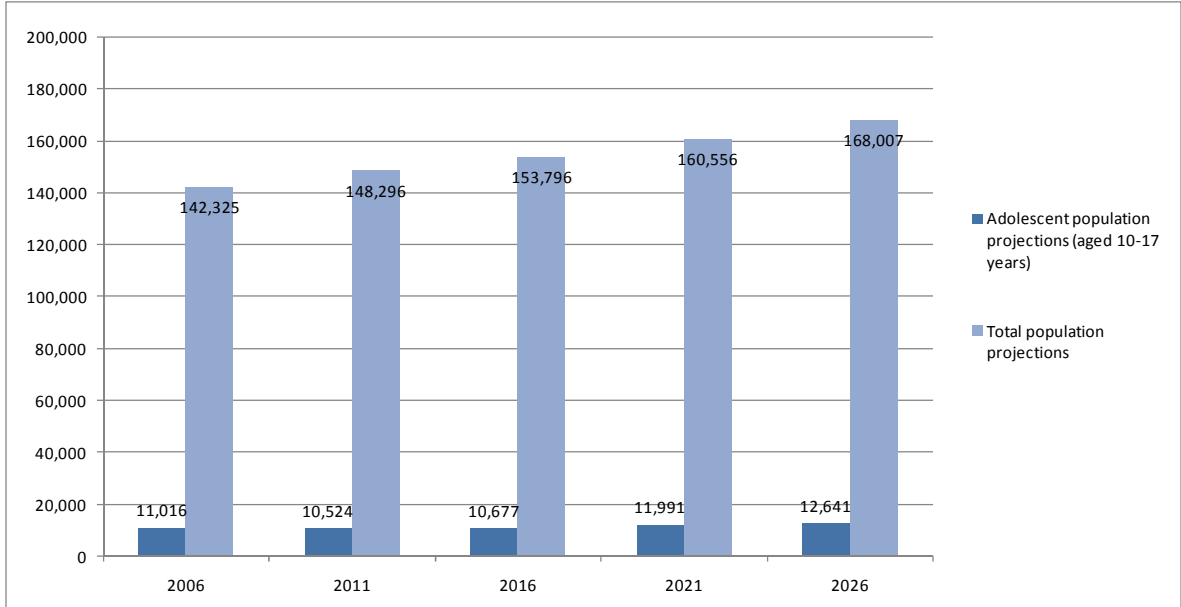
Population projection (to 2016)

	Total	0-17	18-34	35-64	65+
2006	142,325	19%	29%	35%	17%
2007	144,015	19%	30%	36%	16%
2016	144,185	15%	30%	38%	17%

(Source: 2006 & 2007 - Australian Bureau of Statistics - ABS Census 2006 (and updates). 2016 - DSE, Victoria in Future 2004 – Projections in 2001 Census. And DPCD <http://www.dvc.vic.gov.au/web20/dvclgv.nsf/AllDocs/57EDB63D81EE7B00CA2571610028F717?OpenDocument>)

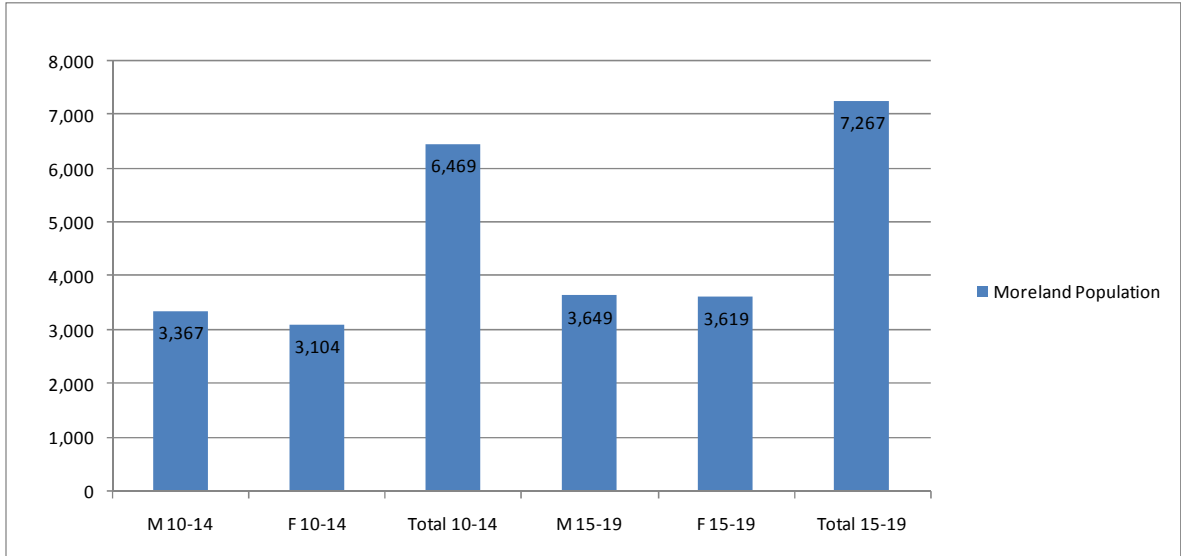
By the year 2026 the population is expected to reach almost 170,000 with over 12,500 adolescents aged between 10 – 17 years.

Population Projections for Moreland (2006 to 2026)



(Source: Victoria in Future Population Projections, DPCD)

Moreland Estimated Residential Population by age group and gender (projected to June 2011)



(Source: Victoria in Future 2008 Projections)

Estimated Residential Population by age, sex, and principal locales (projected to 2011)

SLA Name	Males 10-14	Males 15-19	Females 10-14	Females 15-19	Persons 10-14	Persons 15-19
Moreland - Brunswick	598	760	542	854	1,139	1,613
Moreland - Coburg	1,323	1,429	1,292	1,393	2,614	2,822
Moreland - North	1,446	1,460	1,270	1,372	2,716	2,832

(Source: Victoria in Future 2008 Projections)

Cultural Diversity

Approximately one third of Moreland residents were born overseas. Of the total, 60% were born in Australia, 4% were born in English-speaking countries, and 28% born in non- English speaking countries. The main countries of birth of residents, not including Australia, are similar to those in the previous census and represent the traditional migrant groups from Europe, including Italy, Greece and the United Kingdom. The proportion of residents born overseas does not differ significantly throughout the municipality however the proportion is decreasing in the Brunswick and Coburg SLA. Just over half of all Moreland residents have both parents born overseas which is significantly higher than the average. In Moreland a significantly lower proportion of residents speak English at home.

Unemployment and income

Unemployment rates are higher in Moreland than the average across metropolitan Melbourne. At the time of the 2006 Census, the unemployment rate in Moreland was 6% while the Melbourne rate was at 5.4%. Youth unemployment (aged 15-19 years) in Moreland is also higher than the Melbourne average at 15.3% and 14.4% respectively, which is actually evidence of a narrowing of the gap recorded in 2001 of 20.1% and 15.4% respectively.

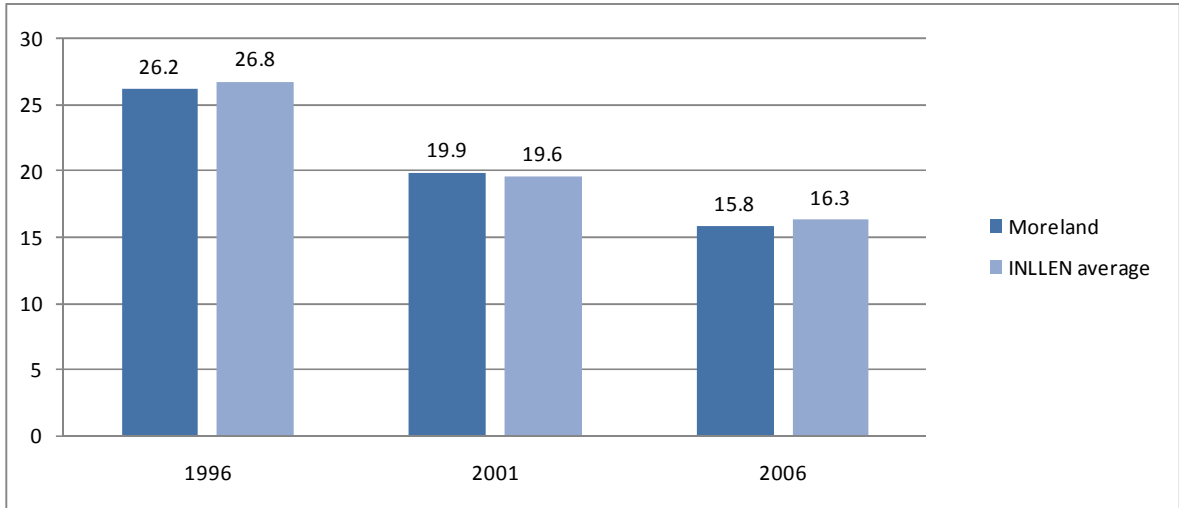
Unemployment is highest in the northern and southern ends of the municipality. Young people, Indigenous Australians and migrants have a higher unemployment rate and experience significant employment barriers. Males and females in Moreland have very different employment patterns, with females much more likely to work part-time or not at all, and having lower unemployment rates compared to males.

(Source: www.moreland.vic.gov.au, and www.abs.gov.au via AiG 2009 p 39-40)

Headline unemployment rates of residents were 4.3% in 2008, falling from 7.1% in 2003. Again, the structural unemployment rate, although it had fallen by 3.8% since 2003, remained high at 14%. This reflects a pattern of skilled households moving in and less skilled and longer-term residents being left behind. Average household business productivity rose quite strongly at approximately 5% since 2003, and is now \$48,309 per capita – again reflecting the increase in skilled households.

(Source: NIEIR 2009, p 11)

Moreland historic % unemployment (1996 – 2006)

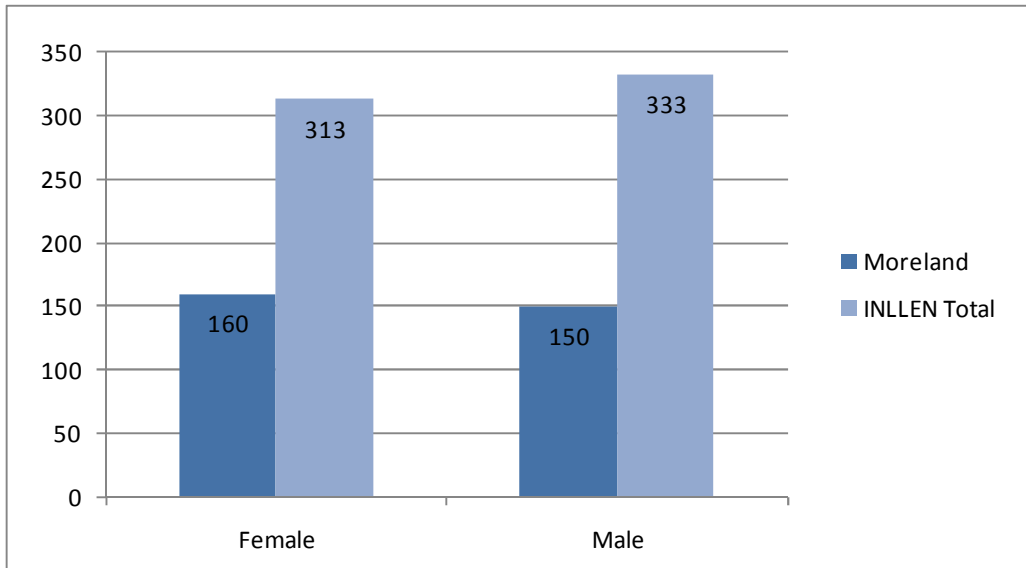


(Source: ABS Census of Population and Housing 2006)

Over the last five years, the percentage of unemployed early school leavers in Moreland has increased by 1.7 percentage points, from 33.3 percentage points in 2006 to 35.0 percentage points in 2010.

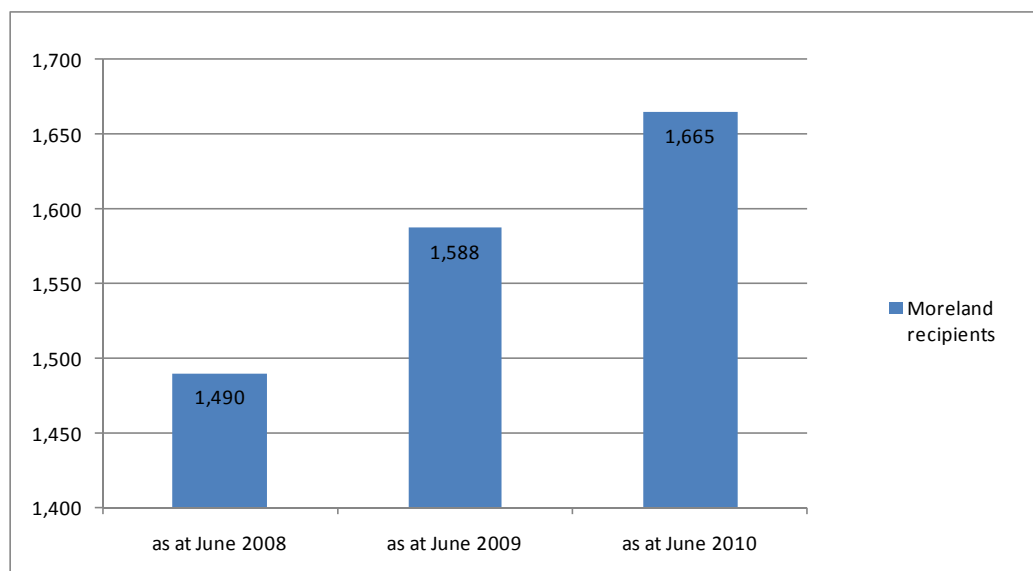
(Source: Department of Education and Early Childhood Development, On Track Survey, unpublished)

Moreland adolescent unemployment – aged 16-19 years (2010)



(Source: Centrelink-DEEWR data ref SF2125617, 2020)

Moreland Newstart Recipients (2008 - 2010)



(Source: Strategic Performance & Information Management Branch - Ad-Hoc Section, Centrelink (2011))

Moreland was in the 6th decile out of all LGAs across Australia. The 1st decile contains the 10 per cent of LGAs that are the most disadvantaged across Australia and the 10th decile contains the 10 per cent that are the least disadvantaged. Moreland was ranked 34 out of 79 LGAs in Victoria. A rank of 1 was assigned to the most disadvantaged LGA in Victoria.

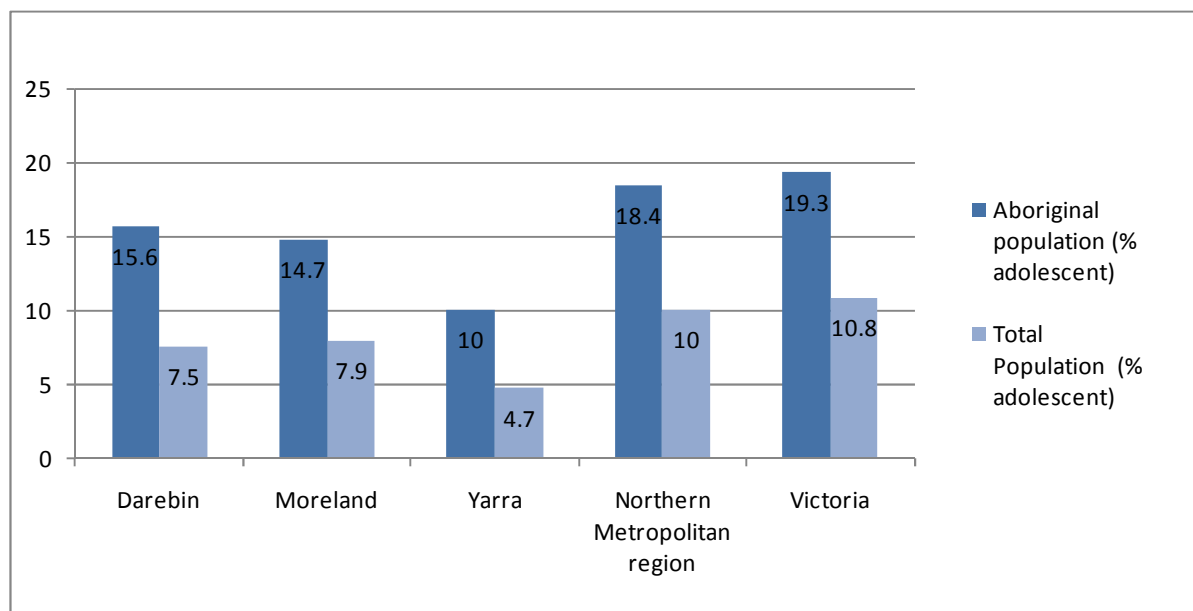
1.2 Indigenous communities

The total number of indigenous residents in Moreland increased markedly to 626 people in 2006 from 485 in 2001 – a reversal of the declining trend evident in the previous census period. The indigenous profile is similar to the non-indigenous profile; however there are notable differences in education levels, the age profile of the community, housing tenure and unemployment in the indigenous community.

Aboriginal population of Darebin, Moreland, Yarra, the Northern Metropolitan region and Victoria (2006)

	Aboriginal population			Total Population		
	Adolescent children	Total population	Percentage adolescent	Adolescent children	Total population	Percentage adolescent
Darebin	173	1,111	15.6	9,591	128,065	7.5
Moreland	92	626	14.7	10,729	135,765	7.9
Yarra	25	250	10	3,261	69,330	4.7
Northern Metropolitan region	810	4,401	18.4	78,251	780,252	10
Victoria	5,826	30,144	19.3	531,601	4,932,422	10.8

Aboriginal population of Darebin, Moreland, Yarra, the Northern Metropolitan region and Victoria (2006)



(Source: ABS 2006 Census of Population and Housing. Extracted from CDATA 18/08/2010)

As shown in the data and table above, the Aboriginal population of not only the INLLEN region, but the state of Victoria as a whole, has a significantly higher proportion of adolescents than the overall population.

1.3 Humanitarian arrivals

Of all refugees arriving in metropolitan regions over the three year period from 2005 to 2008:

- 57% settled in North and West Metropolitan Region (5,059 entrants)
- 33% settled in Southern Metropolitan Region (2,981 entrants)
- 10% settled in Eastern Metropolitan Region (961 entrants).

INLLEN Refugee Settlement Locations (January – March 2010)

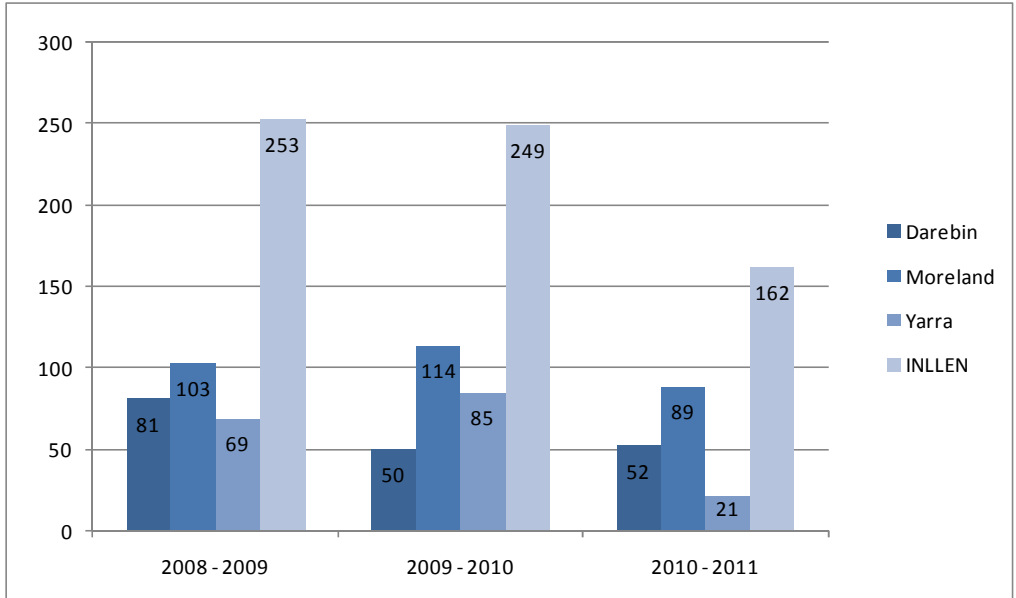
		Western Metro (% of total)	Eastern Metro (% of total)
Refugees	Darebin	4%	
	Moreland	7%	
	Yarra		2%
Humanitarian	Darebin	3%	
	Moreland	-	
	Yarra		7%

(Source: IHSS Settlement information, AMES Bulletin Jan-March 2010)

Humanitarian Settlers in the INLLEN region (January 2008 - 2011)

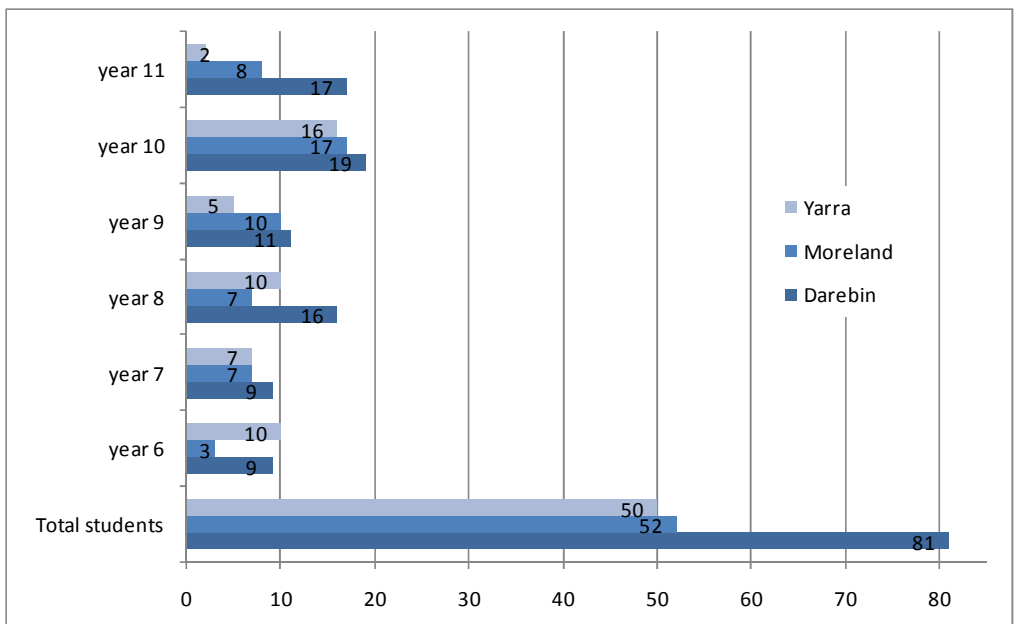
	2008 - 2009	2009 - 2010	2010 - 2011
Darebin	81	50	52
Moreland	103	114	89
Yarra	69	85	21
INLLEN	253	249	162

Humanitarian Settlement in the INLLEN region (2008 – 2011)



(Source: Department of Immigration and Citizenship Database Report – www.diac.gov.au)

Secondary School-aged Refugees (by region - 2009)



(Prepared by the DEECD ESL Unit - as at August 2009)

1.4 Index of socio-economic disadvantage

The Australian Bureau of Statistics defines the Index of Socio-Economic Disadvantage as a general indicator that summarises the economic and social resources of people and households within an area. Unlike other indexes, a high score reflects a relative lack of disadvantage rather than a relatively high level of advantage, whereas a low score indicates relatively greater disadvantage.

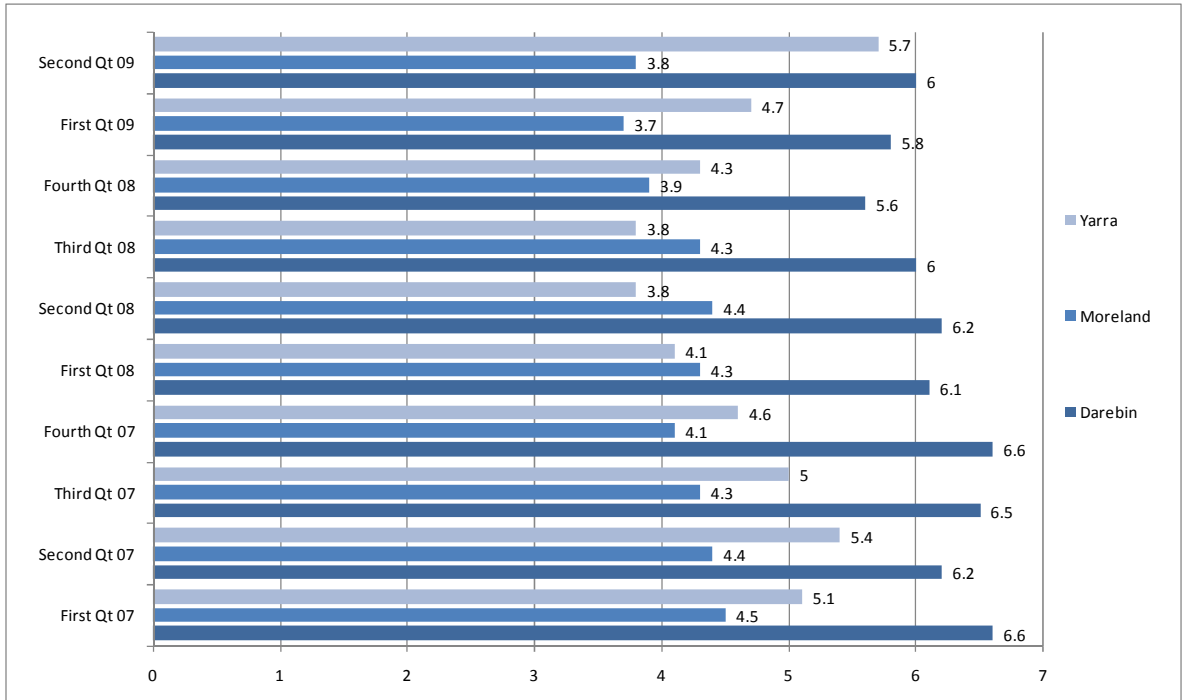
Socio-Economic Indexes for Areas Disadvantage scores for metropolitan Melbourne

	2006	2001	1996	Index
Boroondara	1	1	1	1104.45
Nillumbik	2	4	2	1104.40
Bayside	3	3	3	1095.79
Stonnington	4	2	4	1087.74
Manningham	5	5	5	1081.29
Glen Eira	6	6	6	1071.21
Port Phillip	7	7	13	1064.64
Whitehorse	8	8	7	1055.17
Monash	9	10	11	1052.94
Knox	10	12	10	1049.55
Melbourne	11	13	14	1049.18
Banyule	12	9	9	1047.40
Maroondah	13	11	8	1045.93
Yarra Ranges	14	14	12	1038.76
Kingston	15	16	17	1030.37
Cardinia	16	17	15	1027.16
Mornington Peninsula	17	15	20	1026.24
Wyndham	18	20	16	1021.76
Yarra	19	19	23	1019.49
Moonee Valley	20	18	19	1015.63
Casey	21	22	18	1012.33
Melton	22	21	21	1009.83
Hobsons Bay	23 2	4	25	997.81
Frankston	24	23	22	996.51
Moreland	25	25	27	987.10
Whittlesea	26	27	24	978.39
Darebin	27	26	29	971.57
Hume	28	28	26	965.16
Maribyrnong	29	30	31	948.52
Brimbank	30	29	28	930.47
Greater Dandenong	31	31	30	893.85

(Source: 2033.0.55.001 - Socio-economic Indexes for Areas (SEIFA), Data only, 2006, and pp 4-5, Darebin City Council, 2006 Socio-Economic Indexes, For Areas (SEIFA), Preliminary Report, May 2008)

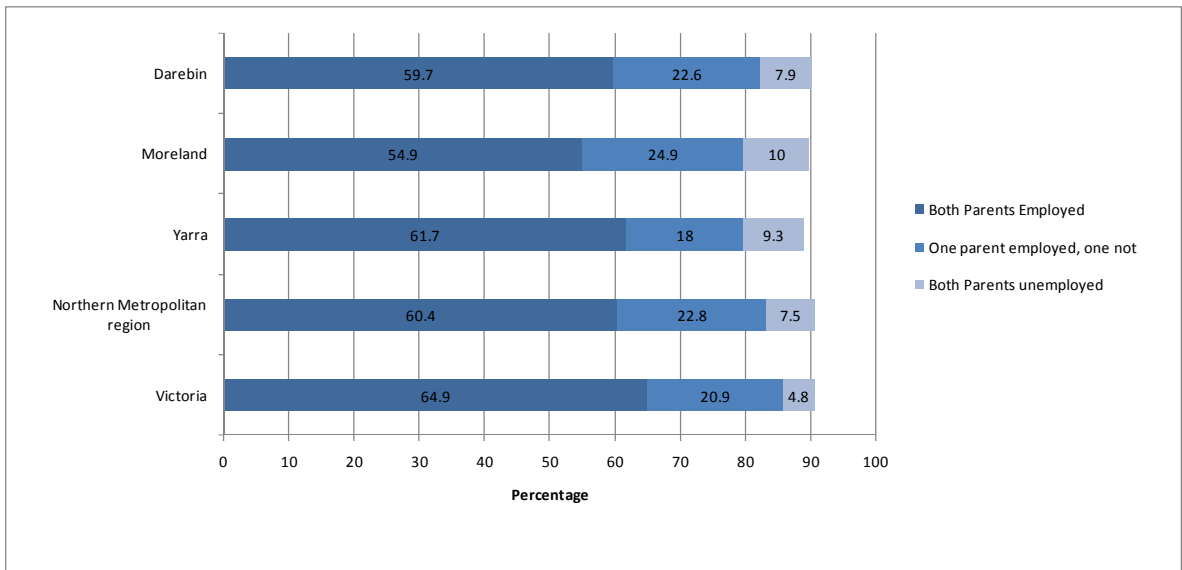
1.5 Employment

Estimates of overall unemployment



(Source ABS 13672DO007_200912)

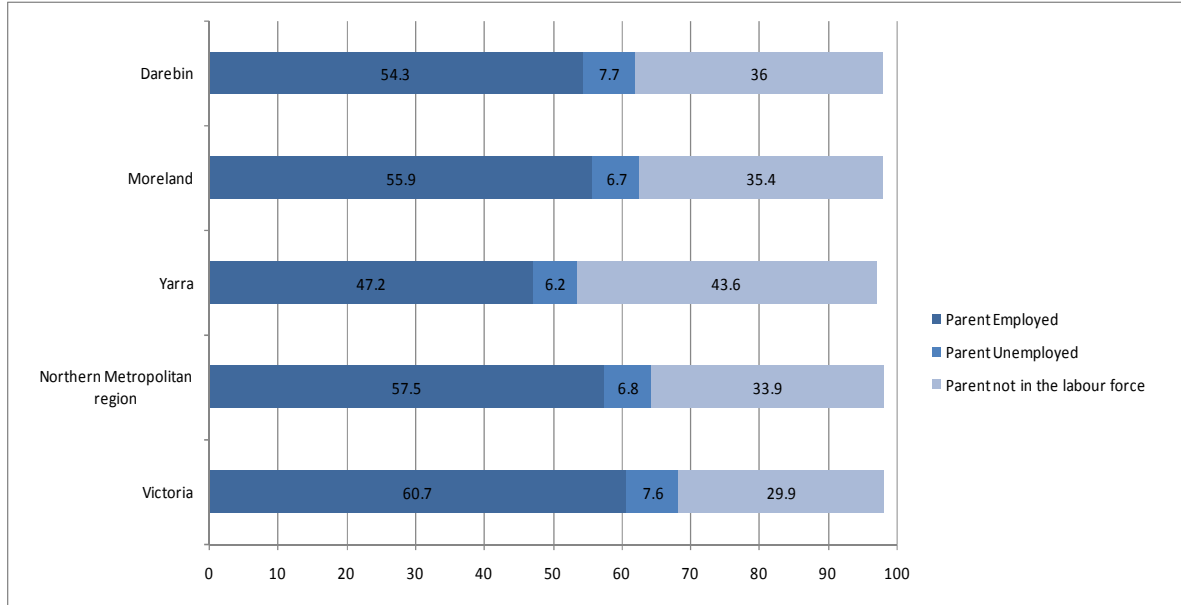
Employment status of couple families with adolescent children in Darebin, Moreland, Yarra, the Northern Metropolitan region and Victoria (2006)



(Source: ABS 2006 Census of Population and Housing)

Note: Percentages will not sum to 100% as not all families reported employment status.

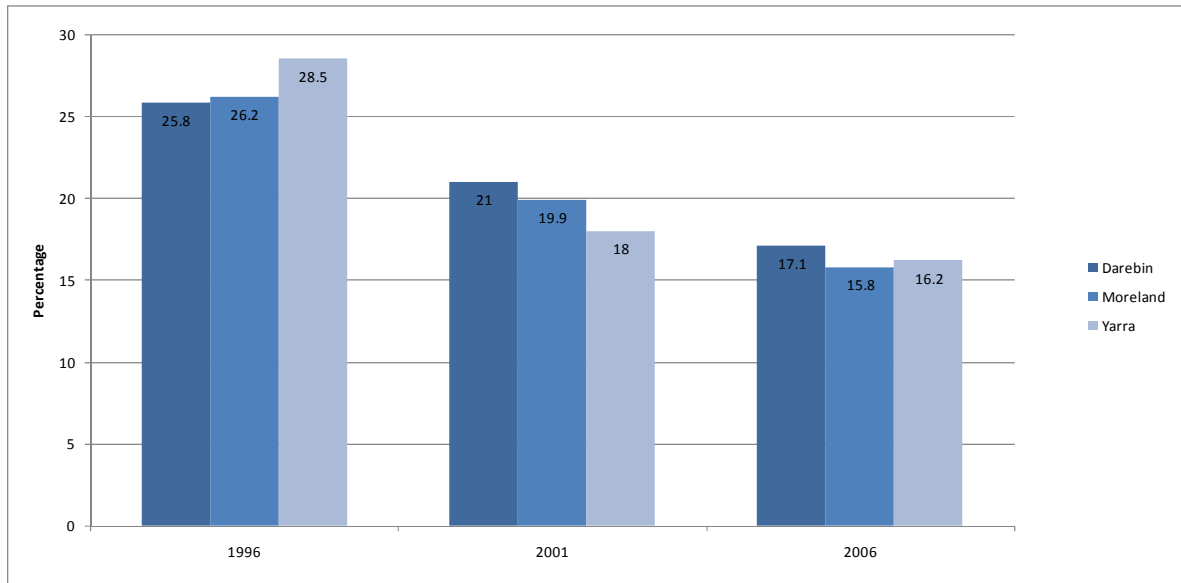
Employment status of one-parent families with adolescent children in Darebin, Moreland, Yarra, the Northern Metropolitan region and Victoria (2006)



(Source: ABS 2006 Census of Population and Housing)

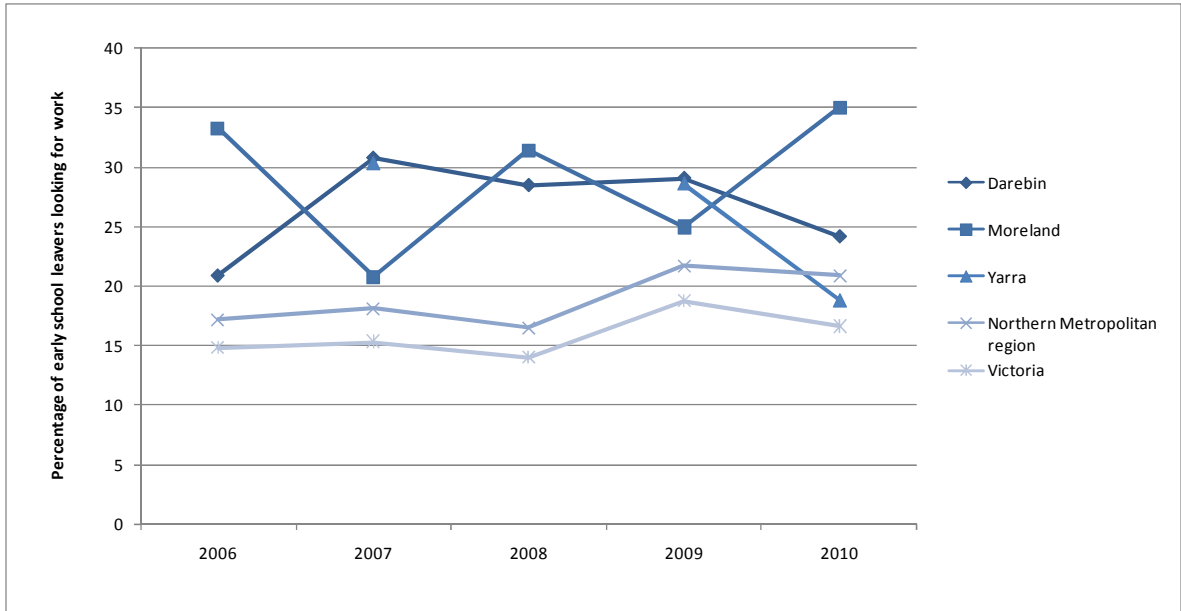
Note: Percentages will not sum to 100% as not all families reported employment status.

Unemployment rate (population aged 15 - 19 years) by LGA (1996 – 2006)



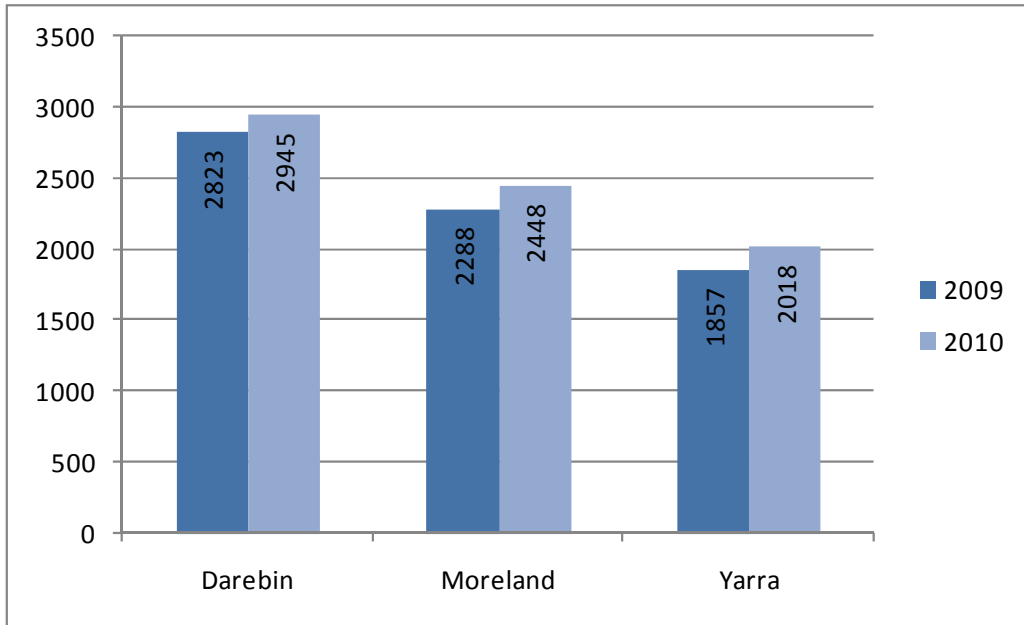
(Source: ABS 2006 Census of Population and Housing)

Percentage of early school leavers unemployed six months after leaving school (2006 – 2010)



(Source: Department of Education and Early Childhood Development, On Track Survey, unpublished)

Total job seekers receiving Newstart and Youth Allowances (2009 – 2010)



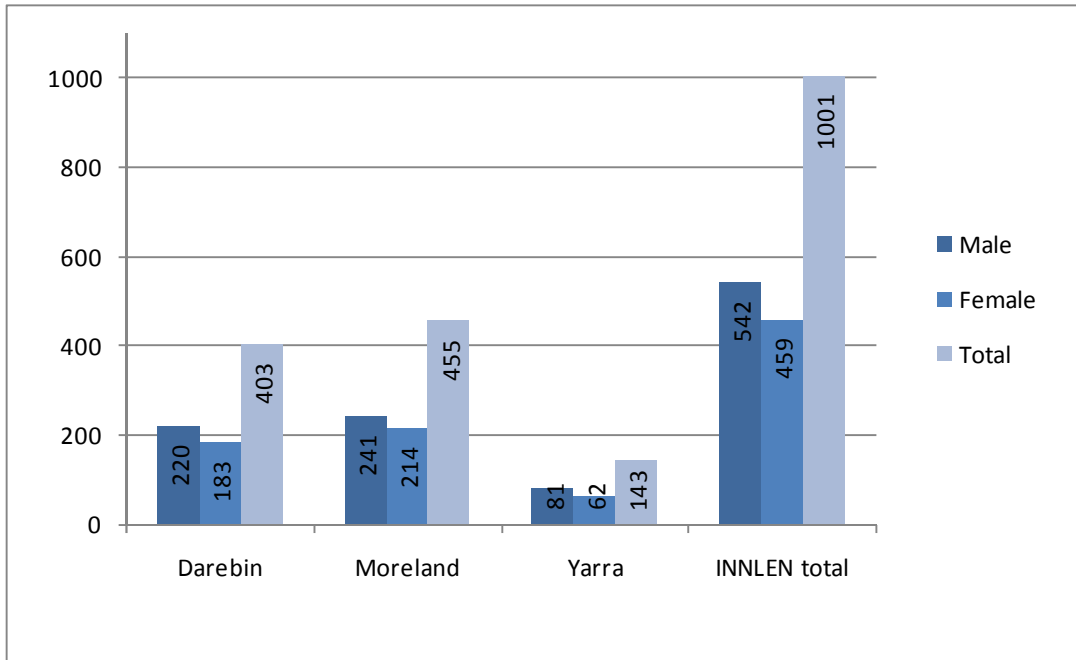
(Source: DEEWR Jan 10)

1.6 Disengagement

We use here DEEWR’s definition of ‘disengagement’. It refers to two types: a) young people who are in school and who are at imminent risk of disengaging, or have recently disengaged (within the last 3 months) from school or another education environment; b) young people who are severely disengaged from school, education, training or work, family and community.

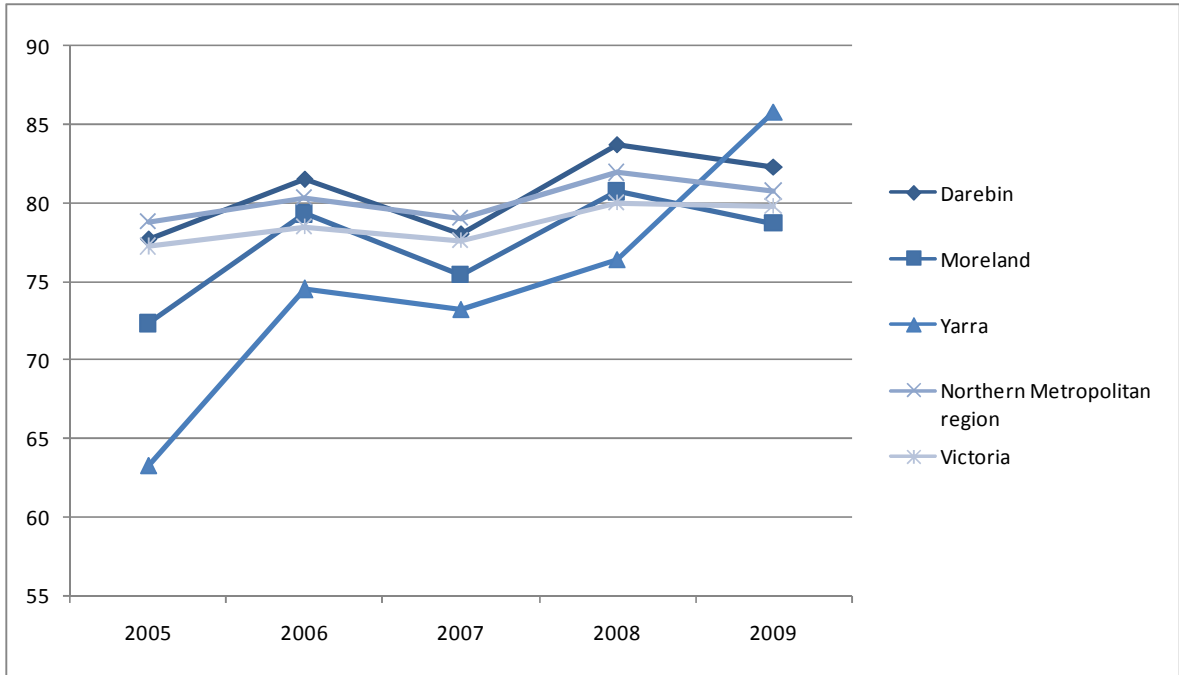
It is expected that these young people have not attended school for at least 3 months. These young people may also have multiple barriers, highly complex personal situations and no plans to re-engage with and/or complete Year 12 or an equivalent (DEEWR 2010b).

Aggregate number of disengaged young people (aged 15-19 years) – Inner North



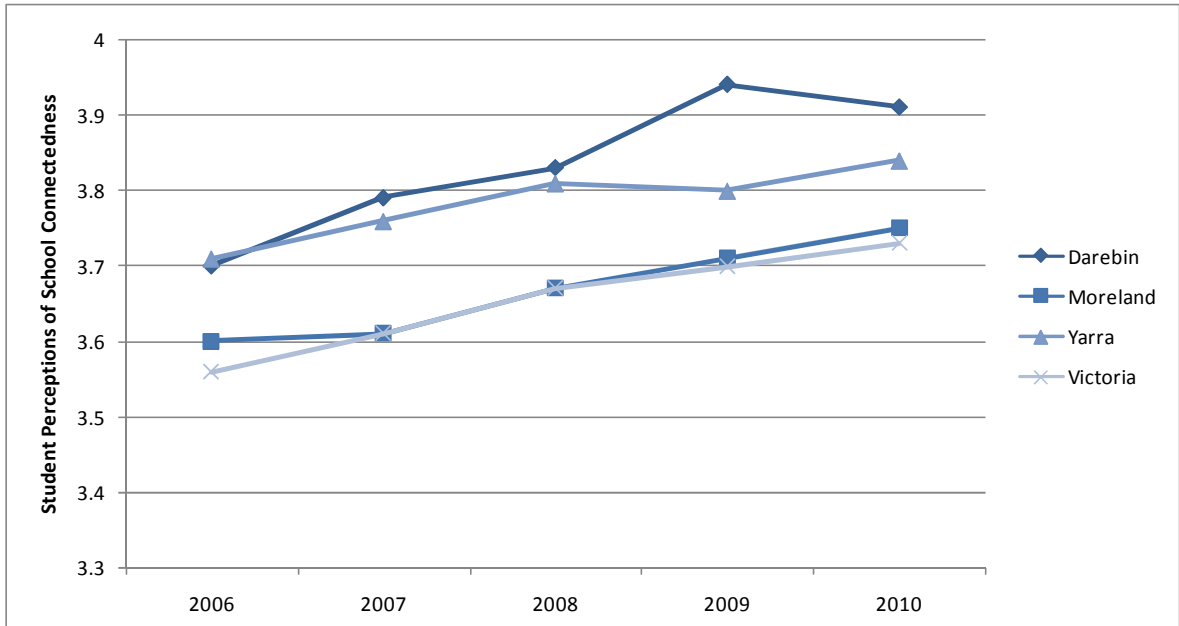
(Source: viga.org.au/resources)

Year 12 or equivalent attainment rates (%) in Darebin, Moreland, Yarra, the Northern Metropolitan region and Victoria (2005 – 2009)



(Source: Victorian Curriculum and Assessment Authority (VCAA) and Skills Victoria (Department of Innovation, Industry and Regional Development (DIIRD)) administrative data, and Australian Bureau of Statistics Estimated Resident Population data)

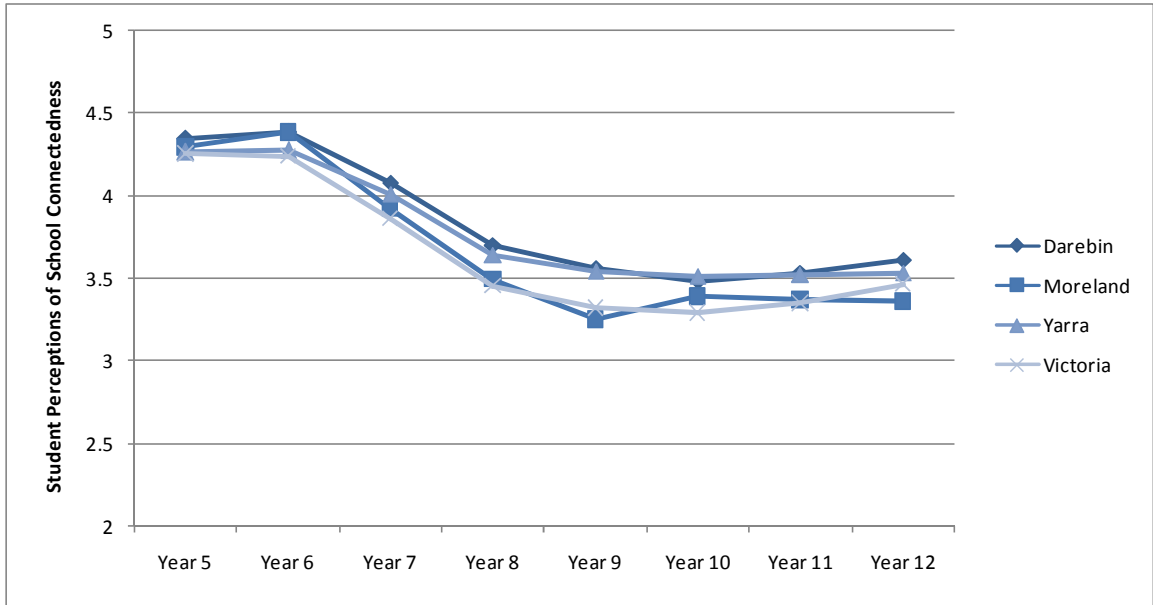
Student perceptions of School Connectedness for adolescent students attending government schools in Darebin, Moreland, Yarra and Victoria (2006 – 2010)



Note: Mean score for students' perception of connectedness with school, as measured on a 5-point scale where 5 is the best possible score.

Each year students in Victorian government schools are surveyed about their opinions on aspects of school life, including their 'school connectedness', using the Department of Education and Early Childhood Development's Attitudes to School Survey. In order to measure this students are asked to rate (1 being strongly disagree to 5 being strongly agree) how far they agree with the following statements: I feel good about being a student at this school; I like school this year; I am happy to be at this school; I feel I belong at this school; I look forward to going to school. Student responses to these statements provide a good indication of their engagement with school.

Year 5-12 Mean School Connectedness Score for adolescent students attending government schools in Darebin, Moreland, Yarra and Victoria (2006 – 2010)



(Source: DOED, Attitudes to School Survey 2010, Schools & Children's Services Performance Data, unpublished)

Student family occupations (full time enrolments, years 10-12 students)

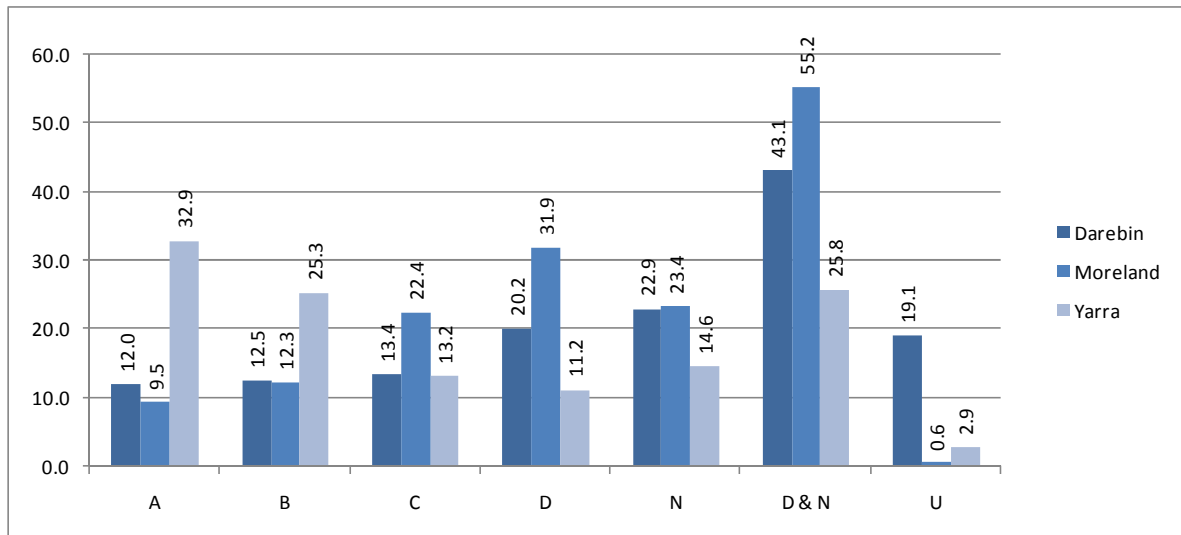
Funding is targeted using the Student Family Occupation (SFO) index. It accounts for those students whose readiness to learn is affected by a range of circumstances, including prior educational experiences and family or other personal circumstances. Consequently, SFO funding supports programs that focus on students at risk of not achieving success at school with particular emphasis on students with literacy problems.

The key and table below provide a profile of the INLLEN region according to family occupations. These are depicted as percentages of the INLLEN region totals in each category

Key

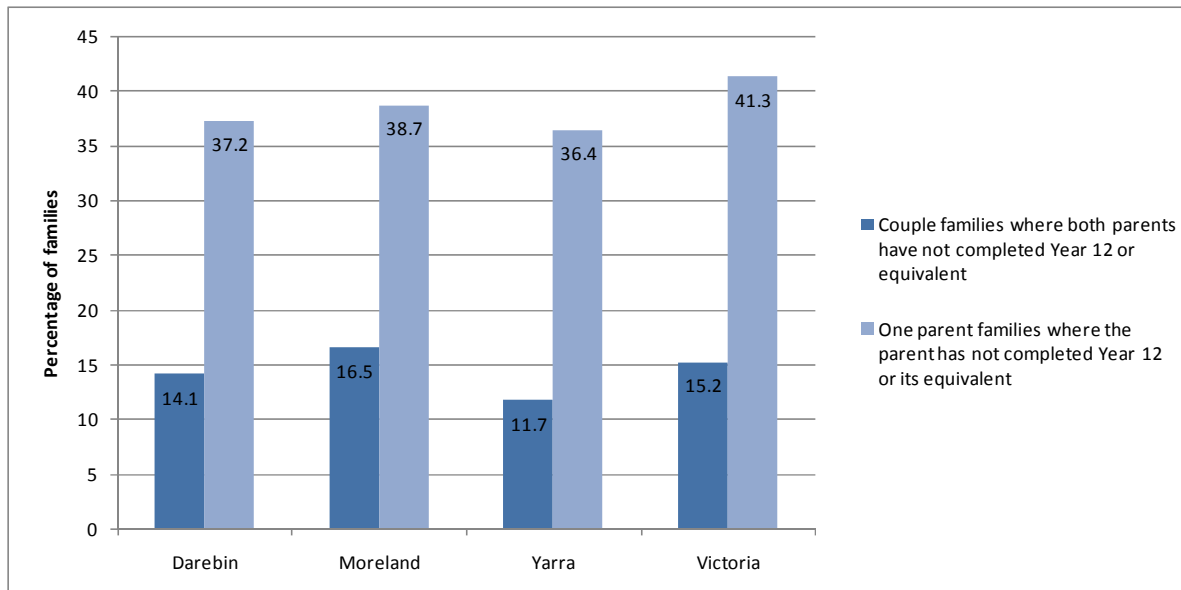
- A** – Senior management in large business organisation, government administration and defence, and qualified professionals
- B** – Other business managers, arts/media/sportspersons and associate professionals
- C** – Tradesmen/women, clerks and skilled office, sales and service staff
- D** – Machine operators, hospitality staff, assistants, labourers and related workers
- N** – Not Employed
- U** – Unknown

Comparison of 2010 Student Family Occupation types (shown as percentage of Year 10-12 Government School students)



(Source: DEECD, 2010)

Percentage of families with adolescent children in Darebin, Moreland, Yarra and Victoria where the parents' highest school qualification was less than Year 12 or equivalent (2006)



(Source: ABS 2006 Census of Population and Housing)

Note: Not all families report education information

1.7 Special Health Care Needs

A child with a 'special health care need' (CSHCN) is defined as: 1. Having or being at risk of having a physical, developmental, behavioural, or emotional condition and 2. Requires health or related services of a type or amount beyond that required by children generally.

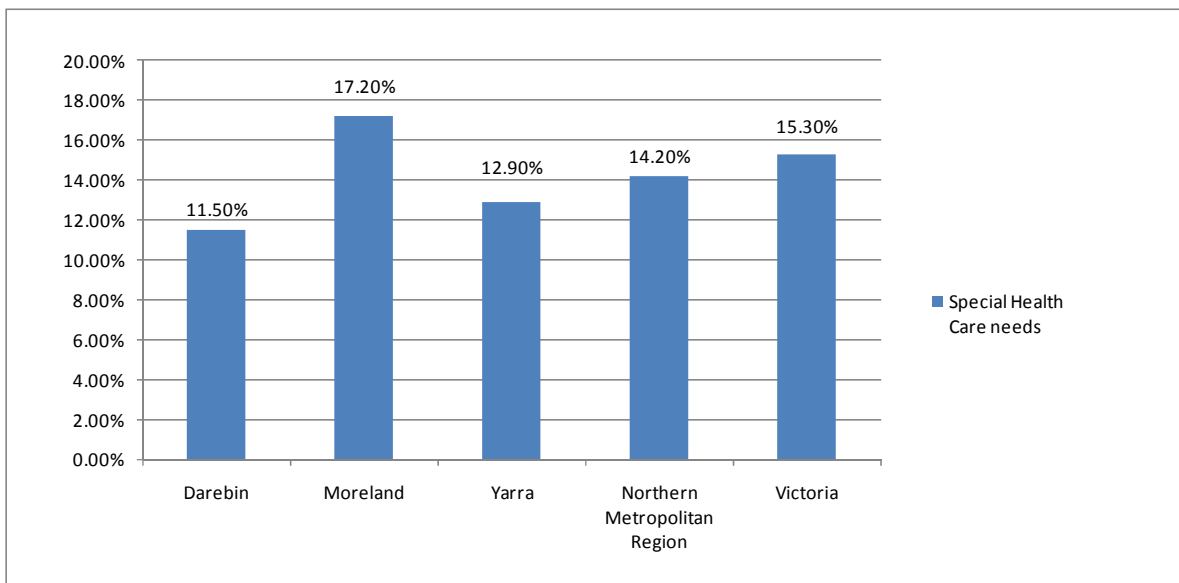
A special health care need is not based on a specific medical diagnosis as it is designed to identify children who require increased service needs regardless of their specific diagnoses. Children who have conditions such as asthma, diabetes, birth defects, autism, cerebral palsy and mental illness are all regarded as children with special health care needs.

Special health care need is assessed using the Children with Special Health Care Needs Screener. There are five screener questions – if a participant answers 'yes' to any of the screeners they are asked for additional information. All parts of at least one screen question plus the associated additional questions must be answered 'yes' for the adolescent to meet CSHCN Screener criteria for having a chronic condition or special health care need. For more information visit:

http://www.markle.org/resources/facct/doclibFiles/documentFile_446.pdf

(Source: McPherson et al 1998, HowRU? Technical Report)

Proportion of adolescents with a special health care need within the INLLEN, Northern Metropolitan Region and Victoria (2009)

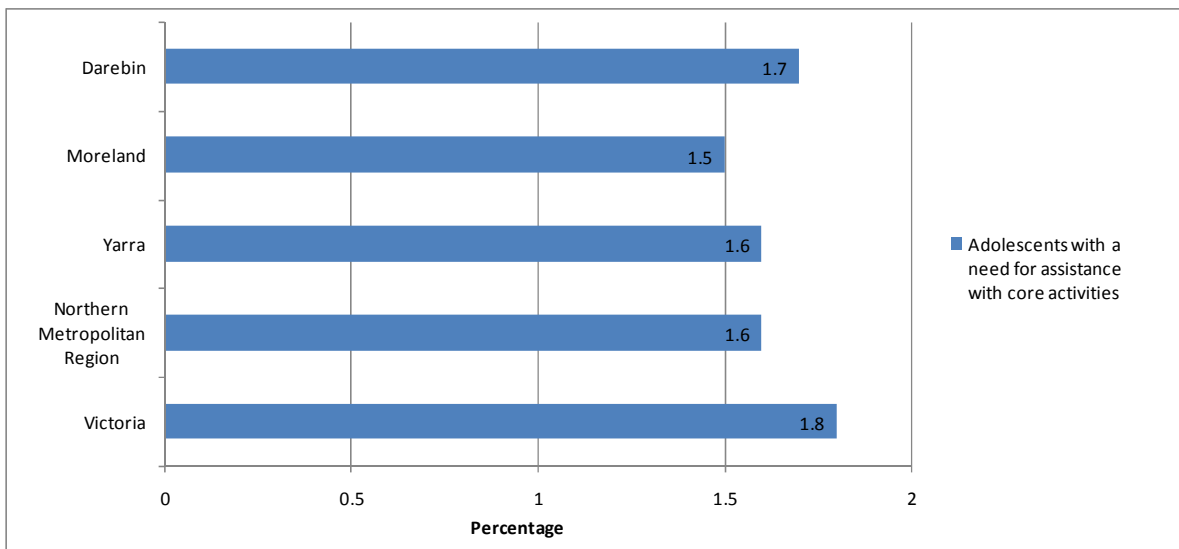


(Source: Adolescent Health and Wellbeing Survey, DEECD, 2009, unpublished)

Adolescents within INLLEN, the Northern Metropolitan region and Victoria, with a need for assistance with core activities (2006)

	Adolescents aged 10 to 17 years	Adolescents with a need for assistance with core activities	% Adolescents with a need for assistance with core activities
Darebin	9,592	159	1.7
Moreland	10,727	161	1.5
Yarra	3,259	52	1.6
Northern Metropolitan Region	78,246	1,282	1.6
Victoria	531,599	9,404	1.8

Adolescents within INLLEN, the Northern Metropolitan region and Victoria, with a need for assistance with core activities (2006)



(Source: Census of Population and Housing, ABS, 2006)

2 Education and training

In this section the environment scan focuses on education and training. The section identifies the major government, non government and community based education providers in the region, as well as those providing accredited vocational training. It concludes with the challenges facing youth and education providers in the region. Importantly, we identify the opportunities now apparent; particularly those in the form of VCAL and Community VCAL, partnerships, Youth Commitment models, school capacity building, and improved career development.

2.1 Policy context

The Labor government's first year in office (2007) featured its 'Education Revolution', a key to its 'Social Inclusion' agenda. In July 2009 the then Prime Minister, Kevin Rudd, along with the Council of Australian Governments (COAG), announced a new 'Compact with Young Australians'.

The Compact – to be offered until the end of December 2011 – is designed to ensure every young person under the age of 25 has a guaranteed education or training place. It has also brought forward the target of 90% of young people completing Year 12 (or equivalent) from 2020 to 2015. The Federal government claims the Compact will provide up to 135,000 young people with higher qualifications.

Under the Compact, it is mandatory for all young people to participate in schooling (or an approved equivalent) until they complete Year 10; and for young people who have completed Year 10 to participate in either full-time (at least 25 hours a week) education, training or employment or a combination until age 17. From January 2010, education and training was to be a precondition for obtaining Youth Allowance or Family Tax Benefit Part A (for the young person). Anyone under the age of 20 without Year 12 or equivalent must be in education or training to receive the Allowance.

Another important aspect of the July 2009 COAG agreement was a broader plan to reform the Vocational Education and Training system. This plan includes consideration of the following:

- developing models for a national regulatory body
- ensuring the apprenticeship system responds to the needs of individuals and enterprises
- increasing the level of investment in nationally-accredited training
- providing timely, relevant and easy to navigate information to individuals and enterprises
- ensuring the training system is responsive to the needs of individuals, business and industry.

In Victoria, legislation introduced in August 2009 raised the school leaving age from 16 to 17, and gave schools the responsibility for tracking early school leavers to ensure they are in employment or training as part of the above-mentioned 'earn or learn' Compact. The DEECD Blueprint for Education and Early Childhood Development (2008) drives implementation of policy and increases school's responsibility for monitoring young people's pathways until they complete year 12 or equivalent. DEECD's School Accountability and Improvement Framework articulates three outcomes expected of government schools - improved student learning, enhanced student engagement and wellbeing, and successful transitions and pathways.

The Victorian Government's 2009/10 budget included a significant allocation for funding VET in schools (\$15.2m). Of particular relevance were reforms to vocational training – the Skills Reform

package included \$25m to extend the employer bonus payments program for completion of apprenticeships and traineeships. Also included were commitments of over \$4m per annum to a new contingent loans system.

It should be noted that while there have been measures to make TAFE more available for young people under the Skills for Victoria policy, there have been large increases in some TAFE fees from 2009. Concessions for Health Care Card holders, which have allowed eligible students to pay \$55 per annum for courses, are also to be removed. A loan scheme, VET FEE-HELP is now in place, but this is in effect a debt scheme which largely shifts the cost burden from the government to the student.

2.2 Victorian Government training reforms

Securing Jobs for Your Future reforms are intended to deliver an extra \$316 million in funding for the Victorian training system over a four-year period. The goal is to provide an extra 172,000 training places and increase levels of engagement with industry. The Victorian Government states that these 'goals are clear':

- more people undertaking training in areas where skills are needed, and at higher levels where skills are needed
- a training system that engages more effectively with individuals and businesses and is easier to understand
- a skills system that is responsive to changing needs of individuals and businesses
- a culture of lifelong skills development.

(Source: NIEIR 2009, p 103)

The new system 'will be driven by demand'. Funding of \$139 million will be provided 'to subsidise training places available to all eligible Victorians at all levels of skills development, subject to eligibility requirements that encourage enrolments at higher skill levels'. An additional \$10 million will be provided in 'areas of critical skills shortages and significant labour market disadvantage'. This will provide students access to a 'limited' number of places where eligibility requirements cannot be met. A major change in the training system will be the introduction of contestable funding, which means that the ability to provide government-subsidised training will no longer be the domain of a limited number of providers. A TAFE broadband fund has also been provided to enable a common technology platform and the delivery of e-based learning. There are also plans to improve the business management and teaching capacity of Adult, Community and Further Education providers.

2.3 Current trends in transition pathways

The success of VCAL and VET in providing alternative pathways and choices for young people, in terms of encouraging young people to take on trade-based positions, has been evident over the period since 2001. (A detailed list of VCAL and Community VCAL programs appears in the 'Existing Programs' section of this scan.)

Taking on a trade career – particularly for those in the outer parts of the region – enhances the capacity for young people to gain local employment and to remain in their local area. This is also a

longer-term pathway, as for this group there is the possibility to learn their trade, build their skills and eventually to start their own businesses.

Progress in developing trade-based opportunities has been positive. Melbourne's growth, as migration creates growth in services and construction, has the effect of increasing employment opportunities for the group of young people more suited to employment in the trades or related industries.

It is also worth noting the importance of the construction industry, particularly as lower skilled manufacturing employment declines, as an employer of young people.

Overall, a number of concerns arise, and these relate to the problem of disadvantage:

- There is potential for the less prestigious schools to become the 'dumping ground' for disadvantaged youth, creating an unwillingness in these schools to open up more courses appropriate to the disadvantaged group.
- The higher a school's academic performance and focus, the greater the pressure on the least advantaged students.
- Lack of programs for the disadvantaged groups at schools and in the community setting confirm that disadvantage, once entrenched, has a significant long-term economic and social cost to the community – it is cheaper to help people early on.
- Disadvantaged youth are often further disadvantaged by the growing affluence of their communities, as this group finds it increasingly difficult to access fewer programs. The issue in affluent areas is how schools can play a part in transitioning this group.
- Economic downturns have a major impact on disadvantaged youth, delaying any prospect of re-engagement.
- The Victorian State Government now requires greater accountability in relation to school performance. What happens to the disadvantaged in this scenario?
- It is generally the case that the best place for young people is at school, and disadvantaged youth are the least connected to schools. However, this group will likely stay on only if appropriate programs are offered.
- Following recent reforms to TAFE it is likely that disadvantaged groups may not have the capacity to access TAFE programs, and are not being catered for in school.

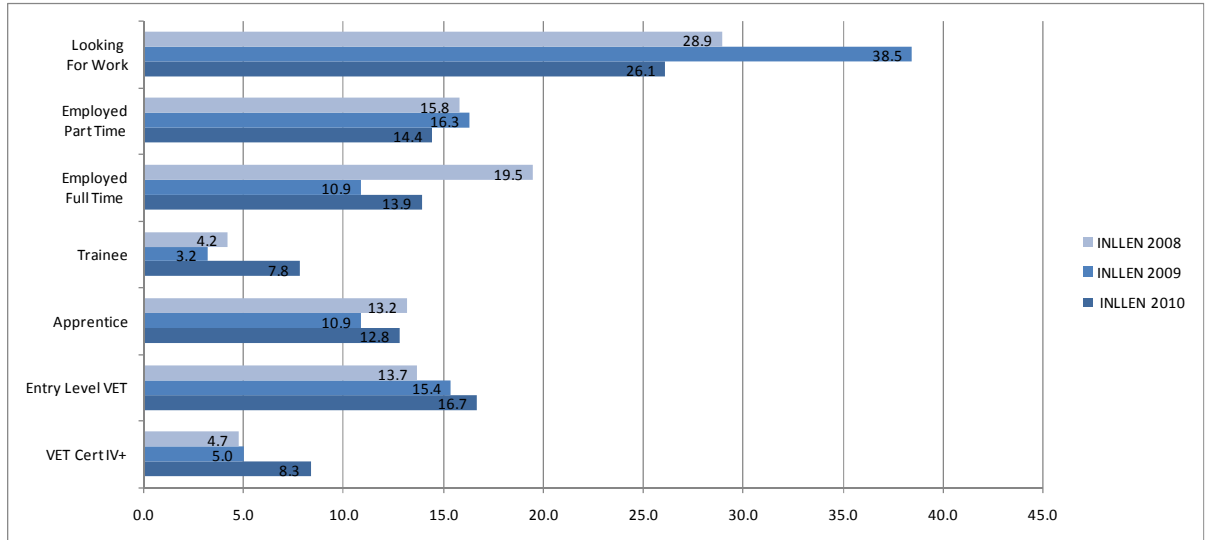
(Source: NIEIR 2009, p 102, citing Research by the Dusseldorp Skills Forum)

More broadly, a number of things are plain, and these include:

- the issues surrounding youth transition to employment are now better understood
- access to education can be difficult – the issues in some parts of the outer region might be that there are no secondary schools in the immediate area or that it is too hard to get to TAFE because of poor public transport arrangements; these are barriers for young people wishing to access education, particularly in the outer parts of Melbourne's North
- while the evidence shows that there are opportunities for young people to find employment in the trades, in retail and cafes, there are relatively few professional positions available to young people.

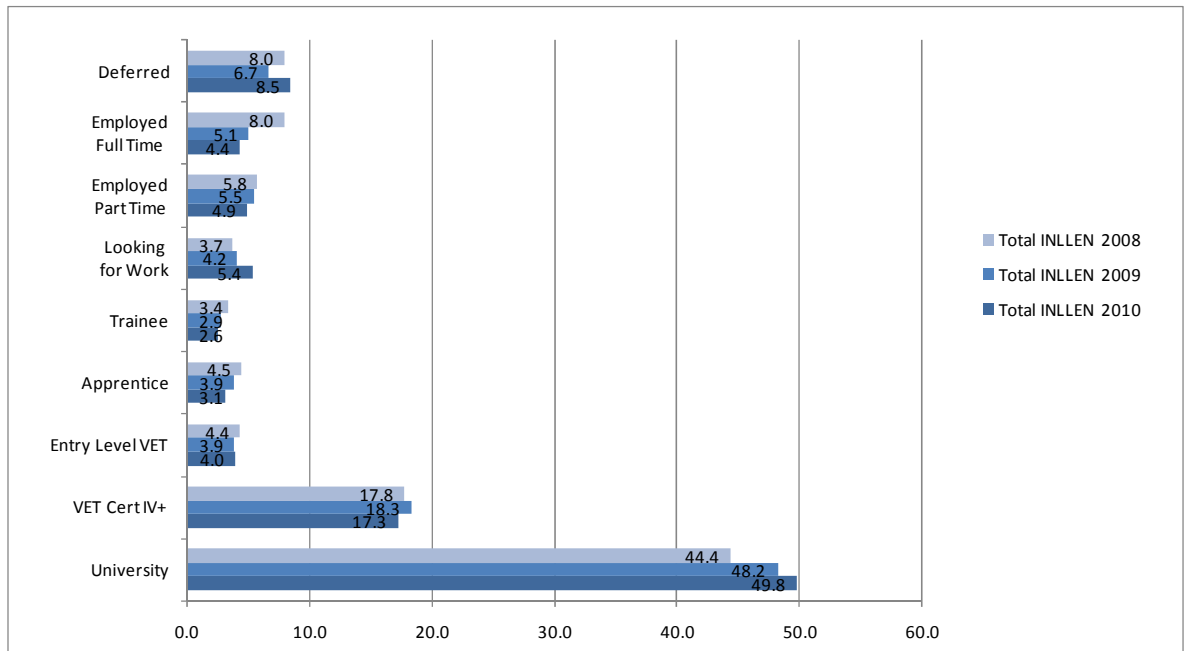
2.4 Educational indicators

Combined (%) INLLEN Early Leaver Destinations (2008 - 2010)



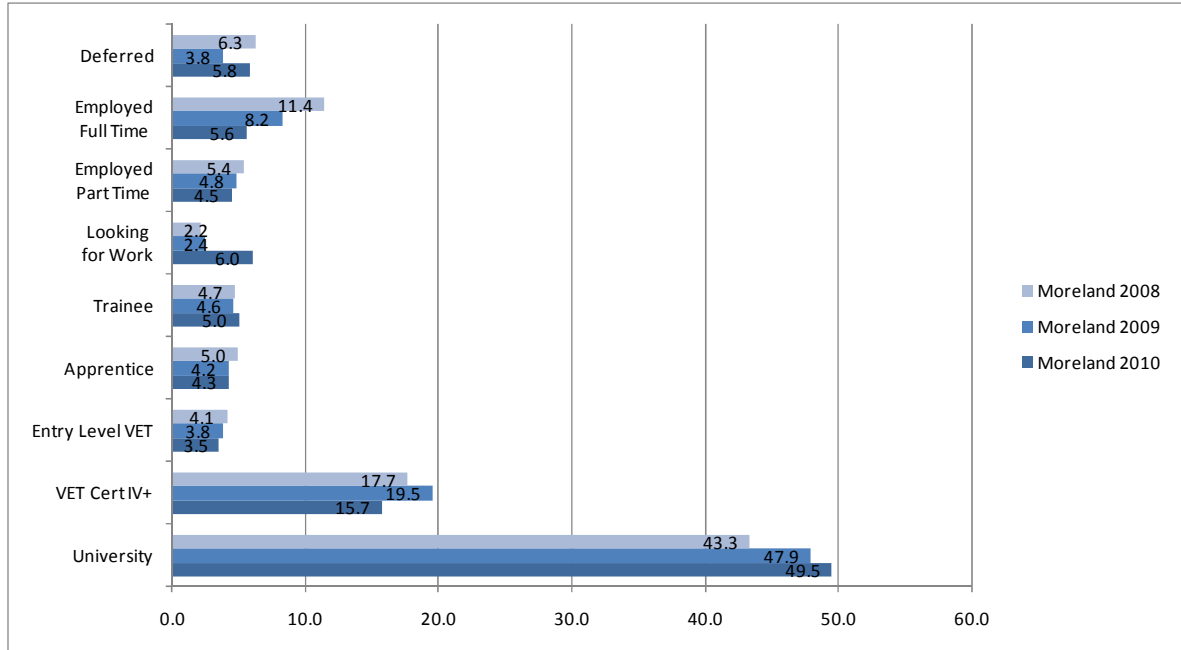
(Source: 2003-2010 On Track Early Leaver Surveys, DEECD 2011)

Combined (%) INLLEN Year 12 completer destinations (2008 - 2010)



(Source: 2003-2010 On Track Year 12 Completers Surveys, DEECD 2011)

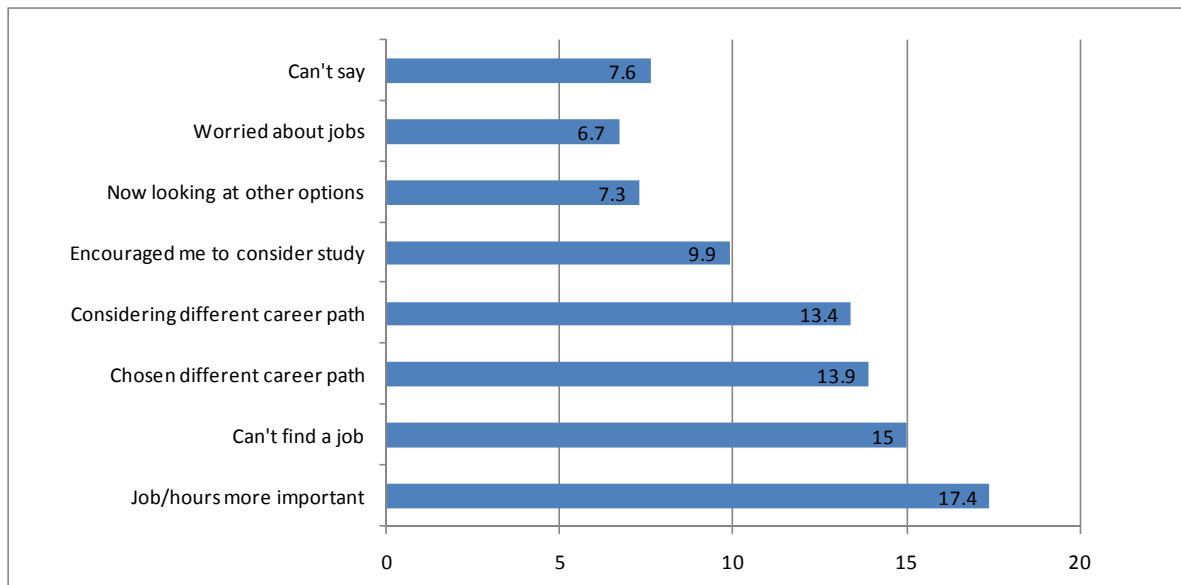
Combined (%) Moreland Year 12 completer destinations (2008 - 2010)



(Source: 2003-2010 On Track Year 12 Completers Surveys, DEECD 2011)

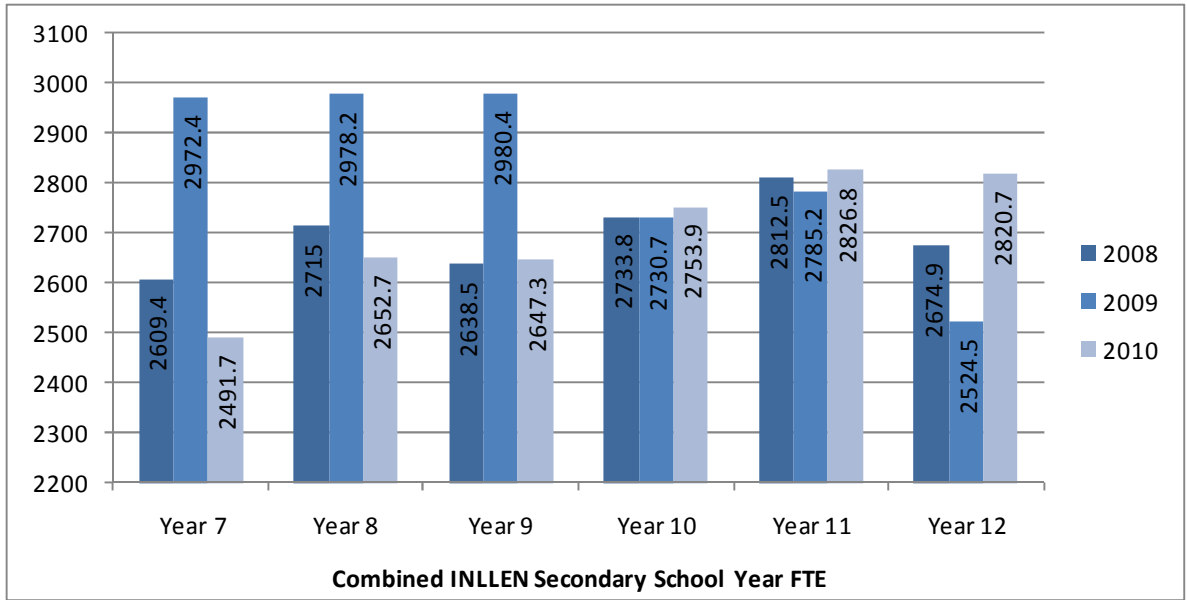
Combined (%) Year 12 completers' current economic situation (2009)

In response to the question 'How has the current economic situation influenced your decisions about what to do after leaving school?' – 22.4% said that it has had an influence on their decisions, and that it has done so in the following ways:



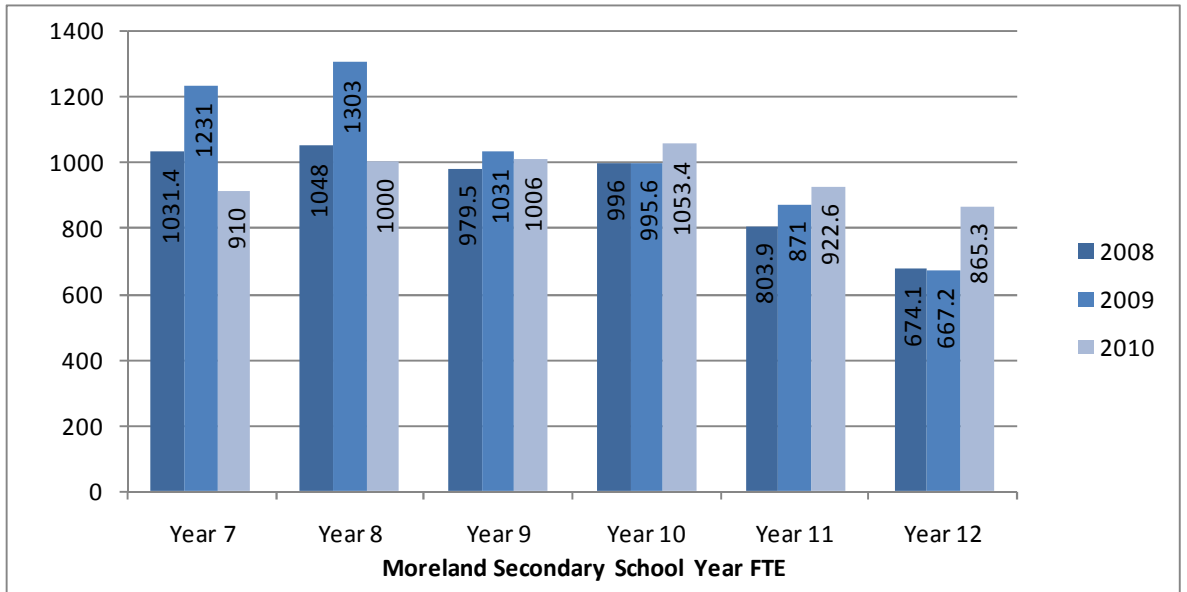
(Source: DEECD 2009 On Track data)

Combined INLLEN Secondary School Full Time Enrolments (2008 – 2010)



(Source: DEECD, 2011)

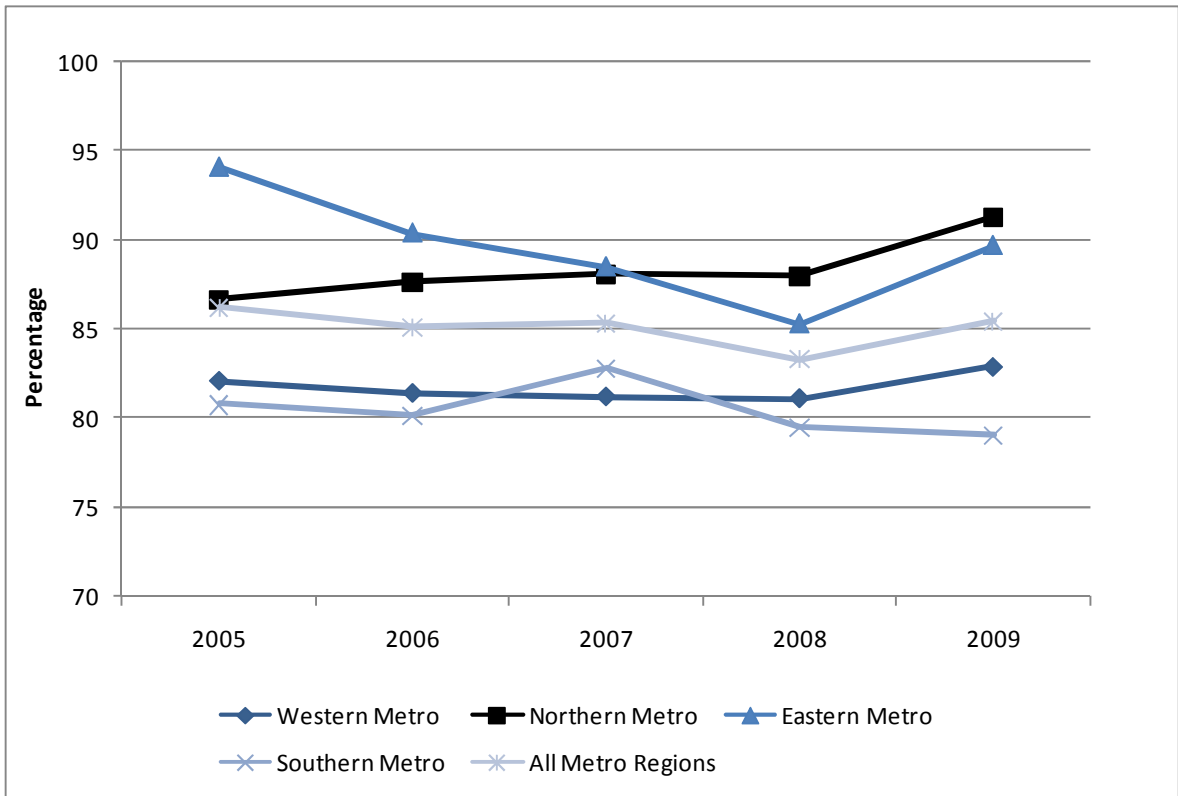
Moreland Secondary School Full Time Enrolments (2008 – 2010)



(Source: DEECD, 2011)

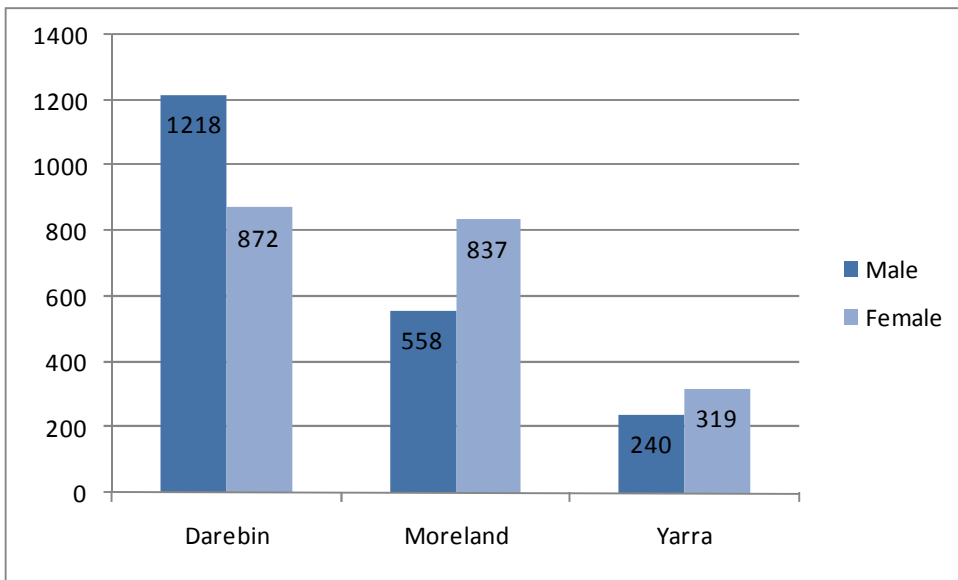
Northern Region Retention Rates

Years 10-12 Retention Rates (%) in metropolitan government schools (2005 – 2009)

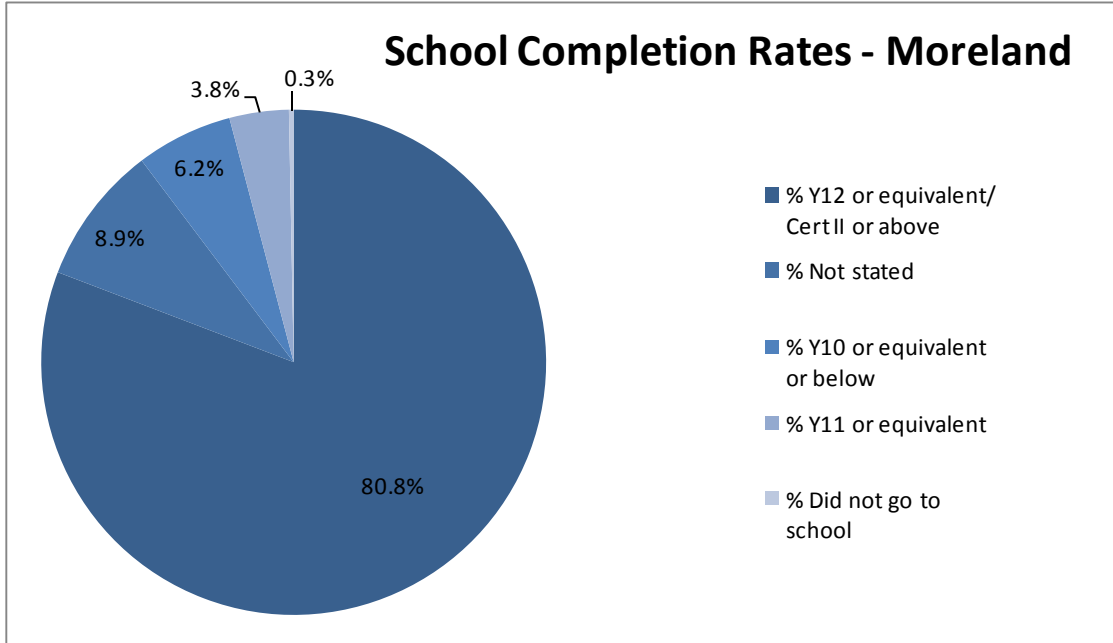


(Source: Table 23 p 24 DEECD 2009 Summary Statistics)

VET Certificate enrolments (2008)



School Completion Rates (%) by year and LGA (2008)

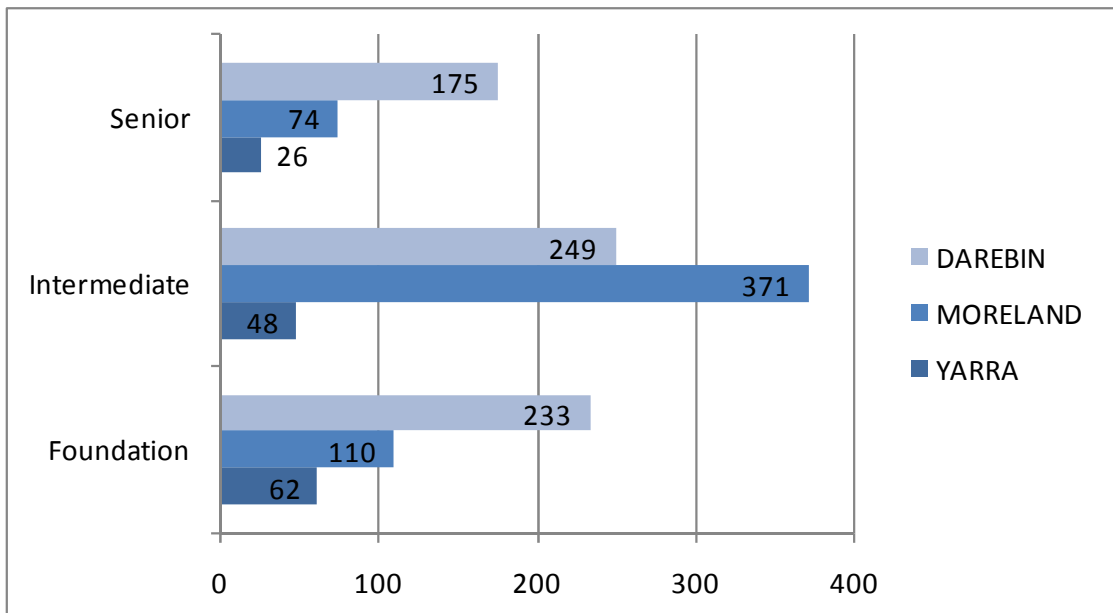


(Source: Census of Population and Housing, ABS 2008)

Victorian Certificate of Applied Learning (VCAL)

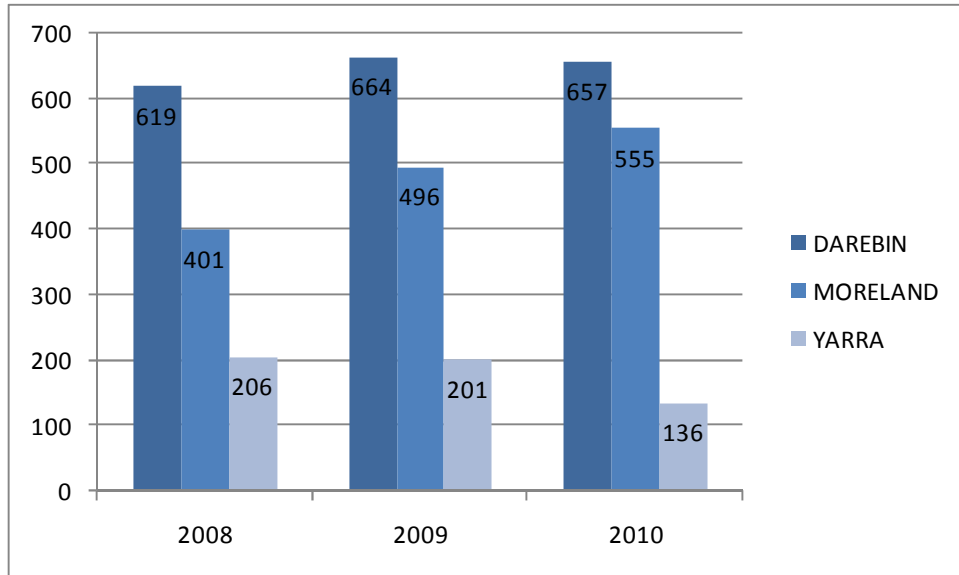
The Victorian Government first trialled the Victorian Certificate of Applied Learning (VCAL) in 2002, and then formally established it across the state and independent school sectors in 2004. The VCAL now offers year 11 and 12 students a learning alternative to VCE. A feature of the VCAL is its emphasis on 'practical' or 'hands-on' learning. It is delivered through partnerships between VCAL providers (secondary schools, TAFEs and other adult community education providers), Local Learning and Employment Networks, employers and community groups.

VCAL Enrolments by region and level (2010)



(Source: VCAA, 2011)

Total VCAL Enrolments by region and year (2008 – 2010)

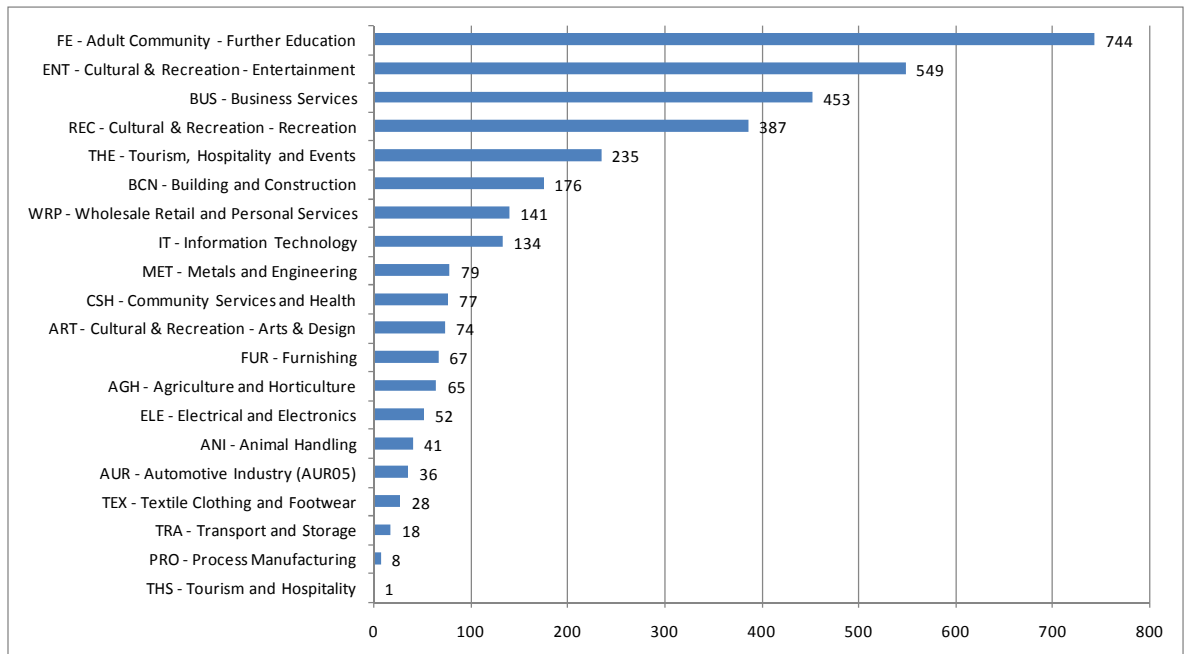


(Source: VCAA, 2011)

VET in Schools (VETiS) programs

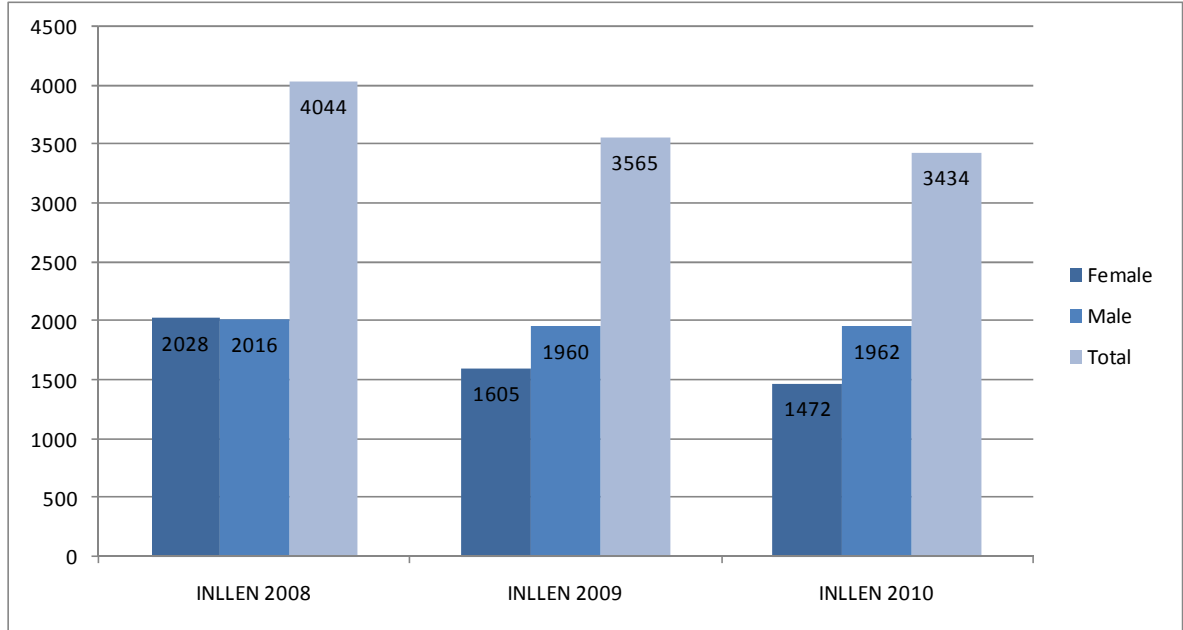
We use here the definition of VETiS adopted in 1999 by the Ministerial Council for Education, Employment, Training and Youth Affairs: ‘VET in Schools programs are undertaken as part of a student’s senior secondary certificate, and provide credit towards a nationally recognised VET qualification’. The following table shows the nature of the VETiS involvement in the INLLEN region.

VETiS Enrolments by industry (combined INLLEN – 2010)



(Source: VCAA, 2010)

VETiS Enrolments by gender and year (combined INLLEN 2008 – 2010)

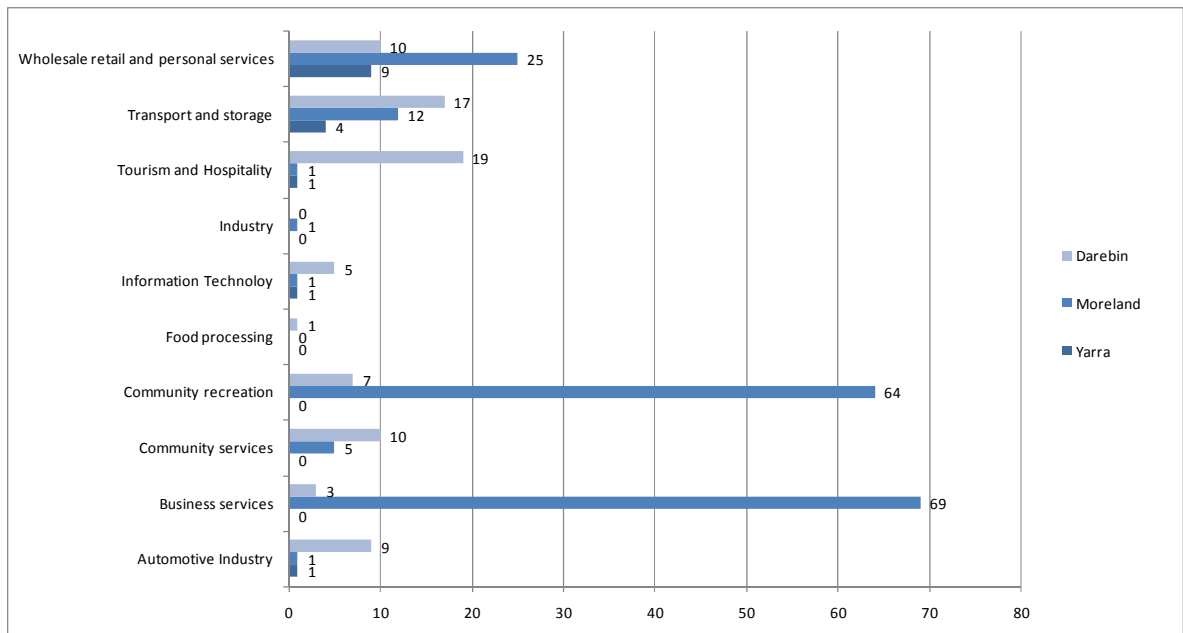


(Source: VCAA, 2010)

School Based Apprenticeships and Traineeships

School Based Apprenticeship and Traineeships can commence in year 11 while the student completes their VCE or VCAL. The general rule is that they will spend one day per week with an employer and be paid traineeship wages, as well as undertake training in a TAFE or RTO.

School Based Apprenticeships and Traineeships in the INLLEN region (2009)



(Source: DEECD 2010)

2.5 Enrolments in VET – at TAFE/RTOs, and in ACE

In 2007 there were 10,047 15-19 year olds in the region who had left school and who were enrolled in a VET program at TAFE, in a Private RTO or in Adult Community Education. Almost half (48.5%) of these students had not completed Year 12 or equivalent. The breakdown of enrolments, by sector and gender, of 15-19 year olds not at school in the Northern Metropolitan Region by sector are as follows:

- TAFE 87.3%,
- Private RTO 9.5%,
- ACE 3.2%,
- (Males 3,330 - Female 975)

2.6 Primary and secondary schools

Moreland Primary Schools

- 32 (12 Catholic, 20 Government)

(See Appendix 1 for a complete list)

Moreland Secondary Schools

- 12 (2 Catholic, 3 Independent, 7 Government)

(See Appendix 1 for a complete list)

Recent changes under the government school improvement agenda

- Fawkner SC – re-named, John Fawkner SC
- Box Forrest SC – re-named, Glenroy College
- The Island – reviewed

2.7 Special schools (disability)

- Glenroy Specialist School
- Brunswick Special Developmental School
- Coburg Special Developmental School

Students with a Disability in Secondary schools (2009)

School	Yr 10	Yr 11	Total
Brunswick Secondary College	3		3
John Fawkner College	2	1	3
Glenroy College	2	2	4
Pascoe Vale Girls Secondary College	2	4	6
Sydney Road Community School	1	5	6
Total			22

2.8 Summary of education providers by LGA - 2010

	Moreland
Primary School	32
Secondary School	12
Special Schools	3
TAFE	2
University	1
Neighbourhood House (ACE)	6
Registered Training Organisations	For a complete list Section 2.15

2.9 VET clusters***Northern Melbourne VET Cluster***

The Northern Melbourne VET Cluster (NMVC) is a consortium of secondary schools that have joined forces to improve the provision of VET programs in the Northern Region of Melbourne. Its Advisory Group comprises representatives from the following schools:

Glenroy College, Coburg Senior High, Ruthven College, Mercy College, Northcote High School, Northland Secondary College, Parade College, Preston Girls Secondary College, Reservoir Secondary College, Santa Maria College, St Johns College, Thornbury High School

Vicki Bawden

Northern Melbourne VET Cluster Coordinator
(Monday, Wednesday & Thursday)

Ph: 0459 805 892

bawden.vicki.j@gmail.com

Coordination is undertaken by RMIT contact numbers are: P: 03 9925 7774 and E:

www.careerconnectionsnortheast.com.au

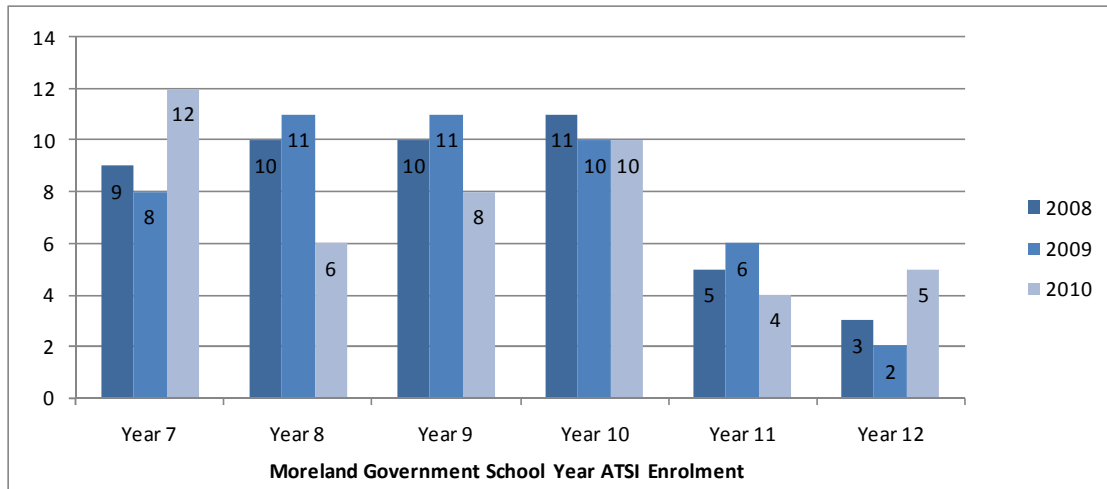
Level 3, Building 215

RMIT University, Bundoora campus

Plenty Rd, Bundoora

2.10 Indigenous education

Government Secondary Schools Full Time Enrolments for Aboriginal and Torres Strait Islander (ATSI) students across the INLLEN (2008 – 2010)



(Source: DEECD, 2011)

INLLEN Indigenous enrolments (secondary), 2008

School	Y9	Y10	Y11	Y12	ST	TM	TF	GT
Coburg Special Developmental School	0	0	0	0	0	0	1	1
Glenroy Specialist School	0	0	0	0	1	1	0.6	2
Fawkner Secondary College	1	0	0	1	2	1	1	2
Brunswick Secondary College	1	0	1	0	4	1	3	4
Sydney Road Community School	1	0	1	1	5	2	3	5
Pascoe Vale Girls Secondary College	1	1	0	1	6	0	6	6
Glenroy Campus	4	3	0	0	13	15	12	27
TOTAL	8	4	2	3	31	20	26.6	47

INLLEN Indigenous enrolments (primary), 2008

	Male	Female	Total
Belle Vue Park Primary School	1	0	1
Brunswick East Primary School	1	0	1
Brunswick North West Primary School	1	1	2
Brunswick South Primary School	2	1	3
Brunswick South West Primary School	0	2	2
Coburg North Primary School	1	3	4
Coburg Primary School	3	1	4
Fawkner Primary School	1	2	3
Glenroy North Primary School	1	1	2
Glenroy Primary School	0	1	1
Glenroy West Primary School	2	0	2
Merri Creek Primary School	2	1	3

Moomba Park Primary School			
Moreland Primary School	2	3	5
Newlands Primary School	3	0	3
Pascoe Vale North Primary School	3	2	5
Pascoe Vale Primary School	0	1	1
Pascoe Vale South Primary School	1	2	3
Westbreen Primary School	1	2	3
			48

2.11 Education, training strategies and resources

Northern Metropolitan Region of the Department of Education and Early Childhood Development (NMR DEECD) Koorie Education Team

189 Urquhart Street, Coburg 3058
 Phone: 9488 9488
www.nmr.vic.edu.au

The NMR DEECD Koorie Education Team is based at the Regional Office in Coburg and is a committed taskforce to implement the Wannik Strategy in the Northern Metropolitan Region from early years learning to post compulsory years of schooling. The team works closely with regional personnel, schools, parents and VAEAI, as equal partners in furthering educational outcomes for Koorie students in the north.

2.12 Support for Schools

Dare to Lead

Victorian State Coordinator - Robert Miller
 Email: robert.miller@pa.edu.au Phone: 0422 394 966 www.daretolead.edu.au
 Target group: Principals and school leadership teams

Dare to Lead is a network of support for school leaders to work effectively with current programs and to initiate new models of activity, which will result in improved outcomes for Indigenous students. It offers a range of supports:

- Workshops promoting leadership development for principals and school leadership teams.
- Professional development workshops in schools
- Networking with peers
- Liaising with Indigenous educators and local community in consultation with VAEAI
- Links to Action Area Principal contacts in all parts of Victoria
- Collegiate School Reviews (Snapshots) and assistance with school strategic planning
- Access to cultural tours and education experiences
- Electronic newsletters providing valuable updates and information
- Website links that highlight best practice in Dare to Lead schools
- Resources to support curriculum development incorporating Indigenous perspectives
- Participation in the Excellence in Leadership in Indigenous Education Awards

2.12.1 Koorie Support – TAFE & University

A number of TAFEs and universities provide training and education opportunities for Indigenous students in the INLLEN region. These providers may have an Indigenous Centre of Learning situated on their campus, employ an Indigenous Liaison Officer or other specific teaching support or provide financial assistance by way of scholarships or subsidised education and training.

Kangan Institute

Gunung-Willam-Balluk Indigenous Education Centre
Building W, Pearcedale Pde,
Broadmeadows 3047
Ph: 9279 2357

www.kangan.edu.au/departments/Indigenous-education-centre/

Contact: Arnel Davis – Senior Educator and Tanya Douglas – Indigenous Employment Coordinator

The Indigenous Education Centre (IEC) works to empower students by merging the cultural heritage and values of Indigenous people with contemporary culture and cutting-edge learning technology. This leads to improved outcomes and pathways into advanced learning and employment.

IEC delivers VCAL programs at foundation, intermediate, and senior levels. It also offers Certificate level training in the following industries: Business Administration, Community Services, Information Technology, Radio Programs, Music, Conservation and Land Management, Building & Construction, Responsible Service of Alcohol, Food Handling Certificate, and Training & Assessment

RMIT

Ngarara Willim Centre
RMIT City Campus, Swanston St,
Melbourne 3000
Ph: 9925 4885 or Free Call 1800 054 885
ngarara@rmit.edu.au

Contact: Eric Clarke – Indigenous Education Officer and Jamie Williamson – Indigenous Employment Senior Coordinator

The Ngarara Willim Centre encourages Aboriginal and Torres Strait Islanders to access programs at RMIT, and provides ongoing encouragement and supports throughout their studies. Staff assist with enrolments, re-enrolments, deferments, Abstudy information, scholarships, housing, tutorial assistance and pathways planning. Programs include:

- Certificate IV in Visual Arts
- Contemporary (Diploma of Arts, Visual Arts)
- Certificate II in General Education for Adults
- Certificate IV in Youth Work
- Certificate III Mumgu-dhalyama-tiyt
- Certificate IV in Training and Assessment
- Diploma of Further Education

Swinburne University – TAFE Division

Department of Life Long Learning
144 High Street
Prahran 3181
Ph: 9214 6435 or 0416 027 794

Contact: Melinda Eason – Program Convenor, Swinburne University
 Swinburne offers the Certificate I, II & III in Mumgu-dhal tyama-tiyt, delivered at Bert Williams
 Aboriginal Youth Services (BWAYS), 21 Normanby Avenue, Thornbury, 3071.
<http://courses.swinburne.edu.au/courses/>

The Certificates are directed at re-engagement, building literacy and numeracy skills, and confidence building. This is an alternative education and pathway program that affirms and promotes Indigenous culture throughout its competencies. Completing the Certificate levels provides pathways into further study like TAFE, reconnection with mainstream school, or into traineeship and apprenticeships.

University of Melbourne

Centre for Indigenous Education
 (Old Physics Building)
 Deakin Court
 Parkville 3010
 Ph: 8344 7722
www.services.unimelb.edu.au/cie/
 Contact: Meg Roche – Student Support Officer

The Centre for Indigenous Education caters for Aboriginal and Torres Strait Islander people studying at the University. It fosters social interaction and provides an environment in which students feel comfortable to study, arrange tutorials, discuss their work or drop in to have a chat and a coffee with staff or fellow students. The centre provides a range of student supports that include: Transition, Indigenous Tutorial Assistance Scheme (ITAS), Tuition, and Scholarships.

The Bachelor of Arts (Extended) program - is a specifically designed bridging program for Indigenous students who are in residence at Trinity and other colleges of the University of Melbourne. The Degree involves completing a BA over four years, instead of three. For further information you can contact Michelle Earthy, Project Officer on mearthy@unimelb.edu.au or 8344 5330.

Trinity College (Young Leaders Summer School)

Ph: 9348 7486
www.trinity.unimelb.edu.au/young_leaders

The Young Leaders Summer School at Trinity College is a two-week residential program that caters for secondary school aged Koorie students. The program is designed to give students an intellectual and social edge for their final years of schooling, while also providing an introduction to life at the university.

Victoria University

Moondani Balluk Indigenous Academic Centre
 (St Albans Campus)
 McKechnie Street
 St Albans 3021
 Ph: 9919 1836
www.vu.edu.au/industry-and-community/community-partnerships/Indigenous-partnerships/moondani-balluk-academic-unit

Moondani Balluk means 'embrace people' in the language of the Wurundjeri people, who first lived in the western region of Melbourne. The Unit provides a culturally safe and welcoming environment sharing Indigenous knowledge, respect, nurtures and recreates a community that is embedded in

relationship to land, culture, law and Elders. The VU (Kynandoo) Indigenous Bachelor of Arts Program is also delivered at the St Albans Campus, and incorporates Australian Indigenous and Global Indigenous Units. For information about course options and for career advice contact Karen Jackson at karen.jackson@vu.edu.au or Rebecca Gerrett at rebecca.gerrett@vu.edu.au.

William Angliss Institute of TAFE

555 La Trobe Street
Melbourne 3000
Ph: 9606 2111
www.angliss.edu.au

Contact: Jon Belling – Victorian Coordinator of Community Initiatives jonb@angliss.edu.au

The Institute offers Certificate I & II in hospitality with the potential of a traineeship or apprenticeship in Cert III. Some placements may be available for traineeships and apprenticeships with industry partners. Specific certificates will be offered in bakery, butchery, cookery & patisserie to Koorie young people. The courses are designed for Aboriginal and Torres Strait Islanders who are 16 years and older.

2.13 Universities and TAFEs

Kangan Institute

Kangan Institute is Victoria's major training provider for the automotive, aerospace, polymer and transport industries and is the state's largest provider of traineeship and apprenticeship training. Demand for courses in 2009 was particularly high, with the highest number of students ever enrolled at the institute. Partnerships with universities provide a pathway from TAFE courses to degree and postgraduate studies. One of the most important issues at this time is Melbourne north's capacity to deliver training or retraining programs for people who have lost their jobs through industry decline and restructuring.

(Source: NIEIR 2009)

2.14 Disability assistance: Universities and TAFEs

Special Entry Access Schemes

Most universities and TAFEs have a Special Entry Access Scheme (SEAS) program. SEAS can give special consideration to applicants who have experienced educational disadvantage, including personal disability or medical condition.

2.15 Registered Training Organisations and VCAL

There are over 70 RTOs in the region providing a wide range of training and assessment. The RTOs are central to the provision of the VCAL and Community VCAL in the INLLEN region.

For a full list of the VCAL programs they offer, see Section 2.16

Registered Training Organisations servicing the inner north.

Australian Shiatsu College offering a Diploma of Shiatsu and Oriental Therapies.
Australian YMCA Institute of Education and Training delivers a wide range of accredited courses and modules primarily for YM...
Centre for Education & Research in Environment Strategy (CERES) offers training in horticulture and hospitality.
Emergency First Aid Pty Ltd The provider offers a wide range of first aid training.
JobCo Employment Services Inc offers courses in Business, Community Services Work, Children's Services, Asset Maintenance and Retail.
Kal Multimedia Training Pty Ltd provides flexible study options for students in multimedia, screen, information technology, business, community s.
Kangan Institute Institute of TAFE established by the 1997 merger of John Batman Institute of TAFE and Kangan Institute of TAFE (formerly Broadmeadows College of TAFE).
Moreland Adult Education Association Inc is a Registered Training Organisation and an Adult Community Education (ACE) provider that conducts classes in community venues
North West Employment Group Inc offering accredited training in asset maintenance, hospitality, horticulture and work education.
Robinson Reserve Neighbourhood House Inc
Spectrum Education and Training specializes in high quality culturally tailored training and assessment methods and exceptional support for clients
STEPS provides training to both international and Australian students in the areas of Accounting, Business, Tourism, ESL,
Sussex Neighbourhood House Inc providing high quality service in education, personal development, leisure
Tricore Education and Business Concepts offers courses in Children's Services, Training and Assessment and First Aid.\
Workforce Plus Inc provides vocational training, job-search training and job-matching services to assist unemployed people into employment.\par Other Name.

2.16 INLLEN pathways programs

2.16.1 Community VCAL

<i>VCAL LinkED (Salvation Army)</i>
Program Details: The VCAL LinkED program will be offered at Foundation or Intermediate level. This program is offered in partnership with the Salvation Army/ Brunswick Youth Services Program. It is designed for those who require extra assistance to restart their education. It has an emphasis on supporting students into their post VCAL pathway.
Program Type: Educational and Pre-employment training
Pathways: Further education training and employment opportunities and/or entrance into a training agreement for an apprenticeship/pre-apprenticeships.
Eligibility: Students will be selected via interview and assessment by the LinkED Youth Unit staff provider: Salvation Army / Brunswick Youth Services office, Brunswick
Age Group: 15+ years
Duration: 1 year
Application form: www.nmit.vic.edu.au/forms
Contact: Youth Unit/ VCAL Staff / Salvation Army Brunswick (Youth Services) / Northern Melbourne Institute of TAFE (NMIT) / 9386 1232 / youthunit@nmit.vic.edu.au /

www.nmit.vic.edu.au/departments/youth_unit
<i>PreCAL (Introduction to VCAL Foundation)</i>
Program Details: The PreCAL (Introduction to VCAL Foundation) program delivers hands-on learning in a supportive group setting.
Pathways: Further education and training opportunities
Eligibility: Contact Salvation Army Brunswick (Youth Services)
provider: Brunswick
Age Group: 15+ years
Duration: 1 year
Enrolments: Contact Salvation Army Brunswick (Youth Services) / Contact: Salvation Army Brunswick (Youth Services)
9384 8301 / bys@aus.salvationarmy.org

2.16.2 TAFE VCAL

<i>Automotive intermediate and Senior VCAL</i>
Program Details: As a student in this program you will complete a pre-apprenticeship in Automotive and have skills to find a job and know how to work. As part of the Personal Development strand, students work together to design and sometimes build a vehicle. The VCAL is a senior school certificate that focuses on hands-on learning and practical skills.
Program Type: VCAL / Education & Training
Pathways: Further study, apprenticeship opportunities in the automotive field
Eligibility: An interest in the Automotive industry
provider: Coburg and Richmond
Age Group: Aged 15+
Duration: 1 year
Enrolments: Prospective students need to attend an information session. Held every Monday at 1pm.
For further information please call 9353 1836.
Contact: Kangan Institute / Centre for Youth / 9279 2481 or 13 TAFE (13 8233) / enquiries@kangan.edu.au / www.kangan.edu.au
<i>VCAL Creative Industries (Senior)</i>
Pathways: The VCAL Creative Industries program is intended for young people who are considering a career in the creative arts industry. The program prepares you for study at TAFE by furthering your knowledge and skills in the specific vocational industry of the creative arts areas. The program allows: / • Year 12 VCAL (Senior) / • Certificate II in Multimedia / • Modules from the Certificate III in Design Fundamentals
Program Type: Senior VCAL / Education & Training
Pathways: Further study in design and related courses and a certificate, diploma or advance Diploma Level, or seek entry level employment in the creative arts industry
Eligibility: Keen interest in Design, a minimum year 11 VCE or VCAL intermediate pass for a Senior VCAL certificate.
provider: Brunswick Campus
Age Group: Open
Duration: Full time program

Enrolments: Contact RMIT directly
Contact: RMIT / Elena Camera—VCAL Program Coordinator / 9925 9122 / elena.camera@rmit.edu.au / www.rmit.edu.au (search Brunswick campus)
<i>Certificate I in Vocational Preparation</i>
Program Details: This program provides you with a grounding in automotive skills, literacy and numeracy so you may enter pre apprentice training or an automotive traineeship or apprenticeship.
Program Type: VCAL / Education & Training
Pathways: Further study, apprenticeship opportunities in the automotive field
Eligibility: Aged 15 years or older and wish to improve your literacy / and numeracy and automotive skills
provider: Coburg and Richmond
Age Group: Aged 15+
Duration: 10 week program of four days per week
Enrolments: Prospective students need to attend an information session. Held every Monday at 1pm at the Coburg campus.
For further information please call 9279 2222
Contact: Kangan Institute / Centre for Youth / 9279 2222 or 13 TAFE (13 8233) / enquiries@kangan.edu.au / www.kangan.edu.au
<i>Intermediate and Senior VCAL</i>
Program Details: The VCAL program enables students to incorporate VET modules from a number of Cert II and III courses including Music, Multimedia and Hospitality. Students may incorporate VCE units such as Art, Music and Psychology into their VCAL programs also.
Program Type: Educational pathways Intermediate and Senior VCAL
Pathways: TAFE, Pre Apprenticeships, Employment
Eligibility: Dependent on Individual experience and background, as well as availability of places
provider: Brunswick
Age Group: Aged 16 - 19
Duration: Minimum of 1 year for each level (may be extended)
Enrolments: Contact Sydney Road Community School directly
Contact: Sydney Road Community School / Brian Considine / 9380 9417 / sydney.road.com@edumail.vic.gov.au / www.sydneyrdcs.vic.edu.au
<i>VCAL</i>
Program Details: The Island offers nationally accredited training in its various workshops, giving students the opportunity to complete a Victorian Certificate of Applied Learning (VCAL) in their chosen field. Trainees in the VCAL program enrol according to their level and participate in a range of workshops of their own interest which may include, automotive, building, construction, furniture making and woodwork, engineering, hospitality etc.
Program Type: Educational Pathways
Pathways: Further study, apprenticeship and or employment opportunities.
Eligibility: Aged 15 - 18 years who require a vocational pathway
Location Coburg
Age Group: Aged 15 - 18
Enrolments: Enrolments are accepted throughout the year
Contact: The Island / 9489 0611 / collingwood.co.island@edumail.vic.gov.au / www.collingwood.vic.edu.au

2.16.3 Pre employment and development training

<i>Life Works</i>
Program Details: This program offers a range of personal development training and educational opportunities designed to create pathways for youth who become disengaged from mainstream systems.
Program Type: Educational pathways
Pathways: Further educational and personal development opportunities
Eligibility: Disengaged youth from mainstream systems
provider: Brunswick
Age Group: Aged 15+
Duration: Ongoing
Enrolments: Contact The Salvation Army directly
Contact: The Salvation Army (Brunswick Youth Services) / Craig Campbell / 9384 8301 / bys@aus.salvationarmy.org / www.salvationarmy.org.au/SALV/SIMPLE/PC
<i>Certificate II in Automotive Technology Studies (Mechanical Studies)</i>
Program Details: The course is designed to provide you with general knowledge and practical workshop skills in motor mechanics, auto electrical, parts interpreting, heavy vehicles, light engines, engine reconditioning or marine mechanics.
Program Type: Cert II in Automotive Technology Studies
Pathways: Apprenticeship opportunities or students can continue onto a Certificate III program in Automotive Electrical, Mechanical, Electrical Technology, Vehicle Body etc
Eligibility: Motivation and commitment to complete the program
provider: Coburg and Richmond
Age Group: Aged 15—19
Duration: The course involves 400 hours of study, usually completed within 18 to 20 weeks
Enrolments: To apply for this course you need to attend an information session. Held every Monday at 1pm at either the Coburg or Richmond campus. For further information please call 9279 2222
Contact: Kangan Institute / 13 TAFE (13 8233) or 9279 2222 / enquiries@kangan.edu.au / www.kangan.edu.au
<i>Blue Bonnet (Community Cafe) - Hospitality</i>
Program Details: The Blue Bonnet offers Certificate II in Hospitality (Operations) in a hands on learning environment. The Café is located within a functioning community centre and offers a semi commercial setting.
Program Type: Education Training
provider: Brunswick
Age Group: Open
Duration: Ongoing
Enrolments: Contact the Salvation Army directly
Contact: The Salvation Army (Brunswick Youth Services) Tony Mellor / 9384 8301 or 0437 076 766 / bys@aus.salvationarmy.org / www.salvationarmy.org .
Pathways: The Cert II articulates into other accredited learning. The knowledge and skills directly assist employment opportunities
<i>Creative Industries (Media)</i>
Program Details: This is not a VCAL program, however students may be eligible for credits towards a VCAL certificate by completing this course. Youthworx Media will partner with NMIT to offer

Certificate II in Creative Industries (Media). The course will be tailored to the needs of the student from disadvantaged backgrounds, with a high level of support provided. The program is located at the Salvation Army, Brunswick Youth Services office in Brunswick.
Program Type: Educational and Pre-employment training
Pathways: Further education training and employment opportunities and/or entrance into a training agreement
Eligibility: Students will be selected via interview and assessment by the Youth Unit
provider: Salvation Army / Brunswick Youth Services office in Brunswick
Age Group: 15+ years
Duration: 6 months
Enrolments: Contact the Salvation Army Brunswick (Youth Services)
Application form: www.nmit.vic.edu.au/forms
Contact: Salvation Army Brunswick (Youth Services) / Jon Staley, Manager, Youthworx Media / 9386 1232 / jonstaley@youthworxmedia.org.au / www.nmit.vic.edu.au/departments/youth_unit / www.youthworx.org.au
<i>Pre apprenticeships programs—RMIT</i>
Program Details: RMIT pre-apprenticeship enables you to learn basic skills in a particular field and prepares you for an apprenticeship. Programs offered include: / • Electrotechnology – Certificate I / • Furniture Making – Certificate II / • Plumbing – Certificate II / • Printing and Graphic Arts (General) – Certificate II / • Refrigeration and Air-conditioning
Program Type: Educational and Pre Employment Training
Pathways: Further education, training, employment opportunities, and or entrance into a training agreement for an apprenticeship
Eligibility: Eligibility varies within each program contact the RMIT for more information
provider: Varies dependant on choice of program
Age Group: Aged 15+
Duration: Up to 6 months
Enrolments: Apply directly to the department of your preferred interest or contact the information centre
Contact: RMIT Information Corner / 9925 2260 / study@rmit.edu.au / www.rmit.edu.au
<i>Pre apprenticeships programs—Kangan Institute</i>
Program Details: Kangan Institute offers pre-apprenticeships as a starting point for entry into trades. People with little or no experience in a trade area can gain skills and knowledge which will improve their chance of gaining an apprenticeship. Many employers contact Kangan Institute to source their apprentices so there's a chance of getting an apprenticeship when you finish. Pre-apprenticeships generally take six months and may even reduce the length of an apprenticeship, if you move on to one after finishing the course.
Program Type: Educational and Pre Employment Training
Pathways: Further education, training, employment opportunities, and or entrance into a training agreement for an apprenticeship
Eligibility: Eligibility varies, generally mature aged or currently working in the industry and looking for qualifications.
Age Group: Aged 15+
Duration: 6 months but varies dependant on program
Enrolments: For more information about pre-apprenticeships call
Kangan Institute directly.
Contact: Kangan Institute / 13 TAFE (13 82 33) or 9279 2222 / enquiries@kangan.edu.au / www.kangan.edu.au

2.16.4 Vocational programs

General Programs Kangan Institute
Program Details: Explore your options with Kangan Institute. With a wide range of nationally accredited courses on offer in the areas of Automotive, Manufacturing, Business Management, Childcare, Design, Hospitality and Multimedia to name a few. Kangan Institute can help you realise your potential.
Program Type: Educational and Pre Employment Training
Pathways: Further education, training, employment opportunities
provider: Coburg, Moreland and Richmond
Age Group: Open
Enrolments: Contact the Centre for Youth for more information regarding enrolments.
Contact: Kangan Institute / Centre for youth / 13 (TAFE) 13 8233 / enquiries@kangan.edu.au / www.kangan.edu.au
General Programs RMIT
Program Details: Unlock your potential and realise your career with RMIT. RMIT offer both Higher Education and Vocational Education (TAFE) programs which allows for more options. TAFE study at RMIT prepares students for a variety of careers choices with programs in architecture, business, design, health to name a few.
Program Type: Educational and Pre Employment Training
Pathways: Further education, training, employment opportunities
provider: Campuses: Bundoora, Brunswick, Melbourne City
Age Group: Aged 15+
Duration: The duration varies within each program
Enrolments: Apply directly to the department of your preferred Interest.
Contact: RMIT information Corner / 9925 2000 or 9925 2260 / study@rmit.edu.au / www.rmit.edu.au

2.17 Apprenticeships and traineeships

Apprenticeships and Traineeships are training contracts between an employer and employee, in which the apprentice or trainee learns the skills needed for a particular occupation or trade. Both lead to nationally recognised qualifications and are a pathway into more than 500 different occupations. Both can be full or part-time. There are a couple of general differences however, as shown below.

What are traineeships?

- They usually take between six months and two years to complete. They can be part-time or full-time and are offered in non-trade areas like business administration, retail, information technology and others. Training is completed either on-the-job or off-the-job, or a combination of both. Trainees are paid traineeship wages.

What are apprenticeships?

- They will take three to four years to complete – apprentices are placed with an employer and undertake either one day per week or block training to complete a Certificate III in a number of

industry sectors. Training usually occurs in a TAFE or private Registered Training Organisation (RTO). Apprenticeships are generally offered in traditional trades like building and construction, plumbing, electrical, mechanical, hospitality operations, hairdressing and others.

What are School Based Apprenticeships & Traineeships (SBATs)?

- You can commence a SBAT in year 11 while you complete your VCE or VCAL. The general rule is that you will spend one day per week with an employer and be paid traineeship wages, as well as undertake training in a TAFE or RTO. Demonstrates the 'Earn while you learn' concept.

2.17.1 Australian Apprenticeship Centres

Australian Apprenticeships Centres (formerly New Apprenticeships Centres) are contracted by the Australian Government to provide one-stop shops for those seeking to hire Australian apprentices or to take up an Australian apprenticeship as a career path.

They provide information, administration services and support to employers and Australian apprentices. They assist with the signing of training contracts and also assess, approve and process the payment of Australian Government incentives to eligible employers, and personal benefits to eligible Australian apprentices specifically to assist them in the early years of their Australian Apprenticeship when their wages are generally at their lowest.

Apprenticeships Melbourne

1st Floor, 175 Sydney Road, Brunswick , VIC , 3056

1800 005 355, 03 9388 0044

6 Hartington Street, Glenroy , VIC , 3046

1800 005 355, 03 9304 9101

Email Address: kristym@appsmelb.com.au, www.apprenticeshipsmelbourne.com.au

Apprenticeships Melbourne is an Australian Apprenticeship Centre contracted by DEEWR to deliver free Australian Apprenticeship Support Services to Employers, Australian Apprentices, Schools, Training Providers and the wider community. It offers advice on School Based Apprenticeship or Traineeships which offer students enrolled in the Victorian Certificate of Education (VCE) or the Victorian Certificate of Applied Learning (VCAL) the option of combining part-time employment, school and training. Australian School Based Apprenticeships enable students to gain a nationally accredited qualification at Certificate II, III or IV level while completing school studies, giving them a head start to work.

2.17.2 Group Training Organisations

Group Training Organisations (GTOs) employ Australian apprentices, and then hire them out to 'host employers'. GTOs currently work with more than 35,000 enterprises. Over 40,000 Australian apprentices are employed by GTOs, making the network the largest employer of Australian apprentices in Australia. Some specialise in servicing a particular industry, whilst others will work with just about every industry located in their region.

Each GTO is an independent and separately incorporated, not-for-profit organisation. It recoups its costs through financial support from Australian, state and territory governments and a minimal charge to host employers.

Group Training Association of Victoria

The Group Training Association of Victoria Incorporated (GTA Vic) is an umbrella organisation representing 22 Victorian members of not-for-profit group training companies and five associated organisations. The core activity of the members of GTA Vic is the employment and vocational training of young people to the levels and in the method set out in the Australian Qualification Framework. The GTA Vic member companies and associate members are autonomous organisations that look to GTA Vic to provide support and leadership in the areas of advocacy, negotiation and policy setting at both the State and National level. These functions are achieved by working with governments, government departments, industry associations, industry training boards and unions as well as individual enterprises.

Group Training Organisations in the INLLEN region

Group Training Organizations employ apprentices and trainees under an Apprenticeship/Traineeship Training Contract and place them with host employers. A GTO undertakes the employer responsibilities for the quality and continuity of the apprentices' and trainees' employment and training. The GTO also manages the additional care and support necessary to achieve the successful completion of the training contract.

Apprenticeships Plus

See above

Step Group Training

288 Brunswick St, FITZROY VIC 3065, Ph: 03 9483 2461, Fax: 03 9483 1336, Web: <http://www.bsl.org.au>,

2.17.3 Youth Employment Scheme

The Youth Employment Scheme - or YES - is an initiative of the Department of Innovation, Industry and Regional Development. It offers Victorians aged 15 to 24 a career kick-start with traineeships and apprenticeships in the Victorian Government. A YES traineeship provides paid work experience to develop skills and gain qualifications that will lead to ongoing employment. There is a diverse range of positions available across Victoria in a range of industries.

2.18 Career development and pathway assistance

2.18.1 Youth Connections

In April 2009, the Council of Australian Governments (COAG) agreed to a Compact with Young Australians that provides incentives to stay in, or return to, an education or training pathway. All young people aged 15 - 24 now have an entitlement to a place in school, training or higher education, subject to availability and meeting admission requirements.

All young people who are aged 17 or under are required to be engaged in full time in school, training or employment, or a combination of these. All Governments agreed to ensure that at least 90% of all young people attain Year 12 or its equivalent by 2015. In support of the Compact with Young Australians, the Australian and State and Territory Governments entered into a National Partnership on Youth Attainment and Transitions. As part of the Australian Government's contribution to this National Partnership, existing youth, transitions and career programs were consolidated into two new programs:

- **School Business Community Partnership Brokers** (delivered through the 'Local Learning Employment Networks'). These create and improve partnerships between community, business and industry, and schools, to extend learning beyond the classroom, increase student engagement, lift attainment and improve educational outcomes.
- **Youth Connections** work to provide a safety net for young people who have disengaged or are at risk of disengaging from education, and offer flexible case managed support and services that recognise the role that family and community play in a young person's wellbeing and development.

As these new arrangements are implemented under a National Partnership on Youth Attainment and Transitions, the Australian Government works with the States and Territories to make sure the programs are flexible and responsive, avoid duplication, complement existing State and Territory initiatives, and ensure truly national coverage. To achieve this, there are different requirements for Youth Connections in each State and Territory. (DEEWR 2010(b) pp:6-7).

Youth Connections Service Types

Youth Connections has replaced previous federally funded programs such as Youth Pathways, Connections and Youthlink. They are funded to provide a more coordinated approach of case-management and capacity building, and operate on a smaller net funding allocation than the combined previous programs. Each consortium brings together a range of organisations and expertise, and are far more streamlined and integrated service providers than those of previous models. NMIT is the lead agent for 3 Youth Connections' contracts – Hume Whittlesea, INLLEN & Banyule Nillumbik. In Victoria, the state funded YTSI programs are also to be absorbed by Youth Connections. There are five service types:

- supporting 'at risk' kids in schools
- supporting kids who have recently exited school or imminently at risk of leaving school
- supporting severely disengaged young people
- providing engagement activities eg group work
- ensuring capacity building in the area eg with schools and Consortium members

Youth Connections' case managers support 13 to 19 year olds, but can take 10 % outside of that age cohort.

Inner Northern Youth Connections

This is a locally focused consortium consisting of organizations with NMIT as the Lead Agent. Inner Northern Youth Connections delivers a range of services to young people in the region including those who are most at risk of disengaging from school, through to those who are severely disengaged from education, family and community.

The Operations Team for Youth Connections will provide focused identification and engagement activities as well as case management services that are locally based with outcomes related to participation and completion of education. Youth Connections is now available across the northern region with all Youth Connections service providers currently organising staff and program delivery.

INLLEN Youth Connections consortium of providers

Salvation Army	Crossroads - All
Brunswick Youth Services/Salvos	Moreland
Moreland City Council	Moreland

For more information contact: Brenda McKenzie, Youth Connections Service Delivery Co-ordinator NMIT, Phone 92698352, Mobile 0417178058

Youth Transitions Support Program

Program Details: This Program offers one on one support to get youth back into education training and/or employment. The program is outreach based, which means they come to you. Workers can visit the youth at a time/place that suits them.

Program Type: Transition

Pathways: Further education, training and or employment opportunities

Eligibility Aged 15-19, not studying or working fulltime. Students who want assistance to get into school, training or employment.

Contact: The Salvation Army Crossroads, Jeynelle Carroll 9353 1012, jeynelle.carroll@aus.salvationarmy.org

Salvation Army/Kildonan 'Reconnect Program'

The Reconnect program is a youth centred, family focus service offering a range of intervention and support including individual counselling, helping out with problems at school as well as providing advice and support to access health, income, accommodation, training, education or employment.

Eligibility: Young people at risk of homelessness or homeless

Location: Moreland, Contact The Salvation Army Crossroads;

Darebin and Yarra, Contact Kildonan Child & Family Services

Contact: The Salvation Army, Crossroads, Aerial Etherington, 9353 1015,

reconnect@aus.salvationarmy.org

Kildonan Child & Family Services, Joanna Pavlakis, 8401 0100, jpavlakis@kcfs.org.au,

www.gatewayreconnect.org

2.18.2 Contacts for engagement and transitions

Four new programs under the stream Maximising Engagement, Attainment and Successful Transitions will be established in 2010 and have been developed specifically to meet Victoria's needs. These programs will link young people with workplace learning and improve the career advice available to them while they are in education and training. The programs will also improve support for Koorie students and young people starting an apprenticeship.

Workplace Learning Coordinators

Workplace Learning Coordinators are available in each Local Learning and Employment Network (LLEN) area to facilitate workplace based learning experiences for students. This arrangement is designed to expand workplace learning opportunities available to young people and to make it easier for education and training providers and employers.

Coordinators work with Local Learning and Employment Networks (LLENs), secondary schools, TAFEs, Adult and Community Education providers and local employers to coordinate work placements for School-Based Apprenticeships and Traineeships, Structured Workplace Learning and work experience. This program is delivered in partnership with the Inner Melbourne VET Cluster.

Apprenticeship Support Officers

To support the important role of apprenticeships in increasing the skilled workforce in key Victorian industry areas, the Victorian government has put in place the Apprenticeship Support Officer program. The program is designed to improve the proportion of young people successfully completing apprenticeships, through providing them with additional intensive support during the first 12 months of their apprenticeship.

Koorie Transitions Coordinators

Koorie Transitions Coordinators are employed across Departmental Regions to enhance the effectiveness of services and supports for all Koorie students. Koorie Transitions Coordinators develop relationships with Koorie young people and their families to increase the number who remain in education or training, improve aspirations to succeed at school, and support strong post-school pathways. For more information on Koorie Transitions Coordinators, contact the Wannik Unit at wannik@edumail.vic.gov.au or (03) 9637 2000.

Improved Career Development Services

Career Development Services are delivered through a suite of four initiatives:

- Development of careers curriculum for Years 7-12 introducing a clear careers learning and development progression. This curriculum is available to all school sectors and VET providers.
- Professional Development for Career Practitioners - a short-term professionalisation of the career development workforce designed to increase the number of careers practitioners with relevant careers qualifications. Access to a graduate certificate or vocational graduate certificate deemed to meet the Career Industry Council of Australia professional level standards are available to 50 eligible careers practitioners. A further 111 places will be offered in 2011 and 2012, and 112 places in 2013.
- Regional Career Development Coaches operating in each of the nine Departmental Regions and assisting education and training providers to improve career development services available to students and their families.
- Careers Mentoring Network Initiative, designed to improve the long-term lifelong learning and employment prospects of current students from three targeted groups: Koorie students, English as a Second Language and Culturally and Linguistically Diverse students including refugees, and students from low SES families experiencing intergenerational poverty and unemployment. Careers mentors assist young people from Years 7-8 (and their families) to explore their skills, strengths, interests, values and goals, and to raise their career awareness and aspirations.

(Source: DEECD, 2010)

3 Employment Services

3.1 Job Services Australia providers

To help deliver the Job Services Australia initiative (commenced in July 2009), the Australian Government contracted a range of organisations to provide employment services in more than 2,000 locations across Australia. Job Services Australia providers are a mix of large, medium and small, for-profit and not-for-profit organisations, that can provide or connect job seekers to a wide range of government initiatives that provide the skills and training needed to find, and keep, a job.

The provider is the first port-of-call for all employment and job search needs. They work with the job seeker one-on-one to help develop and enhance skills. The providers also work with local employers, registered training organisations, state, territory and local governments, community and health services and other organisations to help job seekers find work.

Source: <http://www.deewr.gov.au/employment/jsa/employmentservices/pages/serviceproviders.aspx>

AMES Employment Contact , Coburg Office, 199 Moreland Road, Ph: 03 9383 2888, emp/coburg@ames.net.au , www.ames.net.au ,
Matchworks , Brunswick Office, 744 Sydney Road , Ph: 03 9383 2555, melbournejobs@matchworks.com.au , www.matchworks.com.au
Workforce Plus , Coburg Office, 591 Sydney Road, Ph: 03 9354 0644, reception@workforceplus.org.au , www.workforceplus.org.au

3.2 Youth Guarantee ACE providers

The Adult and Community Education (ACE) sector provides learning activities that are non-accredited and non-formal in nature. The educational programs contribute to the development of a person's skills and knowledge, and encourage social participation. The sector also provides a range of accredited formal courses for those looking for a pathway to re-enter or re-engage with education, training and employment. ACE is provided by a large number of community organisations, generally, but not exclusively, non-government, non-profit organisations under local community management. Listed below are some of the major ACE providers in INLLEN region.

Moreland

Brunswick Neighbourhood House , www.bnhc.vic.edu.au
Glenroy Neighbourhood Learning Centre , www.glenlink.vic.edu.au
Learning guild , 23 Fallon Street, Brunswick VIC 3056
Moreland Adult Education Association , 13 Munro Street, Coburg and, Coburg Library, Cnr Victoria and Louisa Streets, Coburg VIC 3058
Nicholson Street Community House , 32 Nicholson Street, Coburg VIC 3058
Robinson Reserve Neighbourhood House , 104A Reynard Street, Coburg VIC 3058

Sussex Neighbourhood House, 235-237 Sussex Street, Coburg North VIC 3058

Warr Park Community Centre Ph: , 03 9386 9418

3.3 Disability Employment Services and assistance

Disability Employment Services (DES) provides specialist help for people with disability, injury or health condition who require support to find and maintain sustainable employment.

The assistance DES provides to job seekers includes:

- preparing for work, including training in specific job skills
- job search support, such as resume development, interview skills training and help to look for suitable jobs
- support when initially placed into a job, including on the job training and co-worker and employer supports
- ongoing support in a job
- purchase of vocational training and other employment related assistance
- access to help for your employer, such as workplace modifications.

There are two programs within Disability Employment Services:

- Disability Management Services
- Employment Support Services

Disability Management Services

Disability Management Services provide help to people with disability, injury or health condition who require the assistance of a disability employment service and are not expected to need long-term or regular support in the workplace.

Break Thru People Solutions 8311 2300 771 Pascoe Vale Road, Glenroy glenroy@breakthru.org.au www.breakthru.org.au	Break Thru People Solutions 9384 9400 4/240 Sydney Road, Coburg coburg@breakthru.org.au www.breakthru.org.au
CRS Australia 9953 7000 14 Sydney Road, Coburg helen.deveny@crsaustralia.gov.au www.crsaustralia.gov.au	CRS Australia 9953 6600 4 Lytton Street, Glenroy helen.deveny@crsaustrali.gov.au www.crsaustralia.gov.au
Ostara Australia 9304 9180 6 Hartington Street, Glenroy neps@neps.org.au www.neps.org.au	Ostara Australia 9304 9180 Level 2 30-32 Sydney Road, Brunswick info@ostara.org.au www.ostara.org.au
Campbell Page 1300 139 920 3/240 Sydney Road, Coburg www.campbellpage.org.au	Matchworks 9383 2555 744 Sydney Road, Brunswick supportworks@sworks.org www.sworks.org

Employment Support Services

These services assist people with permanent disability, who are likely to need regular long-term ongoing support in order to retain their job.

<p>Jobco Employment Services 9356 8600 Level 1, 175 Sydney Road, Brunswick brunswick@jobco.com.au www.jobco.com.au</p>	<p>Matchworks 9383 2555 744 Sydney Road, Brunswick supportworks@sworks.org www.sworks.org</p>
<p>SensWide Services 9015 5155 420 Victoria Street, Brunswick info@senswide.com.au www.senswide.com.au</p>	<p>NorthWest Employment Group 9380 1455 8 Lobb Street, Brunswick annemarie@bea.org.au www.bea.org.au</p>

Australian Disability Enterprises (Supported Employment)

Australian Disability Enterprises are commercial businesses that provide employment for people with disability who need substantial ongoing support to maintain their employment. Their employees engage in a wide variety of work tasks such as packaging, assembly, production, recycling, screen printing, plant nursery, garden maintenance and landscaping, cleaning services, laundry services and food services. They can also provide work experience in a supported environment to prepare employees to work in the open market.

(Source: www.fahcsia.gov.au)

Brunswick Employment Agency

Address: 8 Lobb Street,

Website: www.bea.org.au

Contact: Anne-Marie Mason, Phone: 9380 1455, Email: Annemarie@bea.org.au

Brunswick Industries

Address: 3-7 Syme St, Brunswick

Website: www.brunswickindustries.org.au

Phone: 9380 7444, Email: admin@brunswickindustries.org.au

Creative Opportunities (Salvation Army)

Address: 10 Tinning St, Brunswick

Website: www.salvationarmy.org.au/CreativeOpportunities

Contact: Alex Straubinger, Phone: 9386 7611

Email: alex.straubinger@aus.salvationarmy.org

Disability Transition To Employment (TTE) Programs

Transition To Employment (TTE) programs are funded by the Department of Human Services (DHS), and are available to people who are eligible for Futures For Young Adults (FFYA) funding. For more information about DHS, and Futures For Young Adults and Transition to Employment funding, see the following

Jobsupport Inc.

Address: Suite 1, 27 Hope Street, Brunswick

Website: www.jobsupport.org.au

Program Name: Jobsupport Transition

Description: Jobsupport Transition provides a service for people with an intellectual disability who need extra help before they attempt paid employment.

Contact: Jane Williams Phone: 9387 8900 Email: jwilliams@jobsupport.org.au

Program Name: Employ@bility

Description: Employ@bility is a place and train model of operation to provide intensive support and training to people seeking employment. Practical assistance is provided in:

Phone: (0400) 819 459, Email: anil.gaundar@nss.org.au

3.4 Employment, Education and Training Directories

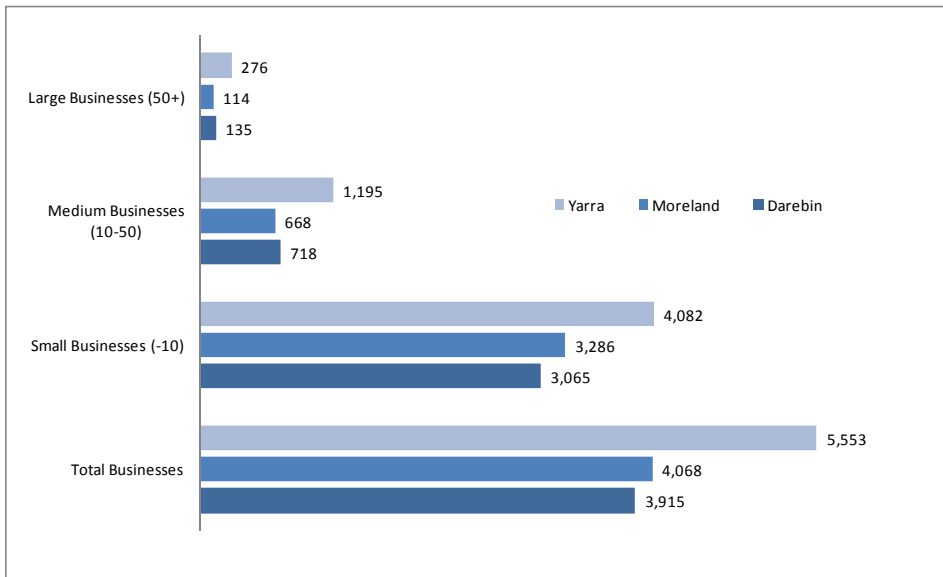
Aboriginal Community Elders Services Inc. East Brunswick VIC 3057
African Australian Welfare Council of Victoria Brunswick VIC 3056 http://www.ourcommunity.com.au/directories/listing?id=25573 Our Organisation's aim is to provide and facilitate an inclusive, comprehensive settlement programs, using a holistic approach in provision of high quality welfare services to the African communities in Victoria through the delivery of professional activities and community services.
Alternative Technology Association Inc. VIC 3057 http://www.ourcommunity.com.au/directories/listing?id=222 To promote and provide education in technologies that work in harmony with the environment and reduce Greenhouse gas emissions.
Brunswick Special Developmental School West Brunswick VIC 3055
Carinya Society Coburg VIC 3058
Dawson Street Child Care Cooperative Brunswick VIC 3056
Deutsche Schule Melbourne Brunswick East VIC 3057 Deutsche Schule Melbourne is an international school that provides a bilingual school education for children from P-12 and enables them to "live and learn two cultures". Furthermore, we hope to provide a cultural and artistic hub for German-re
Don Bosco Youth Centre & Hostel Inc Brunswick VIC 3056
DVA Theatre Company Coburg VIC 3058
Glenroy Neighbourhood Learning Centre Inc (formerly Learning North West) Glenroy VIC 3046
Hands On Health Australia East Brunswick VIC 3057 http://www.ourcommunity.com.au/directories/listing?id=6935 Background: Hands-On-Health Australia (HOHA) is an incorporated not-for-profit organisation that provides voluntary health services that are not easily met in the mainstream.
JobCo. Employment Services Inc. Brunswick VIC 3056
Kurdish Association of Victoria Glenroy VIC 3046
Matchworks Brunswick Services including employment placement and/or support 744 Sydney Rd, BRUNSWICK 3056, VIC
Milparinka Adult Training Unit Brunswick VIC 3056
Moreland Adult Education Coburg VIC 3058

Moroccan Cultural Association of Victoria, Inc. Glenroy VIC 3046
Robinson Reserve Neighbourhood House Coburg VIC 3058
Space Station Brunswick VIC 3056
SSO MINY Network Coburg VIC 3058 to provide a better workplace for all women in our cluster and to also provide them with health and wellbeing professional learning to improve their day to day lives.
Sussex Neighbourhood House North Coburg VIC 3058
Sydney Road Community School Brunswick VIC 3056
The Salvation Army Brunswick Community Program Brunswick VIC 3056
Youth Projects Inc. Glenroy VIC 3046 Youth Projects is a community based not-for-profit organisation, that aims to provide services to assist the young people and families suffering disadvantage within the Inner, North and Western suburbs of Melbourne.

4 Business and Industry Profile

This section provides an overview of the most important aspects of the INLLEN region’s business and industry profile. It begins with a statistical overview of the entire Northern region – by business count and then by sector (GNP and employment) – before providing a more detailed account of each sector. This is followed by a look at the major developments and features of each LGA. The Koorie business network is also featured, and the section concludes with some observations about how young people are situated in this economic landscape.

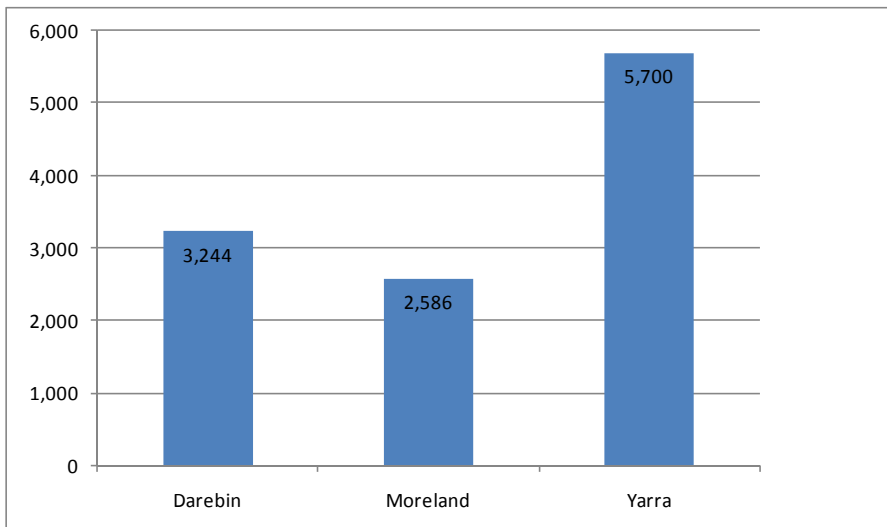
Business count by LGA



(Source: ABS Counts of Australian businesses)

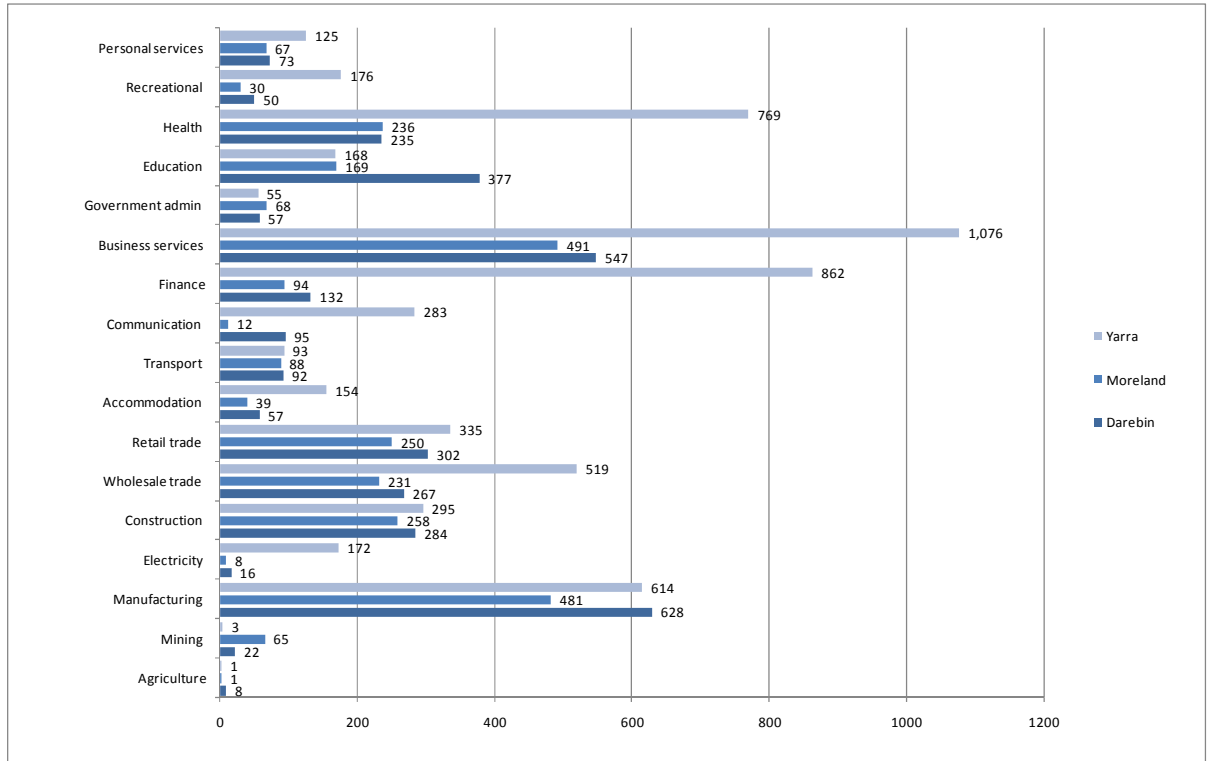
4.1 Statistical overview by sector: GNP and employment

Total gross regional product – by LGA (2006)



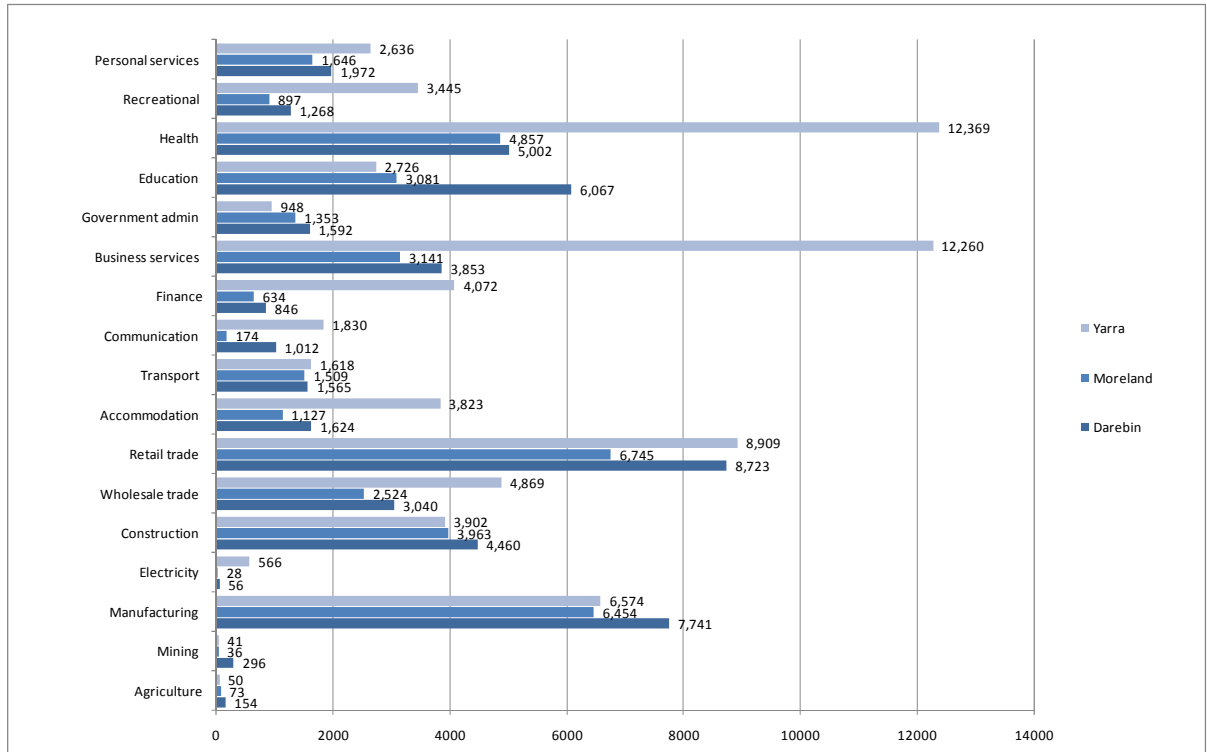
(Source: ABS 2006 Census in NIEIR 2009, p 206)

One digit ANZSIC gross product (industry) at factor cost (2006)



(Source: ABS 2006 Census in NIEIR 2009, p 206)

One digit ANZSIC employment (industry) – Number employed



(Source: ABS 2006 Census in NIEIR 2009, p 210)

4.2 Activity Centers

Activity Centers increase in economic significance as the knowledge economy grows stronger, manufacturing declines and cities become more constrained because of population growth. Their importance is emphasised in Melbourne 2030. These activity centres will become hubs for knowledge workers which are strongly represented through business services growth in the inner north. This includes occupations such as IT, Multimedia, Communications, Graphic Designers, Consultants, Financial, Business Services etc

Major Activity Centers

- Moreland – Brunswick
- Moreland – Glenroy

(Source: Melbourne 2030, quoted in NIER 2009, pp 127-8.)

4.3 Main industry outlooks

4.3.1 Education

Education provides the regional foundation for economic growth and productivity. Regional and vertical integration of schools, tertiary education, research and industry are important goals. Creating opportunity for the young people in the region means providing the opportunity for school students to link at least some of their learning activities with the specialisation of the region's tertiary institutions.

These links will allow local students to benefit from the region's investment in post-school education in subjects such as aerospace, biotechnology and health sciences, construction and nursing, to name a few. Stakeholder interviews repeatedly raised the issue of creativity and its application to innovation. The role of education providers is also to build the creative capacity of young people in the region, because building successful careers will most likely require very different and more adaptable skills sets to those of their parents.

Research and the development of locally owned intellectual property creates a sound economic base with greater protection from off-shoring and other supply chain risks, providing, of course, that the commercial development of new products is funded locally.

An example of integrated research activity in Melbourne's North is La Trobe University's R&D Park, with its focus on innovation, new product development and realisation, industry collaboration, and the commercialisation of intellectual property. The R&D Park offers three stages of development: incubation, maturation, relocation.

(Source: NIEIR 2009, p 65)

Employment figures for Australian and New Zealand Industry Classification (ANZSIC) Level 1 Education Categories by LGA and year are shown below. The ongoing development of school and tertiary education in Melbourne's North is a critical component in meeting the goals of enabling greater knowledge intensification of industry and the higher skills of residents. In 2006, education employment proportions for the region moved to just above the state benchmark.

(Source: NIEIR 2009, p 70)

Education employment

	1991	1996	2001	2006
Moreland	2,971	3,014	2,875	3,135

(Source: ABS 2006 Census in NIEIR 2009, p 71)

4.3.2 Wholesale

Opportunities for the wholesale sector are to develop synergies with the Wholesale Market and to integrate as knowledge intensive logistics firms with global supply chains. For some wholesale firms, there will also be opportunities for vertical integration of activities, including intellectual property and product development. Employment figures for ANZSIC Level 2 Wholesale Trade Categories by LGA and year are shown. The opportunity to grow wholesale activity is through greater regional integration, particularly given the relocation of the Wholesale Market, and vertical integration of wholesale businesses (particularly in the inner north) to improve the capacity to develop and distribute products.

Basic material wholesaling employment

	1991	1996	2001	2006
Moreland	237	182	141	266

(Source: ABS 2006 Census in NIEIR 2009, p 73)

Machinery and motor vehicle wholesaling employment

	1991	1996	2001	2006
Moreland	774	711	701	566

(Source: ABS 2006 Census in NIEIR 2009, p 76)

Personal and household good wholesaling employment

	1991	1996	2001	2006
Moreland	2,030	1,685	2,211	1,655

(Source: ABS 2006 Census in NIEIR 2009, p 76)

4.3.3 Transport and storage

The tables below show steady growth in employment in road and rail transport, and in transport storage employment.

Road transport employment

	1991	1996	2001	2006
Moreland	571	889	994	985

(Source: ABS 2006 Census in NIEIR 2009, p 76)

Rail transport employment

	1991	1996	2001	2006
Moreland	52	17	10	91

(Source: ABS 2006 Census in NIEIR 2009, p 76)

Storage employment

	1991	1996	2001	2006
Moreland	13	48	31	52

(Source: ABS 2006 Census in NIEIR 2009, p 76)

4.3.4 Biotechnology

The biotechnology applications most relevant to the INLLEN region are human health, agricultural production and food processing, and some aspects of environmental research and control. One-third of Australia's biotechnology companies are located in Victoria, including CSL Limited (Moreland-Brunswick). One of Victoria's greatest strengths in biotechnology capability is the co-location of research and education organisations, hospitals and industry in a number of precincts of research and education excellence. These precincts – Parkville, the Monash Health Research precinct, Richmond, the Alfred Medical Research and Education Precinct, Bundoora, the Austin Biomedical Alliance precinct and Werribee – provide a focal point for the sharing of resources and the exchange of ideas.

Melbourne's North is well placed to benefit from the development of the biotechnology sector, particularly Moreland and Darebin, in terms of capturing some research and specialised business services relating to the sector.

(Source: NIEIR 2009, p 77)

4.3.5 Construction

General construction employment has grown in all LGAs, with moderate increases in employment in the INLLEN region. Construction trade services have also grown across all LGAs except for Yarra. Construction activity in Moreland was stable. Despite the economic downturn there will be opportunities in construction, including infrastructure developments and the retrofitting of commercial and domestic buildings to improve their environmental sustainability. One feature of the construction sector is that higher skills will be required to build higher tech and sustainable buildings. Ongoing training and upskilling of construction workers and trades will play an important role in improving the regional competitiveness of the construction industry.

General construction employment

	1991	1996	2001	2006
Moreland	396	330	705	1,069

(Source: ABS 2006 Census in NIEIR 2009, p 78)

Construction trade services employment

	1991	1996	2001	2006
Moreland	1,605	2,350	2,343	2,348

(Source: ABS 2006 Census in NIEIR 2009, p 79)

4.3.6 Retail

Yarra, Moreland and Darebin each had higher growth rates of retail employment in 2001–2006 than in the previous period, though growth overall is unremarkable. The LGAs in the region with the greatest number of jobs in retail are Hume, Yarra and Darebin. Hume, Nillumbik, Whittlesea and Yarra all had higher growth rates in retail employment than the Melbourne average.

Total number of retail employees by LGA

	1991	1996	2001	2006
Moreland	6,358	6,321	6,025	6,140

(Source: ABS 2006 Census in NIEIR 2009, p 79)

Growth in number of employees (%)

	2001 since 1996	2006
Moreland	-4.7	-2.9

(Source: ABS 2006 Census in NIEIR 2009, p 80)

The tables below show employment figures for ANZSIC Level 2 Retail Trade Categories by LGA and year. Employment in food retailing and personal and household good retailing has shown moderate growth since 1991.

Employment in motor vehicle retail and servicing has declined since 1996 in the INLLEN region.

(Source: ABS 2006 Census in NIEIR 2009, p 80)

Food retailing employment

	1991	1996	2001	2006
Moreland	2,366	2,331	2,197	2,646

(Source: ABS 2006 Census in NIEIR 2009, p 81)

Personal and household good retailing employment

	1991	1996	2001	2006
Moreland	2,704	2,297	2,431	2,187

(Source: ABS 2006 Census in NIEIR 2009, p 81)

Motor vehicle retailing and services employment

	1991	1996	2001	2006
Moreland	1,289	1,693	1,397	1,307

(Source: ABS 2006 Census in NIEIR 2009, p 81)

4.3.7 Government services

Since 2001, the provision of employment in government administration in Melbourne's North has risen in line with the recommendations in the 2003 Growing Melbourne's North report. There has been a substantial growth in the number of personnel at the Simpson Army Barracks in Banyule since 2001. The INLLEN region has not benefited to such an extent from this growth, with its employment figures showing moderate rises only.

Government and defence employment: government administration

	1991	1996	2001	2006
Moreland	1,664	1,049	1,123	1,368

(Source: ABS 2006 Census in NIEIR 2009, p 82)

4.3.8 Health

Health is an important foundation for residents in the region and the sector is very important because of its knowledge intensive characteristics. Health services employment has declined in the INLLEN region. The development of health clusters should encourage growth in specialist services. There is a need to increase the depth of services available locally and the consolidation of the practice specialisation of major hospitals. Training and ongoing education is also needed, as is the opportunity for increased integration with education providers in Melbourne's North. Cancer research, medicine and the aged and rehabilitation are among the disciplines in which the region has built knowledge, skills and competitive advantage. Employment in community services has grown in all LGAs in Melbourne's North, adding 3,743 jobs across the region.

Health services employment

	1991	1996	2001	2006
Moreland	1,916	3,081	3,685	3,250

(Source: ABS 2006 Census in NIEIR 2009, p 83)

Community services employment

	1991	1996	2001	2006
Moreland	555	812	1,187	1,938

(Source: ABS 2006 Census in NIEIR 2009, p 83)

4.3.9 Manufacturing and processing industries

Food processing

After a period of decline, employment in food, beverage and tobacco manufacturing in the INLLEN region has stabilized, though Yarra has seen a significant decline in the industry as manufacturing firms have relocated away from Melbourne's inner core.

(Source: NIEIR 2009, p 112)

Food, beverage and tobacco manufacturing

	1991	1996	2001	2006
Moreland	915	845	833	1,008

(Source: ABS 2006 Census in NIEIR 2009, p 113)

Printing, publishing and recorded media

New technologies provide opportunities for vertical integration and niche manufacturing in the industry. Smaller high-tech manufacturing firms are well suited to inner and middle north locations. There are likely to be increasing opportunities for the development of media related businesses as the industry, particularly news and related advertising, undergoes restructuring. This industry group

has a good spread of businesses across the region; only employment in Yarra in this sector has declined as manufacturing firms move out.

	1991	1996	2001	2006
Moreland	737	467	432	550

(Source: ABS 2006 Census in NIEIR 2009, p 113)

Manufacturing industries at risk or in decline –

Textile, clothing, footwear and leather manufacturing

	1991	1996	2001	2006
Moreland	5,124	3,777	2,170	1,033

(Source: ABS 2006 Census in NIEIR 2009, p 114)

Wood and paper product manufacturing

	1991	1996	2001	2006
Moreland	572	374	493	266

(Source: ABS 2006 Census in NIEIR 2009, p 114)

Petroleum, coal, chemical and associated product manufacturing

	1991	1996	2001	2006
Moreland	391	642	506	862

(Source: ABS 2006 Census in NIEIR 2009, p 114)

Metal product manufacturing

	1991	1996	2001	2006
Moreland	1,876	1,043	841	797

(Source: ABS 2006 Census in NIEIR 2009, p 115)

Machinery and equipment manufacturing

	1991	1996	2001	2006
Moreland	3,113	2,818	2,387	780

(Source: ABS 2006 Census in NIEIR 2009, p 115)

The automotive industry

In its 2001–2011 automotive industry strategic plan, the Victorian Government identified the main challenges to the industry as:

- confronting global rationalisation and increased global competition
- the need to continue to take advantage of technological change to increase efficiency and customer service
- environmental issues, particularly relating to greenhouse gas emissions impacting on ability to export.

These three challenges will need to be met by increasing knowledge intensity within the industry, covering such things as design innovation in material and energy efficiency and an improved understanding of customers' needs and export opportunities, against longer-term scenarios.

(Source: NIEIR 2009, p 116)

Key automotive companies in the INLLEN region

Tyco Electronics, Automotive Division 421 Victoria Road Brunswick 3056

Employment in the Australian automotive industry has been declining on a long-term trend but more recently with the fall in production since 2004, with cost pressures forcing efficiency improvements, and a number of component manufacturers closing in Australia as significant sourcing shifts offshore.

(Source: NIEIR 2009, p 118)

4.3.10 Green jobs in the advanced manufacturing industry

The manufacturing industry in the region will now have to deal with the impact of climate change costs by improving efficiency and innovation. The advanced manufacturing sector will also have opportunities to develop new products for the environmental protection market, including such things as renewable energy equipment production, advanced building insulation and ventilation products, and measuring and control devices and systems. The flow-on opportunities for the service industries and trades will be significant.

The October 2008 Australian Conservation Foundation and Australian Council of Trade Unions joint report Green Gold Rush, October 2008, quotes from OECD, Environmental Innovations and Global Markets, 2008.

“For environmental technologies to penetrate and succeed in global markets, it is important that they succeed domestically. Thus, well designed environmental policies that spur innovation, and government measures that contribute to creating and consolidating domestic markets for environmental technologies, constitute a success in global markets.”

The report estimates that the global green products and services market will double from the current figure of \$US1.4 trillion per annum to \$US2.7 trillion by 2020. The report selects six green market segments as representing major opportunities for Australian business: renewable energy, energy efficiency, sustainable water systems, biomaterials, green buildings, and water and water recycling. The report estimates that, if the domestic market is supported by appropriate legislation, an additional 500,000 jobs could be created by 2030 (using their business as usual baseline).

(Source: NIEIR 2009, p 122)

4.4 Incubators

The region's enterprise or business incubators include the Brunswick Business Incubator, the La Trobe Technology Enterprise Centre and the Darebin Enterprise Centre. Although the acceptance of incubators tends to fluctuate as business fashions change, incubators have, and will continue to perform, a useful role in the region. Darebin Enterprise Centre provides an example of the possibilities. The Centre provides businesses with the next step up from home based enterprises and 30% of its occupants are start up businesses. The centre provides facilities and communications and some business services for the 45 businesses currently on site (there have been as many as 55 businesses). The old Northcote Police Station is now being developed as a creative industries incubator for new media, animation, photography and other computer based and arts businesses. Incubators are important, as they provide opportunities for start-up businesses to

grow and opportunities for young people to grow them. Incubators assist in the role of professionalising the start-up company.

4.5 The Koorie Business Network

Servicing the INLLEN region is the KBN, a DIIRD/Victorian Government lead agency in the growth and promotion of Indigenous economic development.

Tel: 1300 799 526 (within Victoria) or (+61 3) 9651 9158

Email: kbn@diird.vic.gov.au

The KBN forms part of Small Business Victoria within the Department of Innovation, Industry and Regional Development (DIIRD), and operates from an office on Exhibition Street in Melbourne's CBD. A key element of the KBN's role is to provide targeted support to Indigenous businesses and entrepreneurs as well as identifying and maximising opportunities to access and increase Indigenous business capacity.

The KBN delivers a number of programs structured in accordance with the KBN's strategic policy and linked closely with industry networks and business contacts. It

- provides practical advice and supported access to a comprehensive range of business development and support services
- encourages and facilitates the development of networks among Koorie businesses, Koorie business operators and mainstream business groups
- facilitates strategic partnerships between government and non-government agencies and Koorie organisations with the aim of economic policy development and program delivery
- promotes links between the Koorie community and the private sector to encourage increased economic participation, and
- showcases Koorie enterprises, products and services across all sectors of the Victorian community

The KBN also support the:

Berngan Business Support Program

KBN's Berngan Business Support Program assists Victorian Indigenous individuals and their businesses to plan, manage and achieve growth and profitability. The Berngan (meaning 'to grow' in the Gunnai/Kurnai language) program helps Indigenous businesses to develop their technical and business skills, access new industry networks and markets, and improve their level of professionalism by engaging qualified service providers.

Victorian Indigenous Business Directory 2010

The 2010 edition of the KBN Victorian Indigenous Business Directory builds upon the successes of the first two editions, published in 2007 and 2008/09, and further demonstrates the increasing number and diversity of Indigenous businesses and resource providers operating across Victoria. Since the Directory was launched three years ago, we've seen an increase in listings of nearly 60 percent - a great result, especially in tough economic times.

4.6 Major Employers by LGA

The Moreland area has a diverse industry make up with more than 80% of business being of a small to medium size (1-20 staff). The major employers are listed below.

Moreland
<ul style="list-style-type: none">• Moreland City Council• Cryovac Sealed Air• Fawkner Crematorium• Murray Goulburn• John Faulkner Hospital• CSL Limited• Monash Health Research• Australia Post• Visy• Tyco Electronics• RMIT• Westfarmers (Bunnings/Coles)• Woolworths• Ecology partners• Modec Electrical and Security• Kangan Institue• DEECD

5 Business and Industry outlook

- Moreland has developed the Central Coburg 2020 plan to upgrade the central Coburg Retail / Community area in Sydney Road with expanded retail, business, residential and community services. Council is working with a development partner to develop 650 square metres of additional commercial and retail space. It is estimated that around 1,400 jobs will be created in retail, advanced business services such as surveying, graphic services and other jobs with a high ICT component.
- Moreland has recently completed structure plans for the central Brunswick and Glenroy areas. In Brunswick the structure plan identifies opportunities to consolidate retail, wholesale, manufacturing, commercial and residential areas to improve liveability, access, employment and environmental outcomes. Central Glenroy is essentially a retail centre with the adopted structure plan seeking to enhance / upgrade the area and similar to Coburg and Brunswick improve liveability and business viability. It is anticipated that there will be a strengthening of existing retail activities and some expansion of business services although much of this type of activity exists in Broadmeadows to the north.
- The Brunswick Business Incubator located in the old Brunswick Secondary College site has reached capacity with over small businesses operating there. The incubator, which is located in Victoria Street, Brunswick, is home to small businesses in such diverse areas as bookkeeping, architecture, web design, graphic design, clothing design and manufacture, horticulture, psychology among many others. There are also a number of virtual tenants in the BBI i.e. they are not physically located in the BBI but have access to the facilities and services.

420 Victoria St.
 Brunswick 3056
 Victoria Australia
 Tel +61 03 9940 1444
 Fax +61 03 9381 0700
reception@brunswickincubator.com.au

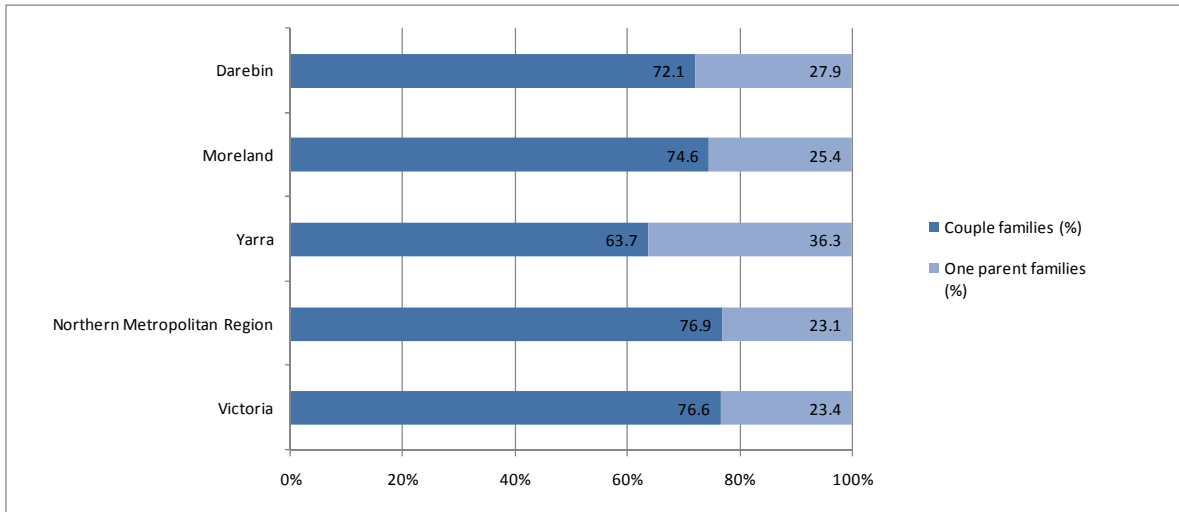
- Moreland has developed an overall industrial land use strategy which seeks to explore economic and employment opportunities for industrial land rather than rezoning it to residential. Personal and household goods and wholesale represents a potentially strong opportunity for economic development both in Darebin and Moreland which are adjacent municipalities with similar industry profiles. The analysis also seeks to consolidate and protect industrial areas,
- Council will also investigate the enhancement of vehicle services in the Sydney Road area in North Coburg and seek to improve business frontages on a gateway road.
- Gaffney Street in North Coburg is attracting bulky goods retailers with a new development opening in late 2008 at the historic Lincoln Mills site.
- The 27 ha Kodak site in Newlands will be divided into residential (east) and industrial uses (west) with warehousing and food distribution being the priority industry areas being considered. The Newlands Road precinct nearby will be subject to a number of smaller scale commercial and industrial subdivisions

- Pentridge, the site of the former prison is now being redeveloped predominately as a residential precinct but there will be some development of retail floor space in the context of the Coburg 2020 plan
- Coburg Senior Secondary College opened on the previous Moreland City College site in 2007 offering VCE, VCAL and VET in areas such as sport and recreation. All Year 10 students at the school are required to undertake an ASbA which is be arranged through a partnership with VECCI. The school continues to actively seek partnerships with industry and industry groups. The Coburg Senior Secondary College initiative arose partly out of a concern by the Moreland Council that around 50% of secondary students in the municipality were attending schools outside Moreland. Enrolments in 2008 are expected to be around of 150 students after 40 students enrolled in 2007
- The Island, a skills training centre which caters for young people who are disengaged from mainstream education. The Island, which offers VCAL and VET in automotive, building and construction, furnishing, hospitality and engineering, is currently located in North Fitzroy. The Island operates along workplace lines and also has strong industry links particularly in the building and construction industry which has been a source of employment for its students.
- Focus on Fawkner is a community development strategy in Fawkner, an economically and socially disadvantaged suburb of Moreland. The strategy has an economic and employment focus as well as social and seeks to build links with local industry to create employment opportunities for young people in the area
- RMIT University has a campus in Brunswick which offers Printing and Textiles related programs.
- Kangan Institute TAFE has a campus in Moreland which offers courses in Industry Sciences, Language Studies, Indigenous Programs, Private Corrections, Public Corrections and Foundation Studies and Post Compulsory Education. There is also an Australian Apprenticeships Centre located there.

6 Parents and families

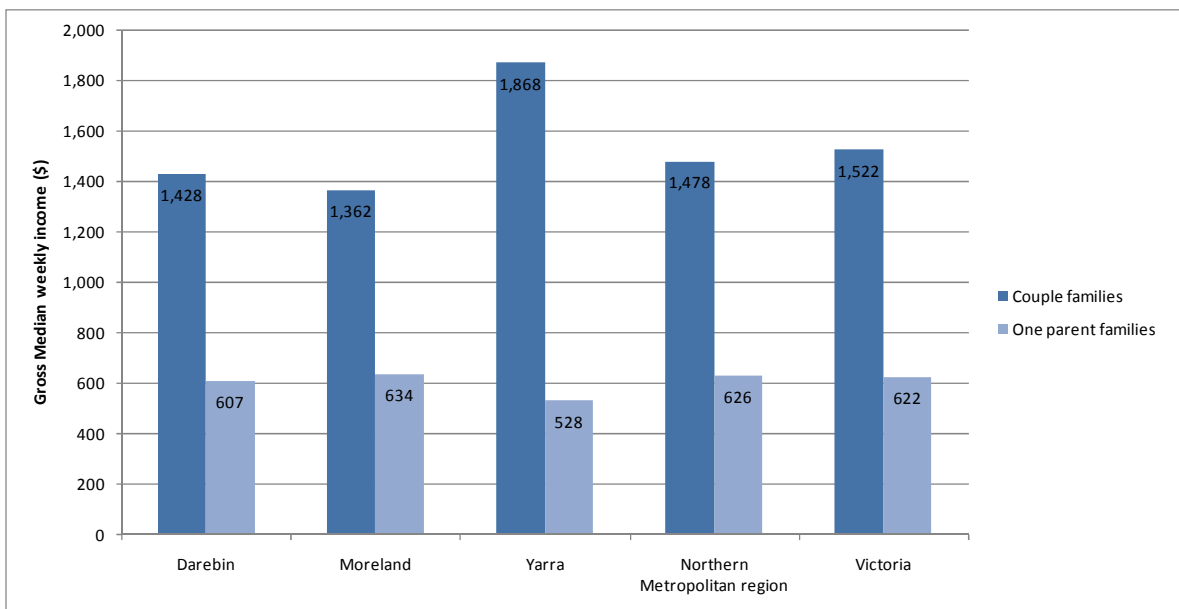
This section focuses on the role of parents in the INLLEN region. It includes key parent and family groups, relevant networks, and representative bodies, as well as some stand-out programs that rely heavily on parent involvement. The challenges and opportunities featured in this section relate mainly to the needs of the abovementioned communities, as well as low SES families, particularly those with negative experiences of education and community engagement.

Families with adolescents in Darebin, Moreland, Yarra, the Northern Metropolitan region and Victoria (2006)



(Source: ABS 2006 Census of Population and Housing)

Gross Median weekly income (\$) of couple and one parent families with adolescents in Darebin, Moreland, Yarra, the Northern Metropolitan region and Victoria (2006)



(Source: ABS 2006 Census of Population and Housing)

6.1 Parent engagement

Parental engagement in a child's education is critical for a positive outcome for that young person.

Parental Participation in schools

Victoria total	49 %
Regional Victoria	47 %
Metro Melbourne	50 %

(Source DVC.vic.gov 'Indicators of Community Strength at local government area level 2008)

6.2 Parents services and networks

<i>Parent Support Programs</i>
Arabic Welfare
BRUNSWICK
(03) 9380 9536
Culturally sensitive workshops on effective parenting are conducted for Arabic-speaking parents from the Lebanese ethnic community. Community languages spoken include the following.
<i>Arabic Speaking Mothers' Groups</i>
Arabic Welfare
BRUNSWICK
(03) 9380 9536
Culturally sensitive ethnic support groups and workshops are held for Arabic-speaking mothers of infants and children 0 to 5 years old. A group is also held for young mothers.
<i>Newly Arrived Arabic-Speaking Mothers' Group</i>
Arabic Welfare
BRUNSWICK
(03) 9380 9536
Culturally sensitive ethnic support groups and workshops are held for newly arrived Arabic-speaking mothers of infants and children 0 to 5 years old. A group is also held for young mothers.
<i>Koori Playgroups</i>
Box Forest Secondary College, Glenroy Koorie Open Door Education (KODE) Campus
GLENROY
Playgroup Coordinator
(03) 9300 1288
Playgroups give preschool children opportunities to socialise and interact with other children and adults with parents usually being involved in the children's activities.
<i>Parent Support Groups</i>
Interchange, North West
PASCOE VALE
Coordinator
(03) 9350 4600
An opportunity for parents and carers of children and young people with disabilities to come together for information sharing and socialising.

<i>Parent Support Program</i>
Melbourne Citymission (MCM), Hartnett House
BRUNSWICK
Program Coordinator, Thea Calzoni
(03) 9385 3200
A support program for parents of children with disabilities.
<i>Self-Help & Support Groups</i>
Merri Community Health Services, Coburg
COBURG
(03) 9350 4000
Various interest, educational and health support groups and programs are offered according to demand during the year.
<i>Raft Program</i>
Merri Community Health Services, Vic Place
COBURG
Manager Counselling & Support
(03) 9355 9900
Provides counselling and support for families where their lives have been disrupted because of alcohol or other drugs.
<i>Co Care General Counselling & Support</i>
Merri Community Health Services, Vic Place
COBURG
(03) 9355 9900
Provides group and individual counselling, information and support for children and young people 12 to 25 years old who live, work or study in the City of Moreland.
<i>Family Program</i>
Merri Community Health Services, Vic Place
COBURG
Manager Counselling & Support Services
(03) 9355 9900
Provides a range of services for families with infants, children and young people 0 to 18 years old who live in the City of Moreland.
<i>Community Strengthening Program - Moonah Community Group</i>
Moreland City Council, Coburg Citizens' Service Centre
COBURG
(03) 9240 2351
The Moonah Community Group conducts community development and action work on youth projects in West Brunswick.

6.3 Standout initiatives

The INLLEN region hosts a number of programs designed to benefit parents and families. The following represents a few standout initiatives and the service providers.

The Inner Northern Parent and Family Engagement Project

In 2010 INLLEN established a steering committee to assist in the development of a parent engagement strategy for the INLLEN region. The committee is made up of 15 organizations from the education and community sector from across the region. An action plan and recommendations will be developed by this group for implementation in 2012.

Contact INLLEN for further information on this initiative.

6.3.1 Parents Victoria

Brunswick South Primary School, 56 Brunswick Rd, Brunswick 3056
(<http://www.parentsvictoria.asn.au/>)

Parents Victoria is a state-wide democratic organisation representing parents of students in Victorian government schools. It provides parents with a voice, presenting an organised parent perspective to State and Federal Governments, educational bureaucracies and institutions, community organisations and the media. It supports members by providing advice, support and information to parent clubs and parents wishing to establish parent clubs advocacy for individual parents, including:

- integration of students with disabilities into 'regular' schools
- Program Support Groups in 'regular' and specialist schools
- discipline enquiries
- regular publications highlighting current issues
- state-wide and local seminars on topics relevant to parents and parent clubs
- a comprehensive Parents Club Information Kit
- guest speakers
- local support in all areas of the State through our Regional Networks
- policy manual developed by members and updated annually
- an annual Conference

6.3.2 Koorie Parent and Community Engagement (KPaCE)

The KPaCE program team enhances the capacity of Koorie families and communities to engage positively with the school system to improve educational outcomes for their children.

The KPaCE program is based on the concept that Koorie families and communities are the first educators of their children, and that education is a lifelong process. The program aims to strengthen this valuable family base by:

- providing Koorie parents and caregivers with access to information about education resources and opportunities
- supporting Indigenous families and communities to engage with schools and education providers to develop partnerships that aim to enhance their children's educational outcomes

The program also supports the establishment of a number of pilot community-school partnerships which will result in the development of shared goals to increase the responsiveness of schools to Koorie student needs and aspirations in order to improve student outcomes.

The implementation of the KPaCE program:

- engages parents and caregivers across all sites through forums and workshops

- engages schools and key stakeholders through state-wide and local reference group meetings at each site
- involves 5 school-community partnerships
- develops community education handbooks in each site/region

6.3.3 Brotherhood of St Laurence

BSL services are delivered through the Napier Street Child and Family Resource Centre and the Ecumenical Migration Centre, as well as nationally through the HIPPY Australia. The following provides some detail about the BSL's programs in the INLLEN region.

HIPPY (Home Instruction for Parents of Preschool Youngsters)

HIPPY is a two-year home-based early childhood program (national in scope) that works with parents of young children in disadvantaged communities. Parents are trained and supported to help their preschool-age children develop literacy and numeracy skills and prepare for a successful start to school life. It operates in the INLLEN region through HIPPY Fitzroy and the Moreland Community Health Service HIPPY Moreland.

6.3.4 Anglicare Parentzone

Until recently the Anglicare Parentzone initiative has focused on Melbourne's southern suburbs. It is now expanding and will be active in the northern suburbs in 2010. Parent education is an integral component of Anglicare's work with families. Parentzone Parent Resource Centres provide support to parents on a wide-range of parenting issues, including building self-esteem and dealing with conflict. Parentzone gives support to parents through information and group work including:

- a variety of parenting programs offered at no cost
- a quarterly newsletter containing information about groups and events, support groups, family supports and professional development
- a resource library of books, videos and articles about parenting
- resources for professionals who offer parenting programs
- training and consultancy for professionals in facilitating parent programs
- information about other family support agencies.

Parentzone is a free service for all parents and caregivers including sole parents, step parents, grandparents, foster parents, isolated parents, parents of all cultures, parents with a disability or chronic illness, parents of children with special needs. Anglicare Parentzone will engage with the INLLEN region through its Northern Parent Educators' Network.

6.3.5 Spectrum Migrant Resource Centre

13 Munro Street, Coburg Vic 3058

Tel: 9384 7900 Fax: 9383 6299

info@spectrumvic.org.au

SMRC is a one-stop-shop catering for the needs of newly arrived and established migrants and refugees. It assists with housing, legal/financial advice, youth and family programs, day care, job placement, aged care, and cultural awareness programs.

CALD Employment Services: is a unique service that specialises in providing this assist to Culturally and Linguistically Diverse clients (CALD). Spectrum offers a variety of services including

one on one assistance, job search training and intensive support for eligible clients and staff come from a number of diverse cultural backgrounds that can identify with clients needs.

Spectrum Education & Training: SET specifically designed to support new skilled migrants and long term unemployed job seekers (Spectrum Employment Services - SES);

SKILLFILL: gives job seekers the training, mentoring and support they need to find ongoing work in the areas identified. Skillfill specialises in skill shortage areas such as child care, aged care, trades and security.

Personal Support Program: provides the individual with counselling to address their issues and to build self-esteem, confidence and motivation, and also links the individual into external services for further assistance to address more specific needs such as housing agencies, drug and alcohol rehabilitation services, support groups, training courses etc. Currently Spectrum PSP service individuals across 7 different sites. The INLLEN sites are Preston and Coburg.

6.3.6 Other resources for parents in the Moreland region

- Australian Breastfeeding Association - Brunswick Group
- Fawkner Community House CB Smith Reserve, 79 Jukes Road, Fawkner VIC 3060
- Kildonan Uniting Care 512 Sydney Road, Coburg VIC 3058
- Moreland City Council Maternal and Child Health Service 90 Bell Street, Coburg VIC 3058
- Moreland Maternal and Child Health Service
- Moreland Young Mums Group 21 Victoria Street, Coburg VIC 3058
- Northern and Inner Multiple Birth Association
- PLAYGROUP VICTORIA, 346 Albert Street, Brunswick 3056
- RELATEWELL 21 Bell Street, Coburg VIC 3058
- VICSEG New Futures (VICSEG and New Futures training) 11 Munro Street, Coburg VIC 3058

7 Community groups

Situated within the INLLEN region are a wide range of community based groups providing education and transitions services for young people. These include government funded service providers, sporting or social groups, charities, volunteer organisations, and local government agencies. Listed in this section are the relevant organisations and networks that feature in the INLLEN region's local government areas. The complex array of providers and stakeholders highlights the importance of coordination, information sharing, and partnership building.

7.1 Local government

Moreland City Council Metro Access, 90 Bell St, Coburg, VIC, 3058,
Moreland City Council Youth Services, Locked Bag 10, Moreland, VIC, 3058,

7.2 Employment and education advice

JobSupport Inc., 1/27 Hope St, Brunswick, VIC, 3056
Startover , The Brosnan Centre, PO Box 284, Brunswick, VIC, 3056
Youthworx Media, Unit 1, Level 2, 29 Tinning St, Brunswick, VIC, 3056
SFYS Moreland, 21 Victoria Street , Coburg, VIC, 3058
Spectrum Migrant Resource Centre, 13 Munro Street, Coburg, VIC, 3058
ARAB, 77 Jukes Road, Fawkner, VIC, 3060
Youth Projects, 6 Hartington St, Glenroy , VIC, 3046
Salvation Army Crossroads, 2/828 Sydney Road, North Coburg, VIC, 3058

7.3 Groups catering for the needs of youth

Bakarzala Youth Group, Don Bosco Youth Centre and Hostel Inc 715 Sydney Road, Brunswick VIC 3056
Fawkner Community House, CB Smith Reserve (End of the Car Park), 79 Jukes Road, Fawkner VIC 3060
Young Muslims of Australia - Moreland Branch, Coburg Islamic Centre, 31 Nicholson Street, Coburg VIC 3058
King Khalid Information, Education and Training Centre Nth Coburg VIC 3058
Maltese Own Band Youth Group

Ukrainian Youth Association of Australia - Melbourne Inc Coburg VIC 3058
Scouts Australia -5th City of Brunswick Scout Group Brunswick VIC 3056
St Mary's Indian Orthodox Church, 118-122 Nicholson Street, Coburg East VIC 3058
Don Bosco Brunswick Youth Foundation Incorporated Brunswick VIC 3056
Moreland District Scouts Assoc Pascoe Vale VIC 3044
Night Owl Amateur Productions Inc. Pascoe Vale VIC 3044
Pakistan Australian Friendship Society inc Pascoe Vale VIC 3044
Anglicare Youth Services Glenroy VIC 3046
CCC Samoan Youth Group Glenroy VIC 3046
Lions Club of Glenroy Glenroy VIC 3046
Moroccan Cultural Association of Victoria, Inc. Glenroy VIC 3046
North City Lions Soccer Club Glenroy VIC 3046 The North City Lions Soccer Club is one of the oldest soccer clubs in Melbourne's northern suburbs.
Glenroy Boxing and Youth Club, 5 Nelson Street, Glenroy VIC 3046
Brunswick Hockey Club West Brunswick VIC 3055 More...
Dar Alwada (Wendel) Community Centre Inc. Brunswick VIC 3056
Don Bosco Youth Centre & Hostel Inc Brunswick VIC 3056
Social Chemistry East Brunswick VIC 3057
Trax Productions Brunswick East VIC 3057
Australian Arabic Council Moreland VIC 3058
Coburg Cricket Club (VSDCA) Coburg VIC 3058
DVA Theatre Company Coburg VIC 3058
The Aussie Hands Foundation Inc Coburg VIC 3058
Imam Ali Islamic Centre Fawkner VIC 3060
Quang Duc Buddhist Welfare Association Fawkner VIC 3060
Samoan Presbyterian Community, Melbourne Fawkner VIC 3060
Hope Centre Youth 93 Station Road, Glenroy VIC 3046
Toscana Social Club Inc, 273 Victoria Street, Brunswick VIC 3056
St Paul's Catholic Church, 562 Sydney Road, Coburg VIC 3058

7.4 Community services

Moreland City Council Youth Services, Moreland City Council, Brunswick Town Hall, 233 Sydney Road, Brunswick VIC 3056

African Australian Welfare Council of Victoria Brunswick VIC 3056
Arabic Welfare Inc. Brunswick VIC 3056 AW is a non-political and non-sectarian body dedicated to serving the welfare needs of the Arabic speaking community.
Babylon Tower Club Moreland VIC 3058
Brunswick Crèche and Day Nursery Brunswick VIC 3056
Brunswick Neighbourhood House Brunswick VIC 3056
Collins Street Precinct Association Coburg VIC 3058
Dawson Street Child Care Cooperative Brunswick, Children's Long Day Care Centre/Kindergarten
Fawkner Community House Fawkner VIC 3060
Glenroy Community Information Glenroy VIC 3046
Glenroy Neighbourhood Learning Centre Glenroy VIC 3046
Hammurabi Cultural Society Inc Moreland VIC 3058 Hammurabi Cultural Society is a Chaldean / Assyrian Christian community based organisation Our organisations aims are:
Harmony Park on Gaffney Committee Coburg VIC 3058
Link Community Transport (formerly Northern Care and Share) Coburg North VIC 3058
Lions Club of Glenroy Glenroy VIC 3046 The Lions Club of Glenroy is a service organization that serves the local community with many projects that help the aged, youth, disadvantaged and the sick in the community.
Merri Community Health Services Brunswick VIC 3056
Milparinka Adult Training Unit Brunswick VIC 3056
Mind Australia Pty Ltd Moreland VIC 3058 To provide drug and alcohol-free, self-managing and self-sustaining houses in which people in recovery can re-build their lives in a secure, affordable and supportive home environment.
Moreland Community Child Care Co-Operative Brunswick VIC 3056
Moreland Community Legal Centre Coburg VIC 3058
Moreland Migrant Resource Centre Coburg VIC 3058
Moreland Turkish Education & Social Affairs Centre Inc Brunswick VIC 3056
Newlands Community Centre Coburg VIC 3058
Nicholson Street Community House East Coburg VIC 3058
Northern Metropolitan Regional Council of Adult, Community & Further Education Brunswick VIC 3056
Oasis Melbourne Mission -Immanuel Health Services East Brunswick VIC 3057
People Outdoors Coburg VIC 3058 More...
Quang Duc Buddhist Welfare Association Fawkner VIC 3060
Science Teachers Association of Victoria Coburg VIC 3058
SCOPE Vic (Activate COM) Glenroy VIC 304

Social Chemistry East Brunswick VIC 3057
Southern Cross Philharmonia Brunswick West VIC 3055
St Thomas More Before & After School Care Hadfield VIC 3046
St Vincent de Paul Housing Services Glenroy VIC 3046
Sussex Neighbourhood House Inc. Coburg North VIC 3058
The Salvation Army Crossroads Youth & Family Services Brunswick VIC 3056
The Way Community Fitzroy VIC 3056 The Way Community is home to ten men; all of whom have experienced homelessness and many face the challenges of alcoholism and psychiatric disability.
UnitingCare Moreland Hall Moreland VIC 3058
Victorian Foundation for Survivors of Torture Inc., The Brunswick VIC 3056

7.5 Multicultural groups

African Australian Welfare Council of Victoria
African Australian Welfare Council of Victoria Inc Brunswick VIC 3056
Asylum Seeker Welcome Centre Brunswick VIC 3056
Australian Arabic Council Moreland VIC 3058
Australian Greek Welfare Society Brunswick VIC 3056
Australian Lebanese Welfare Inc. Brunswick VIC 3056
Banditofly E Brunswick VIC 3057 To give access to stories that don't make it to the news by:- researching and compiling accounts of life in areas of conflict;- communicating these stories through performance to help audiences connect emotionally with their content.
Brunswick Special Developmental School West Brunswick VIC 3055
CCC Samoan Youth Group Glenroy VIC 3046
Dar Alwada (Wendel) Community Centre Inc. Brunswick VIC 3056
Fawkner Community House Fawkner VIC 3060
Hammurabi Cultural Society Inc Moreland VIC 3058 Hammurabi Cultural Society is a Chaldean / Assyrian Christian community based organisation
Imam Ali Islamic Centre Fawkner VIC 3060
JobCo. Employment Services Inc. Brunswick VIC 3056
King Khalid Information, Education and Training Centre Nth Coburg VIC 3058
Maltese Own Band Youth Group
Moreland Community Child Care Co-Operative Brunswick VIC 3056
Moreland Turkish Education & Social Affairs Centre Inc Brunswick VIC 3056
Moroccan Cultural Association of Victoria, Inc. Glenroy VIC 3046

Quang Duc Buddhist Welfare Association of Victoria Fawkner VIC 3060
Samoan Presbyterian Community, Melbourne Fawkner VIC 3060
The Cultural Formation Group Inc. Coburg VIC 3058
Ukrainian Youth Association of Australia - Melbourne Inc Coburg VIC 3058
Victorian Foundation for Survivors of Torture Inc., The Brunswick VIC 3056
White Whale Theatre Coburg VIC 3058

7.6 Indigenous

Hands On Health Australia East Brunswick VIC 3057 Background: Hands-On-Health Australia (HOHA) is an incorporated not-for-profit organisation that provides voluntary health services that are not easily met in the mainstream.
Trax Productions Brunswick East VIC 3057 TRAX is a Melbourne based group of independent theatre practitioners dedicated to sharpening new angles on the old cutting edges of live action performance.
Victorian Aboriginal Child care Agency East Brunswick VIC 3057 Reuniting families Who have separated
Aboriginal Community Elders Services 5 Parkview Avenue, Brunswick East VIC 3057
KODE Glenroy Preschool Centre 208 Hilton Street, Glenroy VIC 3046
Merri Creek Management Committee 2 Lee Street, Brunswick East VIC 3057
Moreland ANTaR Group Cafe Mingo, 600 Sydney Road, Brunswick VIC 3056
Victorian Aboriginal Child Care Agency 139 Nicholson Street, Brunswick East VIC 3057
Ballerrt Murrup College 208 Hilton Street, Glenroy VIC 3046

8 Existing programs

The INLLEN region contains numerous transition programs for young people. This section provides a directory of such programs and initiatives, as well as those catering for physical and mental health. In most instances we provide contact details as well as descriptions of the nature, purpose, or scope to the program. We view firstly those designed to assist the search for employment, before considering a more general range of programs from across the community and government sectors. The section concludes with some observations about the levels of coordination, duplication, relevance, and effectiveness re. transitions from education to work.

8.1 INLLEN-Moreland youth employment pathways programs

The following identifies programs for young people between the ages of 15 – 19 years who are at risk or who have disengaged from education and training. The list covers a range of options in Secondary Schools, TAFE, Adult Community Education and Not for Profit Organisations who are working with young people. (noted are program names only: see section 2.14, pp 56-72, for contact details).

8.1.1 TAFE and other VCAL programs

Automotive Intermediate and Senior VCAL, provider: Kangan Institute
Certificate I in Vocational Preparation, provider: Kangan Institute
Intermediate and Senior VCAL, provider: Sydney Road Community School

8.1.2 Community VCAL programs

VCAL LinkED (Salvation Army), provider: Salvation Army / Brunswick Youth Services office, Brunswick
PreCAL (Introduction to VCAL Foundation), provider: Salvation Army Brunswick (Youth Services)
Youth VCAL, provider: Glenroy Neighbourhood Learning Centre

8.1.3 Pre employment and development training

Life Works, provider: The Salvation Army (Brunswick Youth Services)
Certificate II in Automotive Technology Studies (Mechanical Studies), provider: Kangan Institute
Certificate II in Retail, provider: Kangan Institute
Certificate II in Applied Fashion Design and Technology, provider: Kangan Institute
Blue Bonnet (Community Cafe) - Hospitality, provider: The Salvation Army (Brunswick Youth Services) Tony Mellor
Creative Industries (Media), provider: Salvation Army Brunswick (Youth Services)
Pre apprenticeships programs—Kangan Institute, provider: Kangan Institute

8.1.4 Vocational programs

General Programs Kangan Institute, provider: Kangan Institute
General Programs RMIT, provider: Campuses: Bundoora, Brunswick, Melbourne City

8.2 Youth services

Moreland City Council - Civic Centre, Local Government Services including Aged Services, Services for people with a disability, Family and Children's Services, Moreland Civic Centre, 90 Bell Street, COBURG 3058, VIC, Voice/ Land Line, 03) 9240 1111

Moreland City Council Youth Services, Moreland City Council, Brunswick Town Hall, 233 Sydney Road, Brunswick VIC 3056, 3 9240 1111 Council BH and AH, 3 9240 1212

8.2.1 Programs and initiatives:

FReeZa , Moreland FReeZA committee is a group of local young people aged 12 - 25 years that coordinate live music events for other young people in Moreland.
Individual support , Council has short-term support for young people aged 11 - 25 who live, study or work in the Moreland area. It's free and confidential.
oxYgen Project , Council has decided to improve the spaces and services that young people have in Moreland.
Projects , Arts and community projects with young people. How to get involved. Council's partnerships with local youth organisations and spaces to run and/or fund these projects.
Students , Student placements, help with study and books, student leadership program and YouthLinx.
Teenage Holiday Program , An activity program for young people aged 12- 15 years who live or go to school in the Moreland municipality. Runs every school holidays.
Young people and Council , Summits and committees with young people who discuss issues and give Council advice.
Youth advisory and action committees , Young People's Advisory Committee and the Young People's Action Committee.
Focus on Fawkner , A community group for people who work or live in Fawkner.
Linking Glenroy , Glenroy Community Plan and improvement projects such as the new Glenroy Community Centre and Glenroy Task Force.

More detail on these services can be found at <http://www.moreland.vic.gov.au/community-services/young-people.html>

Below are listed non-govt programs and services in Moreland in the following areas:

- Mental Health
- Counselling and support
- Youth support

8.2.2 Mental health

Aboriginal Community Elders Services (ACES) , Services including accommodation, home care, Home and Community Care, massage therapy, medical specialist, mental health, nursing home, respite care , 5 Parkview Ave, BRUNSWICK EAST 3057, VIC , Voice/ Land Line, 03) 9383 4244
Brosnan Centre, Services including accommodation, drug/alcohol information/advice/referral, rehabilitation, therapy/counselling for people aged 17-21 who have been in correctional institutions, 10 Dawson Street PO Box 284, BRUNSWICK 3056, VIC, Voice/ Land Line, 03) 9387 1233
Brunswick Community Medical Centre, Services including general medical practice & psychiatry, 11 Glenlyon Road, BRUNSWICK 3056, VIC, Voice/ Land Line, 03) 9380 4297
Coburg Family Medical Centre, Services including General practice/GP, Optometry, Psychology, Physiotherapy, Surgery - General, Otolaryngology, Cnr Sydney Road & Bell Street 497 Sydney Rd, COBURG 3058, VIC, Voice/ Land Line, 03) 9354 4042
Glencairn Consulting Suites, Specialists in psychiatry, psychology, nephrology, 130 Bell Street, COBURG 3058, VIC, Voice/ Land Line, 03) 9355 9820
Glenroy Road Clinic, Services including general medical practice, psychiatry & orthopaedic surgery, 182 Glenroy Road, GLENROY 3046, VIC, Voice/ Land Line, 03) 9306 1444
Glenville Lodge , Services including low-level aged residential care , 36 Lytton Street, GLENROY 3046, VIC , Voice/ Land Line, 03) 9300 2570
Links Psychology - Coburg, We offer a range of psychological and counselling services including cognitive behavioural therapy (CBT), psychodynamic psychotherapy and group workshops and seminars. Links Psychology is a leader in the provision of psychological services to individuals, couples and families. Our psychodynamic treatments for anxiety, depression, grief, trauma and workplace stress allow for in-depth analysis of problems and a client-centred approach to solutions. Every call is attended to in the strictest confidence by a qualified professional psychologist. At Links Psychology we counsel individuals, couples and families who are experiencing psychological distress or seeking psychological advice and insight., 48 O'Hea St, COBURG 3058, VIC, Voice/ Land Line, 03) 9354 5465
Merlynston Medical Centre, Services including general practice, psychology, podiatry & diagnostic radiology, 17 Orvieto Street, COBURG NORTH 3058, VIC, Voice/ Land Line, 03) 9354 1186
Mind - Appleby Crescent Service (Brunswick West), Services including supported residential recovery for adults 18-65 yrs; Mental health, Psychiatry, Rehabilitation,, 21 Jolley Street, BRUNSWICK WEST 3055, VIC, Voice/ Land Line, 03) 9386 4055
Mind - Building Family Skills Together, Services including counselling to support the recovery of people experiencing mental health difficulties., 732A Sydney Road, BRUNSWICK 3056, VIC, Voice/ Land Line, 03) 9384 6544
Mind - Victoria Street Program (Brunswick), Services including residential rehabilitation services to adults experiencing mental health issues. also have some Outreach support available., 253 Victoria Street, BRUNSWICK 3056, VIC, Voice/ Land Line, 03) 9387 2133
Moreland Health Centre, Services including general medical practice & psychology., 177 Moreland Road, COBURG 3058, VIC, Voice/ Land Line, 03) 9383 2544
North West Area Mental Health Service, Psychiatry, psychology, rehabilitation, 130 Bell St,

COBURG 3058, VIC, Voice/ Land Line, 03) 9355 9700
Professor Christos Pantelis, Services including psychiatry, Glencairn Consulting Suites 130 Bell Street, COBURG 3058, VIC, Voice/ Land Line, 03) 9355 9820
St Kyrollos Family Clinic, Services including general medical practice, 2A Moore Street, COBURG 3058, VIC, Voice/ Land Line, 03) 9386 0900
Stewart Lodge, Services including aged residential care & Supported Residential Service, 85 Stewart Street, BRUNSWICK 3056, VIC, Voice/ Land Line, 03) 9387 6942
The Victorian Foundation For Survivors Of Torture Inc, Services including counselling and advocacy, psychological assessment, training services & support groups, 6 Gardiner Street, BRUNSWICK 3056, VIC, Voice/ Land Line, 03) 9388 0022
Victorian Mental Illness Awareness Council (VMIAC), Services including information provision around mental health issues, individual, group and systemic advocacy for people who have experience with mental illness or emotional issues, education, research and evaluation., Bldg 1, 22 Aintree St, BRUNSWICK EAST 3057, VIC, Voice/ Land Line, 03) 9380 3900
Wesley Aged Care Housing Services, Services including hostel low-care accommodation for marginalised disadvantaged and low income aged persons, 41 Hudson Street, COBURG 3058, VIC, Voice/ Land Line, 03) 9354 9155
Windsor Manor Supported Residential Service, Services including Drug/alcohol, Supported Residential Services(SRS), Accommodation, Aged care, Disability, Mental health, Psychology and Respite care, 20-22 Delta Avenue, COBURG NORTH 3058, VIC, Voice/ Land Line, 03) 9355 8868
The Bouverie Centre, Services including family therapy, 8 Gardiner Street, BRUNSWICK 3056, VIC, Voice/ Land Line, 03) 9385 5100

8.2.3 Counselling

Anglicare Victoria - Glenroy, Services including adolescent case management, youth activities. visiting nurse, 32 Widford St, GLENROY 3046, VIC, Voice/ Land Line, 03) 9306 0000
Brosnan Centre, Services including accommodation, drug/alcohol information/advice/referral, rehabilitation, therapy/counselling for people aged 17-21 who have been in correctional institutions, 10 Dawson Street PO Box 284, BRUNSWICK 3056, VIC, Voice/ Land Line, 03) 9387 1233
Brunswick Health Clinic, Services including Chiropractic, Massage, Acupuncture, Naturopathy, Clinical Psychology, 68 Melville Road, BRUNSWICK 3056, VIC, Voice/ Land Line, 03) 9380 8099
Case Management Services, Family counselling and/or family therapy, RAFT, victims' assistance program, case management for older persons, Level 1 3/368 Sydney Road, COBURG 3058, VIC, Voice/ Land Line, 03) 8319 7410
CRS Australia - Glenroy, Services including vocational rehabilitation, Employee Assistance Programs, Return to Work & injury prevention services., 4 Lytton Street PO Box 255, GLENROY 3046, VIC, 1800 number, 1800) 277 277
CRS Australia - Moreland, Services including rehabilitation, therapy/counselling, vocational rehabilitation, Employee Assistance Programs, Return to Work services & injury prevention services., 14 Sydney Road, MORELAND 3058, VIC, 1800 number, 1800) 277 277
Dianella Community Health - Multicultural Health Resource Centre, Multicultural Adult Planned Day Activity and Support Services (PAG) Groups, disability case management, family counselling

service, community asthma program. Co-located services: Hume Moreland Primary Care Partnership, DASWEST Drug & Alcohol Counselling, 175 Glenroy Road, GLENROY 3046, VIC, Voice/ Land Line, (03) 9306 5611
Doctorgaia Medical Clinic, Services including general medical practice, 44 Sydney Road, COBURG 3058, VIC, Voice/ Land Line, (03) 9386 9388
Hope St Youth & Family Services , Services including refuge accommodation for persons aged 16-25 years age (priority given to ages 16-20) , PO Box 129, BRUNSWICK WEST 3055, VIC , Voice/ Land Line, (03) 9380 1403
Kildonan UnitingCare - Coburg, Services including Coburg Community Garden - comprising cooking garden for children and families - and after-school programs, 512 Sydney Road, COBURG 3058, VIC, Voice/ Land Line, (03) 9354 9900
Merri Community Health Services Ltd - Brunswick, Corporate Office. Services offered from this site include; Multicultural counselling, Dental Services, Physiotherapy & Podiatry, 11 Glenlyon Road, BRUNSWICK 3056, VIC, Voice/ Land Line, (03) 9387 6711
Merri Community Health Services Ltd - Coburg - Victoria Street, Services including health promotion, drug/alcohol intervention, support groups & mental health outreach, Exchange Program and Avalon Outreach Program, Victims Assistance Program, 21 Victoria Street, COBURG 3058, VIC, Voice/ Land Line, (03) 9355 9900
Merri Community Health Services Ltd - Coburg, Services including HARP (Hospital Admission Risk Program), podiatry, physiotherapy, audiology, occupational therapy, speech pathology/therapy, dietetics, paediatric medicine, planned activity groups, generalist counselling, support groups, Cardiac Rehabilitation program, Coburg Community Health Centre 93 Bell St, COBURG 3058, VIC, Voice/ Land Line, (03) 9350 4000
Mind - Building Family Skills Together, Services including counselling to support the recovery of people experiencing mental health difficulties., 732A Sydney Road, BRUNSWICK 3056, VIC, Voice/ Land Line, (03) 9384 6544
Pregnancy Counselling Australia - Brunswick, Services include 24-hour crisis pregnancy counselling, post-abortion help & alternatives to abortion, Upr Lvl 45 Nicholson Street PO Box 8040 Sumner 3057, BRUNSWICK EAST 3057, VIC, Voice/ Land Line
Royal District Nursing Service - RDNS Lionsville, Services including palliative care, district nursing, bereavement services, 270 Pascoe Vale Road, PASCOE VALE 3044, VIC, Voice/ Land Line, (03) 1300 334 455
Salvation Army - Melbourne Counselling Service, Services including Melbourne Counselling Service & Currawong Youth Sexual Assault Counselling Program, 828 Sydney Road PO Box 288 Coburg 3058, COBURG NORTH 3058, VIC, Voice/ Land Line, (03) 9353 5200
The Bouverie Centre, Services including family therapy, 8 Gardiner Street, BRUNSWICK 3056, VIC, Voice/ Land Line, (03) 9385 5100
The Victorian Foundation For Survivors Of Torture Inc, Services including counselling and advocacy, psychological assessment, training services & support groups, 6 Gardiner Street, BRUNSWICK 3056, VIC, Voice/ Land Line, (03) 9388 0022
Women's Information Support and Housing in the North -WISHIN, Services including assistance for single women, with or without children, who are homeless or at risk of homelessness, to find women appropriate long term affordable housing., Suite 7 200 Sydney Road, BRUNSWICK 3056, VIC, Voice/ Land Line, (03) 9381 1333

Youth Projects Inc, Services including Job Services Australia(JSA), Youth Connections, Drink Drive Education, Youth Northern Outreach Drug & Alcohol (YNOT), Training, 6 Hartington St PO Box 112, GLENROY 3046, VIC, Voice/ Land Line, (03) 9304 9100

8.2.4 Youth support

Anglicare - Youth Services Glenroy, 32 Widford Street, Glenroy VIC 3046, BH:(03) 9306 0000 FAX: (03) 9306 6307
Arabic Welfare Inc, Level 1, 233 Sydney Road, Brunswick VIC 3056, PH: (03) 9380 9536, FAX: (03) 9387 8811
Kids Helpline, PO Box 2000, Milton QLD 4064, 1800 551 800 Counselling Line - 24 hour, 7 3369 1588 Administration, 7 3367 1266 FAX,
Kildonan Uniting Care, 512 Sydney Road, Coburg VIC 3058, 3 9471 0108 Reservoir Office, 3 9471 0695 FAX,
Melbourne Citymission Young Women's Outreach Program, PO Box 2036, Brunswick East VIC 3057, 3 9383 4298, 3 9383 4351, 3 9386 8631 FAX,
Reach Out!, PO Box 1790, Rozelle NSW 2039,
The Salvation Army Brunswick Youth Services, 12 Tinning Street, Brunswick VIC 3056, 3 9384 8300 BH, 3 9381 2896 FAX,

8.3 Disability specific community-based services

MetroAccess

MetroAccess officers work in local councils to make it easier for you to access and participate in the community, and improve the services that support you.

Access for All Abilities

Access for All Abilities (AAA) providers are professionals working at a community level to develop inclusive sport and recreation opportunities for people of all abilities.

Source: www.sport.vic.gov.au

For more information about MetroAccess and Access for All Abilities in your area, contact:
Moreland: 9240 1111, info@moreland.vic.gov.au, www.moreland.vic.gov.au

Disability Day Services

Disability Day Services are funded by the Department of Human Services (DHS), and are available to people who are receiving Futures For Young Adults (FFYA) funding.

Carinya Society

Address: 6 Bellevue Street, Coburg
Website: www.carinyasociety.org.au

Contact: Kerry Robinson
 Phone: 9354 3337
 Email: admin@carinyasociety.org.au

Carinya run a variety of both centre based and community based programs. Our timetable is very flexible and reflects the current needs and wishes of the clients attending our service.

Melbourne City Mission

Address: 27 Austin Crescent, Pascoe Vale
 Website: www.melbournecitymission.org.au
 Contact: Pat Gillhespey
 Phone: 9304 1523
 Email: pgillhespey@mcm.org.au

If you are aged 16 years or over and living with a disability, Bridges can offer you community-based adult training and support. At Bridges you can learn new skills that may help you: get a job, do meaningful things with your day, continue your education, become more independent and/or join recreational services.

Milparinka Disability Services

Address: 331 Albert St, Brunswick
 Website: www.milparinka.org.au (under development)
 Contact: Claudia Veneris
 Phone: 9387 9985
 Email: claudia.veneris@milparinka.org.au

Milparinka provides support, opportunities and connections which enable people with disabilities to achieve their ambitions. We do this by working together with people to plan for what they want in their lives and identify with them what part Milparinka can play in supporting them to achieve this.

Yooralla

Address: 2-10 Prospect St, Pascoe Vale
 Website: www.yooralla.com.au/dayservices.php
 Program Name: FirstBase
 Contact: Anna Florance
 Phone: 9354 1012
 Email: anna.florance@yooralla.com.au

FirstBase is an adult day service that supports people with disabilities to live the life they choose. It delivers group-based programs in community facilities throughout metropolitan Melbourne. Person centred approaches are used to develop and implement individualised programs.

Yooralla

Address: 2-10 Prospect St, Pascoe Vale
 Website: www.yooralla.com.au/dayservices.php
 Program Name: Pathfinder
 Contact: Kylie Wray
 Phone: 9353 5310
 Email: kylie.wray@yooralla.com.au

Pathfinder is an individualised service providing support to people with disabilities. It provides a tailored service working alongside the individual and any other significant people to achieve their goals and link them into community networks.

8.4 Financial Support - disability assistance

Centrelink

www.centrelink.gov.au

Disability, Sickness and Carers: 13 27 17

Employment Services: 13 28 50

Youth and Student Services: 13 24 90

ABSTUDY: 13 23 17

TTY General Enquiries: 1800 810 586

TTY ABSTUDY: 1800 639 109

Customer Service Centres:

Moreland

172-186 Moreland Road

Brunswick.

9 Government programs

9.1.1 Federal government initiatives and programs

2009 National Partnership Agreement on Youth Attainment and Transitions

The Council of Australian Governments (COAG) has identified the achievement of the following five high-level outcomes as key to boosting Australia's participation and productivity:

- all children are engaged in and benefiting from schooling;
- young people are meeting basic literacy and numeracy standards, and overall levels of literacy and numeracy achievement are improving;
- schooling promotes the social inclusion and reduces the educational disadvantage of children, especially indigenous children;
- Australian students excel by international standards; and
- young people make a successful transition from school to work and further study.

Programs under the National Partnership on Youth Attainment and Transitions are:

- **Maximising Engagement, Attainment and Successful Transitions** – to support the implementation of reforms in the areas of multiple learning pathways; career development and mentoring
- **A School Business Community Partnership Brokers program** – to improve community and business engagement with schools
- **A Youth Connections Program** – to provide an improved safety net for young people at risk. Youth Connections provides a national, individualized and responsive service to assist young people who are most at risk of disengaging from education or training and therefore not attaining Year 12 or equivalent and not making a successful transition to further study, training or work. Providers assist young people to:
 - Sustain engagement or re-engage with education
 - Successfully transition through education
 - Prepare for participating in further education, training or employment pathways
 - Engage with specialist services and activities as needed
 - Connect and engage positively and actively with the wider community
 - Improve career development and life skills.
 - Youth Connections providers in the LLEN region are:
 - North East Support and Action for Youth
 - Workways Ltd
- **National Career Development** – to include development of national level resources for the benefit of all jurisdictions e.g. My Futures web site

Job Services Australia

JSA provides employment placement services for unemployed young people. An individually tailored employment pathway plan is developed with the job seeker to assist with job searching to gain access to work experience and training education and to overcome other difficulties in finding employment. Assistance is also available for employers wishing to find appropriately qualified staff. Local providers include North East Support & Action for Youth (specializing in youth at risk), Worktrainers Ltd., Hume Employment (specializing in disability), Workways Ltd and CVGT. CVGT

and ATEL support schools, parents, school leavers and students with information about and placement in Apprenticeships and Traineeships.

National Disability Coordination Officers

Uses an Australia-wide network of 31 service regions to provide information, coordination and referral services for people with a disability who are looking for (or are enrolled in) post-school education and training.

National Disability Coordination Officer work to build links between education, training and employment sectors, so that people with a disability have assistance at all levels. It:

- assists local education providers to provide better services for people with a disability
- provides information to individuals with a disability
- links individuals and organisation to local support services
- raises awareness amongst education providers and the general public of issues facing people with a disability

Centrelink

Centrelink is an Australian Government agency within the Human Services Portfolio. They deliver payments and services for a number of government departments including: The Department of education, Employment & Workplace Relations; the Department of Families, Housing, Community Services and Indigenous Affairs; and the Department of Agriculture, Fisheries and Forestry.

They advise customers about relevant payment and service options including referrals to employment services providers, specialists and other departments and agencies. Services assist to improve changes in gaining work. Disability employment assistance services provide specialised employment help for people with a disability, injury or illness.

It also organises Jobs Expos in regions which focus on information about job opportunities, including jobs created by the National Building Economic Stimulus Plan. It provides information on Youth Allowance and is currently working closely with schools within the region to ensure students are aware of the eligibility requirements for Youth Allowance as either a Job Seeker or a Student.

The Australian Blueprint for Career Development

In 2008 the Ministerial Council for Employment, Education, Training and Youth Affairs (MCEETYA) commissioned the roll-out of the Blueprint as well as the design of a website that houses it, its appendices and a professional development kit, (www.blueprint.edu.au). The primary aim of the Blueprint is to enable teachers, parents, career development practitioners, employment service providers or others who are in a position to support people's careers and transitions, to work with a nationally consistent set of career management competencies which will help all Australians to better manage their lives, learning and work.

National Skills Needs List

Eligibility for some Australian Apprenticeships incentives and personal benefits is limited to those in traditional trades identified as experiencing a national skills shortage. Trades experiencing persistent skills shortage are included on the National Skills Needs List which is based on detailed labour market research conducted by the Department of Education, Employment and Workplace Relations.

Tools For Your Trade Payment Initiative

This combines and extends three existing support initiatives (the Tools For Your Trade voucher, Apprenticeship Wage Top-Up and Commonwealth Trade Learning Scholarship) into the one new 'Tools For Your Trade' payment. The payment will be available to Australian Apprentices in selected trade occupations, agricultural occupations, and if in rural and regional Australia, horticulture occupations. The new payment comprises five tax exempt cash payments totalling approx. \$3,800 paid over the life of the Australian Apprenticeship.

Australian Apprenticeships Access Programme (AP)

This provides job seekers who experience barriers to skilled employment with pre-vocational training, support and assistance to obtain and maintain an Australian Apprenticeship.

Extra pre-vocational training support for young job seekers

The Australian Government is investing \$30.2 million for additional pre-vocational support places to help vulnerable young people into an apprenticeship or further training. In 2009-10 an additional 3,650 pre-vocational training places will be available to eligible young people through the Australian Apprenticeships Access Program. Job seekers aged 19 - 24 years who are interested in participating in the Access Program should speak with their local Centrelink or employment services provider to find out if they are eligible for the program.

SkillsInfo

The SkillsInfo website is a one stop shop for information on skills issues. SkillsInfo includes a comprehensive suite of data on employment characteristics and links to skills related websites. See <http://www.skillsinfo.gov.au/>

Workforce Innovation Program (WIP)

The Workforce Innovation Program is part of the broader Australian Government approach to workforce development and increasing productivity. The program provides funding for innovative, one-off projects that address workforce skill needs.

Group Training in the Trades Programme (GTTP)

This assists eligible participants to undertake an Australian apprenticeship in the trades (particularly those trades experiencing a skill shortage) by providing opportunities through pre-vocational training in the trades or by allowing students to undertake a School-Based Australian Apprenticeship in the trades.

Support for Adult Apprentices

The Support for Adult Australian Apprentices payments are a series of direct payments paid to either an eligible Australian Apprentice or their employer. Payments are worth a total of \$13 000 and are paid to the Australian Apprentice or their employer during the first and second year of the Australian Apprenticeship. The payment made to the Australian Apprentice or their employer is \$150 per week (\$7800 per annum) in the first year of the Australian Apprenticeship and \$100 per week (\$5200 per annum) in the second year.

9.1.2 Victorian government's youth focused programs

For the complete range of initiatives visit:

Skills Victoria <http://www.skills.vic.gov.au/careers-resources>

Youth Central

<http://www.youthcentral.vic.gov.au/Government+Info+%26+Assistance/Youth+programs/>

Department of Planning and Community Development's Office for Youth,

<http://www.youth.vic.gov.au/>

Program overview:

A Fairer Victoria: Priority Area Two

Reducing educational inequality, supporting young people at risk and reducing barriers to workforce participation. The Government will invest an additional \$218 million over the five years to 2011-2012 through A Fairer Victoria 2008 to reduce educational inequality and helping Victorians into work.

Youth Participation and Access Program

The Youth Participation and Access Program provides grants to qualified agencies to enable them to provide services that respond to the issues of vulnerable young people. The goal of the program is to build strong, active and resilient communities by assisting you to have the opportunities, skills and recognition for contributing to a full range of social, learning and cultural activities. The Office for Youth website provides an overview of the Youth Participation and Access Program.

Skills Training - Victoria 2009

The Skills Victoria website provides information on education and training options to the community including apprentices, trainees, students, teachers, trainers, businesses and employers. See <http://www.skills.vic.gov.au/>

Victorian Training Guarantee

From 1 July 2009, the Victorian Government expanded the number of places at TAFE institutes, private training providers and Adult and Community Education providers. A subsidised training place is guaranteed to anyone that is eligible. Industry Guides for Apprenticeships and Traineeships in Victoria provide general information for employers on Victoria's apprenticeship system and how to employ an apprentice or trainee. The guides also provide specific information about apprenticeships and traineeships that are available in each industry in Victoria.

Apprentice Completion Bonus and Trade Bonus Scheme

These bonuses provide financial incentive to employers and Australian Apprentices to ensure that greater numbers of apprentices and trainees complete their training. Eligibility criteria apply.

Youth Employment Scheme

The Youth Employment Scheme - or YES - offers Victorians aged 15 to 24 a career kick-start with traineeships and apprenticeships in the Victorian Government.

FReeZA

FReeZA is an innovative youth development program managed by the Office for Youth, within the Department of Planning and Community Development in the Victorian Government. FReeZA gives young Victorians aged 12-25 the chance to enjoy live band gigs, dance parties and other cultural, recreational and artistic events in supervised and safe venues. All FReeZA events are drug, alcohol and smoke-free.

School Focused Youth Service (SFYS)

A preventative and early intervention strategy designed to facilitate partnerships between schools and community services to support children and young people 10 to 18 years old within and outside the school system who are at risk of developing behaviours that may make them vulnerable to self harm or who require support and intervention. Provides some brokerage funds to purchase services where there is an identified gap.

Youth Central

Although Youth Central is the Victorian Government's web-based initiative for young people aged 12-25, it is also a valuable resource for parents and family seeking to support their young people. The Jobs & Careers section includes detailed information to assist in finding work, applying for jobs, starting a business and employment rights and responsibilities. Targeted information for young people in regional Victoria is also available.

Blueprint for Education and Early Childhood Development

This sets out the Victorian Government's five-year agenda for learning and development from birth to adulthood. The Blueprint's Middle years development 8-16 years and Youth transitions 16+ years, informs the work of the LLEN, particularly as it relates to improving outcomes for disadvantaged young Victoria, and engagement with community, parents and families. The LLEN partnership with the Department of Education and Early Childhood development, Hume Region in the Hume Regional Youth Commitment and alignment of priorities matches Blueprint expectations of LLENs.

Securing Jobs for Your Future – Skills for Victoria

Aims to give Victoria a better vocational education and training system to meet the challenges and opportunities of the new century. The challenge identified in this policy is to meet skills for the future and is relevant to the work being undertaken by the LLEN to build school industry partnerships that provide pathways to work in areas of skills shortage. The work being done by the LLEN with the Wangaratta Technical Education Centre is building partnerships with industry meshes well with the Skills for Victoria agenda.

Wannik Strategy

The Wannik Strategy - '*Learning Together- Journey to Our Future*' is the Department of Education and Early Childhood Developments' *Education Strategy for Koorie Students in Victoria*. LLEN aligns its work in improving Indigenous Student outcomes with the Wannik Strategy and with Catholic Education Office Indigenous Strategy.

Managed Individual Pathways

Managed Individual Pathways (MIPs) funding supports Victorian Government schools' careers and transition programs, including ensuring all students aged 15 years and over in government schools are provided with an individual Career Action Plan and associated support as a means to making a successful transition through the post compulsory years of education, to further education, training or full-time employment. Schools are also funded through MIPs to provide additional support to students at risk of disengaging or not making a successful transition to further education, training or

secure employment. For Indigenous Students, Individual Learning Plans are developed for all Indigenous Students.

MIPs Student at Risk Mapping Tool

The purpose of the Student Mapping Tool is to provide authorised school staff with a systemic process to assist them to identify students at risk of early leaving, select and map appropriate interventions, and evaluate selected interventions. MIPs funding is based on Year 10 to 12 enrolments and Student Family Occupation density. In addition to a base allocation for all years 10-12 students funds are provided to schools with SFO densities greater than 0.36.

This is significant for the INLLEN region given that its occupational mix comprises those of the high density categories (C: Tradesmen/women, skilled office, sales and service staff, D: Machine operators, hospitality staff, assistants, labourers and related workers, and N: Unemployed & pensioners for 12 months or longer).

(Source: DEECD 2009, <http://www.education.vic.gov.au/sensecyouth/careertrans/mips/default.htm>)

Other programs and initiatives

Homework Help Network

The Homework Help Network holds bi-monthly meeting of coordinators and agencies involved with OSHLSPs. The meetings involve presentations from a range of learning support models, a focus on specific topics, information and resource sharing and professional development. The network includes an online community that provides access to forums, information and resources, and an opportunity to glean ideas and knowledge from other Homework Club Coordinators.

10 Existing partnerships

10.1 INLLEN specific partnerships

There are many existing partnership that are aimed at supporting young people in the region. Listed below are some of the partnerships that currently exist. For a complete overview of these partnerships, please refer to Appendix 2.

In 2010 INLLEN in partnership with the key stakeholders will be developing Youth Commitment Networks across the three local government areas. These networks will focus on a total community response to supporting young people who are at risk of disengagement from education, training and employment.

Sector	Partnerships and networks, with LLEN as convener or provider of executive/ administrative support
Business and Industry	SBAT Engineering Pilot
	Try A Trade
	SBAT Taskforce
	Industry Round Table
	Real Industry Job Interviews
	Northern Careers and Employment Expo
	Northern Melbourne VET Awards
	NTEC Reference Group
	Work Readiness Projects: Our Local World of Work, Face to Face
Community	Darebin Youth Commitment
	Moreland Youth Commitment
	Yarra Education Youth Commitment
	Pacific Pathways Project
Education and Training	Moreland Under 16 Project
	Koorie Education and Training Pathways Network (KETPN)
	Koorie Services Mapping Project
	YAMEC Employment Project
	Moreland and Darebin Careers Network
	Yarra Careers Cluster
	Young Womens Leadership Program
Parents and Family	Inner Northern Parent and Family Engagement Project
	Inner Northern Disability Partnership Project

Other Networks	Yarra Youth Leadership Network
	Workplace Learning Coordinators
	Darebin Youth Services Network
	Yarra Youth Forum
	InterLLEN Refugee Network
	Employment Action Refugee Network
	Moreland Women Business Network
	Northern Melbourne VET Cluster Advisory Group
	Richmond Community Liaison Committee
	Learning Beyond the Bell
	LLEN State Providers Network
	Inner Northern Disability Network

10.2 Regional Youth Affairs Networks

The Regional Youth Affairs Networks (RYANs) are one way the Office for Youth supports the youth sector and the broader community to improve outcomes for young people. They are key regional networks for the Victorian Government. RYANs bring together community members, youth service providers, young people and all levels of government with an interest in improving the lives of young Victorians. The work of the 16 networks is supported by the Department of Planning and Community Development's Local Team staff members.

By joining a RYAN, members can influence government policies and decisions, help create stronger and healthier communities and improve young people's lives. The aims of RYANs are to:

- provide strategic advice to Government on key issues for young people in Victoria (with a focus on the five outcome areas in Future Directions);
- provide a key means for communication and consultation between the youth sector, young people and the Victorian Government;
- be an advocate for the needs of young people in local and regional strategy development, community strengthening activity and government policy;
- engage young people where appropriate, or consolidate information from youth engagement activity across the region; and
- promote information sharing and collaboration amongst youth service providers.

The Northwest region of Melbourne has one regional network. At a local level each Local Government area facilitates a Youth Workers network.

10.2.1 Moreland Youth Network in the INLLEN region

Contact: Simon Vella Ph: 9240 2354 Email: svella@moreland.vic.gov.au

10.3 Parent and family related partnerships

(See Section 4 for more details.)

10.3.1 Anglicare Parentzone

Until recently the Anglicare Parentzone initiative has focused on Melbourne's southern suburbs. It is now expanding and will be active in the northern suburbs in 2010. Parent education is an integral component of Anglicare's work with families. Parentzone Parent Resource Centres provide support to parents on a wide-range of parenting issues, including building self-esteem and dealing with conflict. **Anglicare Parentzone will engage with the INLLEN region through its Northern Parent Educators' Network**

10.3.2 RMIT: Northern Partnerships

INLLEN works with a number of partners under the auspice of RMIT's Learning community partnership unit (other partners include Hume City Council, Hume Global Learning Village, Banyule/Nillumbik Learning and Employment Network, Northern Melbourne VET Cluster, Hume/Whittlesea LLEN/the Whittlesea Youth Commitment). The aim is to broker learning and research opportunities through school, industry and community partnerships in Melbourne's North which focus on youth transition from school to further education, training or work. Its approach involves:

- using partnerships (Whittlesea Youth Commitment (WYC), Local Learning and Employment Networks (LLENs), Local Government, and Business Networks)
- Linking external partners with relevant RMIT academic areas
- Supporting a regional approach to promoting career pathways for young people – Try a Trade, SBATs, Career Expos, VET Awards
- Researching the development of learning communities of place, for example, Hume Global Learning Village, Education Alliance in Whittlesea
- Piloting new ideas e.g., Industry Education for Sustainability project
- Linking to RMIT academic areas to showcase programs, for example, Hands on Health

10.3.3 Cross referenced

There are numerous programs listed in the preceding sections (see mainly Section 2, Education and Training Providers) that should be regarded as 'partnerships'. These include, for example, the

YAMEC Employment project,
Northern Melbourne VET Cluster,
Inner Melbourne VET Cluster
Northern LLEN SBAT - Taskforce

11 References

Ai Group: Regional Industry Career Advisers (RICA) Network, Environmental Scan, Date Last Updated: 2 March 2009, National RICA Service Region Number: Region 19 – Northern/Middle/Outer Melbourne, Business Name: Australian Industry Group (Ai Group)

Australian Bureau of Statistics: 2008, ABS, Cat no. 2033.0.55.001 Socio-economic Indexes for Areas (SEIFA), Data only, 2006

Australian Bureau of Statistics - ABS Census 2006 (and updates).2016 - DSE, Victoria in Future 2004 – Projections based on 2001 Census.

Australian Bureau of Statistics - Source: 2006 & 2007 - ABS Census 2006 (and updates). 2016 - DSE, Victoria in Future 2004 – Projections based on 2001 Census.

Australian Bureau of Statistics - Source: 2006 & 2007 - ABS Census 2006 (and updates). 2016 - DSE, Victoria in Future 2004 – Projections based on 2001 Census.

Australian Bureau of Statistics - Source: 2006 & 2007 - ABS Census 2006 (and updates). 2016 - DSE, Victoria in Future 2004 – Projections based on 2001 Census.

Australian Bureau of Statistics - 20-24yo Completion Rates (2006) Source: Census of Population and Housing, ABS 2008

Australian Bureau of Statistics 13672DO007_200912 State and Regional Indicators, Victoria, Dec 2009, Released at 11:30 am (Canberra time) Fri 19 Feb 2010

K.Y.M Employment: Regional Industry Career Advisers (RICA) Network Environmental Scan 2009, National RICA Service Region Number: 16 (Yarra and City of Melbourne), Business Name: K.Y.M. Employment Services Inc

Darebin City Council Economic Development Unit, www.darebin.vic.gov.au and VIA RICA REGION 19, P 24-26

DEECD (2009) DEECD Guide to the 2009 Student Resource Package http://www.eduweb.vic.gov.au/edulibrary/public/finman/srp/2009_Confirmed_Guide.pdf and <http://www.education.vic.gov.au/sensecyouth/careertrans/mips/default.htm>

DEECD (2009), Summary Statistics, Victorian Schools, February 2009, <http://www.eduweb.vic.gov.au/edulibrary/public/publ/research/publ/statistics2009feb2.pdf>, accessed 17 March 2010.

DEECD, (2009) On Track PowerPoint presentation by Phillip McKenzie, ACER, 12 November 2009. Trish Corrie, On Track Manager, DEECD. Available also via <http://www.education.vic.gov.au/sensecyouth/outtrack>

DEECD Eduweb www.eduweb.vic.gov.au/.../TTC_NTEC-Parade_workshop_-_Ntec_Regional_TTC_Presentation.ppt

DEEWR January 2010 Labour market and Related Payments: a monthly profile, at <http://www.workplace.gov.au/lmrp>

DEEWR(b): January 2010, Youth Connections Program Guidelines, , <http://www.deewr.gov.au/Youth/YouthAttainmentandTransitions/Documents/YCGuidelines.pdf>

DEECD, 2010, Youth Career and Transition Programs, <http://www.education.vic.gov.au/about/directions/nationalpartnerships/programs.htm>

DIAC Settlement Database, July 2008. via DHS
http://www.dhs.vic.gov.au/multicultural/downloads/refugee_act_pln_seca.pdf Refugee health and wellbeing action plan 2008-2010

DPCD
<http://www.dvc.vic.gov.au/web20/dvclgv.nsf/AllDocs/DD7A7EBEAC3D28CBCA257168002C0090?OpenDocument>

DPCD
<http://www.dvc.vic.gov.au/web20/dvclgv.nsf/AllDocs/57EDB63D81EE7B00CA2571610028F717?OpenDocument>

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DPCD (maps),
<http://www.dvc.vic.gov.au/web20/dvclgv.nsf/HeadingPagesDisplay/Find+your+local+council?opendocument>

Municipal Association of Victoria (maps),
[http://www.mav.asn.au/CA256C320013CB4B/All/8C3427D16257264ACA25726E000E6909/\\$file/1_metro.JPG](http://www.mav.asn.au/CA256C320013CB4B/All/8C3427D16257264ACA25726E000E6909/$file/1_metro.JPG)

NIEIR (2009), Melbourne's North – the new knowledge economy: Consultants, (2009) National Institute of Economic and Industry Research (NIEIR), Melbourne's Northern Economic Wedge Inc, trading as NORTH Link.

On Track - Early School Leavers, for INLLEN, 2003-2008

VCAA, 2005-2008 VCE Enrolments Source: VCAA, 2009

VCAA, 2006-2007 Youth Allowance Data: Source: Centrelink, 2008

Yarra Community Profile <http://profile.id.com.au/Default.aspx?id=151&pg=104&gid=10&type=enum>

12 Useful websites

12.1 Employers and industry

Australian Industry Group (Ai Group) , <http://www.aigroup.asn.au/> The Ai Group represents and serves the interests of Australian Industry.

ACTU , www.actu.asn.au The Australian Council of Trade Unions, represents around 1.8 million workers.

Commonwealth Department of Employment and Workplace Relations (DWEER) , <http://www.deewr.gov.au/>

Industry Training Boards , www.otte.vic.gov.au/empVITB.asp List of Industry Training Boards and their contact details.

Victorian Department of Innovation, Industry and Regional Development (DIIRD) <http://www.diird.vic.gov.au/> DIIRD's five priority objectives: Investment Attraction, Trade Development, Developing Innovative Industries, Regional Development and Marketing Victoria.

Victorian Employers' Chamber of Commerce and Industry (VECCI) , www.vecci.org.au Victoria's peak employer group and Australia's largest multi-industry employer organisation.

Victorian Trades Hall Council , www.vthc.org.au Victorian branch of the ACTU. Union activities and campaigns.

12.2 Education and training

Catholic Education Office Melbourne (CEOM) <http://www.ceomelb.catholic.edu.au/> James Goold House, 228 Victoria Parade, East Melbourne, Ph: (03) 9267 0228, Fax: (03) 9415 9325, Email:director@ceomelb.catholic.edu.au, or webmaster@ceomelb.catholic.edu.au

Independent Schools Victoria <http://www.independentschools.vic.edu.au/> 40 Rosslyn Street, West Melbourne VIC 3003.

Victorian Department of Education and Early Childhood Development (DEECD), www.education.vic.gov.au
Latest news, school education, training and further education, international education, higher education, information on public consultations, a media centre, reports and policies.

Effective Strategies to Increase School Completion Report and Guide The Report was commissioned by the Youth Transitions Division and developed by Associate Professor Stephen Lamb and Dr Suzanne Rice from the University of Melbourne. The Report identifies effective intervention strategies to improve student engagement and increase rates of school completion that are within the capacity of the school to deliver.

Effective Strategies to Increase School Completion Report (PDF - 1.3Mb)

<http://www.eduweb.vic.gov.au/edulibrary/public/postcomp/effectivestrategiesreportprint.pdf>

A Guide to help schools increase school completion that documents how the effective intervention strategies identified in the Report can be implemented by schools. The Guide explores how schools can plan and implement the strategies to improve student engagement and increase student retention and how to put these effective strategies to work in the school and community. A Guide to Help Schools Increase School Completion

<http://www.eduweb.vic.gov.au/edulibrary/public/postcomp/effectivestrategiesguideprint.pdf>

Post Compulsory Education and Training Pathways,

<http://www.education.vic.gov.au/sensecyouth/policycontext.htm>

Relevant Victorian Government's policy and initiatives.

Victorian Skills Commission (VSC)

<http://www.vsc.vic.gov.au/>

VSC's main area of interest is post compulsory education, training and employment. VSC role and day to day operations.

Victorian Registration Qualifications Authority (VRQA),

<http://www.vrqa.vic.gov.au>

VRQA develops, accredits, monitors and awards qualifications.

Victorian Curriculum and Assessment Authority (VCAA),

www.vcaa.vic.edu.au

VCAA sets the guidelines for and assessment of what students from Prep to Year 12 learn in Victorian schools. Information for parents, teachers and students.

Adult Community and Further Education Board (ACFE),

www.acfe.vic.gov.au Information on adult and community education.

Commonwealth Department of Education, Employment and Workplace Relations (DEEWR),

<http://www.deewr.gov.au/>

Information about Commonwealth Government policy and initiatives relating to schools, universities, vocational education and training and science.

Learning and Skills Council - UK (LSC),

www.lsc.gov.uk

47 LSCs situated across the UK with representatives from employers, learning providers and community groups working to provide local solutions to local needs.

The European Centre for the Development of Vocational Training (CEDEFOP) ,

www.cedefop.eu.int

Information on the current and future trends in vocational education and training in the European Union.

12.3 Youth and careers

Career Education Association of Victoria. The CEAV is a not for profit association that represents school-based careers practitioners and related professionals. It is a member of the Victorian Council of Professional Teaching Associations (CPTAV). 150 Palmerston St Carlton Victoria 3053, (03) 9349 1900 or 0419 545 592, Fax: (03) 9349 3311, www.ceav.vic.edu.au, admin@ceav.vic.edu.au

Office for Youth, Department of Planning and Community Development,

www.youth.vic.gov.au

A whole-of-government focus on youth issues that runs a range of programs and has a leadership role in coordinating research and policy development on youth issues.

Youth Affairs Council of Victoria ,

www.yacvic.org.au

The peak body and leading policy advocate on young people's issues in Victoria, Australia. The council is an independent, non-government organisation.

Youthcentral ,

www.youthcentral.vic.gov.au

State Government web-based initiative linking government, young people and their communities. Information about jobs and employment, studying and training, travel and transport, managing money and lots more.

Job Juice - school leavers employment portal

www.jobjuice.gov.au

Commonwealth Government funded. Links for school leavers on careers, job search assistance, apprenticeships and training.

My Future

www.myfuture.edu.au

Career assistance for young people and careers professionals. Joint initiative of State, Territory and Commonwealth Governments.

Foundation for Young Australians

www.youngaustralians.org

Not-for-profit organisation developing innovative initiatives that support and empower the lives of young Australians aged 12 to 25. Seed-funding for ideas; proactively seek co-funding to support initiatives; and help for grant recipients.

Youth News @ Infoxchange Australia

www.youth.infoxchange.net.au

Non-profit organisation providing up-to-date information to Australian youth.

12.4 Community agencies**Department of Planning and Community Development (DPCD),**

www.dpcd.vic.gov.au

Victorian Community Building Portal , www.communitybuilding.vic.gov.au Informing and connecting people.

Commonwealth Community Site

www.community.gov.au

Links to information and services provided by all levels of government and the non-government sector and access to over 3,000 websites.

Our Community

www.ourcommunity.com.au

Practical resources, support and linkages between community networks and the general public, business and government.

My Connected Community

mc2.vicnet.net.au

A virtual space where communities interact online.

Department of Human Services (DHS) ,

www.dhs.vic.gov.au

Victorian Aboriginal Education Association Incorporated (VAEAI) ,

www.vaeai.org.au

Victorian Council of Social Service (VCOSS),

www.vcooss.org.au

VCOSS raises awareness of the existence, causes and effects of poverty and inequality, and contributes to initiatives seeking to create a more just society.

Centrelink

www.centrelink.gov.au Centrelink delivers services, programs and payments for Australian government departments.

12.5 Government departments, agencies, and research**Victorian Government Departments and Agencies****State Government of Victoria**

www.vic.gov.au

Department of Education and Training

<http://www.education.vic.gov.au/about/>

Education Channel

www.education.vic.gov.au/ch/

Office of Training and Tertiary Education

www.otte.vic.gov.au

Office of School Education

<http://www.education.vic.gov.au/>

Department of Transport

<http://www.transport.vic.gov.au/DOI/Internet/Home.nsf>

Department of Innovation Industry and Regional Development (DIIRD) ,

www.diird.vic.gov.au

Business Channel

www.business.channel.vic.gov.au

Employment Division, DIIRD

www.employment.vic.gov.au

Youth Centra

youthwebsite@dpcd.vic.gov.au

Small Business Victoria

www.businessaccess.vic.gov.au

Federal Government Departments and Agencies

Australian Bureau of Statistics

www.abs.gov.au

Department of Families, Housing, Community Services and Indigenous Affairs

<http://www.facsia.gov.au/>

Department of Education, Employment and Workplace Relations ,

www.deewr.gov.au

Centrelink

www.centrelink.gov.au

Research Organisations

Australian Centre for Industrial Relations Research and Training

<http://www.wrc.org.au>

Australian Council for Educational Research

www.acer.edu.au

Dusseldorp Skills Forum

www.dsf.org.au

Monash University - ACER, Centre for the Economics of Education and Training

www.education.monash.edu.au/centres/ceet/

National Centre for Vocational Education Research Ltd

www.ncver.edu.au

13 Appendix 1

Primary School	LG Area	Type
St Paul's Primary School	Moreland (C)	Catholic
St Joseph's School	Moreland (C)	Catholic
Our Lady Help of Christians School	Moreland (C)	Catholic
St Margaret Mary's School	Moreland (C)	Catholic
St Fidelis' Primary School	Moreland (C)	Catholic
St Mark's Primary School	Moreland (C)	Catholic
St Bernard's School	Moreland (C)	Catholic
St Oliver Plunket School	Moreland (C)	Catholic
Corpus Christi Primary School	Moreland (C)	Catholic
St Matthew's Primary	Moreland (C)	Catholic
St Francis de Sales School	Moreland (C)	Catholic
St Thomas More's School	Moreland (C)	Catholic
Coburg Primary School	Moreland (C)	Government
Brunswick South Primary School	Moreland (C)	Government
Moreland Primary School	Moreland (C)	Government
Pascoe Vale Primary School	Moreland (C)	Government
Glenroy Primary School	Moreland (C)	Government
Brunswick East Primary School	Moreland (C)	Government
Brunswick North Primary School	Moreland (C)	Government
Fawkner Primary School	Moreland (C)	Government
Coburg West Primary School	Moreland (C)	Government
Westbreen Primary School	Moreland (C)	Government
Brunswick South West Primary School	Moreland (C)	Government
Brunswick North West Primary School	Moreland (C)	Government
Coburg North Primary School	Moreland (C)	Government
Pascoe Vale South Primary School	Moreland (C)	Government
Oak Park Primary School	Moreland (C)	Government
Pascoe Vale North Primary School	Moreland (C)	Government
Glenroy North Primary School	Moreland (C)	Government
Glenroy West Primary School	Moreland (C)	Government
Moomba Park Primary School	Moreland (C)	Government
Belle Vue Park Primary School	Moreland (C)	Government

Secondary Schools listed	Type	LG Area
Ballerdt Murrup College	Government	Moreland (C)
Glenroy College	Government	Moreland (C)
Brunswick Secondary College	Government	Moreland (C)
Coburg Senior High School	Government	Moreland (C)
John Fawkner Secondary College	Government	Moreland (C)
Australian International Academy	Independent	Moreland (C)
Darul Ulum College of Victoria	Independent	Moreland (C)
Glenvale School	Independent	Moreland (C)
Antonine College	Catholic	Moreland (C)
Mercy College	Catholic	Moreland (C)
Sydney Road Community School	Government	Moreland (C)

14 Appendix 2

INLLEN Partnership Report 2011

Business and Industry

	Partnerships brokered by the LLEN	Purpose of partnership and description of major strategies	Partners (avoid local acronyms) (If the number of partners is large you may wish to record number of partners and add a data base of partners indicating which partnerships they belong to separately)	LLEN Role
1	SBAT Engineering Pilot	Increase in SBATs in industry skill shortage area (Engineering)	Apprenticeships Plus Northland SC IMVC Sutton Tools MESAB Local Engineering Companies Cryovac	LLEN provides executive/administrative support to collaborative partnership
2	Try A Trade	The purpose of the 'Try A Trade' event is to broaden students' knowledge and awareness of various trade industries using a 'hands' on' approach	RMIT University Northern Melbourne Institute of TAFE Kangan Institute of TAFE Banyule/ Nillumbik LLEN Hume/ Whittlesea LLEN Apprenticeships Plus Darebin City Council Moreland City Council Hume City Council Banyule City Council Whittlesea City Council	LLEN is part of the regional event steering committee
3	SBAT Taskforce	Taskforce to strategically take a regional approach to implementation and uptake of SBAT opportunities through promotion and developing key action orientated action plans	Banyule/ Nillumbik LLEN Hume/ Whittlesea LLEN Workplace Learning Coordinators (3) Apprenticeships Melbourne Jobs Plus Apprenticeships Services Sarina Russo Acacia Learning Solutions Reece Plumbing Selmar Institute Sports Education and Development Australia	Contribute as part of a strategic alliance across the northern region of Melbourne

			Sutton Group Northern Metropolitan Region - DEECD MIGAS 370 degrees group Apprenticeships Plus MEGT Victorian Automobile Chamber of Commerce (VACC) Kangan Institute NMIT Pivot Point Smart Connection Integrity Business College 	
4	Industry Round Table	To engage with local industry and schools to improve partnerships which support better opportunities for young people	Moreland City Council- Economic Development and Employment Moreland City Council- Youth Services Dept of Education and Early Childhood Development- Northern Metropolitan Region Mercy College Brunswick SC Pascoe Vale Girls Antonine Colege John Fawkner College Glenroy College Australian International Academy of Education Darul Ulum College of Victoria The Island Coburg High School VICSEG Coburg Leisure Centre Bayford Brunswick Industries Fawkner Crematorian Moreland City Council John Fawkner Hospital Merri Community Health Woolworth Impact Digital Inner Melbourne VET Cluster (IMVC)	To bring together a number of schools, local business and city councils in each region to discuss partnership opportunities and develop further opportunities
5	Real Industry Job Interviews	To build school capacity to deliver work readiness preparation as well as providing access to Job Services Australia/	Sarina Russo Job Access (JSA) WISE Employment Services (JSA/DES) CVGT (JSA) Youth Projects (JSA) Campbell Page (JSA) AMES (JSA)	Broker relationships with Job Service Australia (JSA) Providers and schools to support the program;

		<p>Disability Employment Services networks and resources for an ongoing partnership.</p> <p>The JSA/DES provider aims to provide early intervention.</p>	<p>North West Employment Group (JSA/DES)</p> <p>Matchworks (JSA)</p> <p>Local industry and business (80)</p> <p>Yarra City Council</p> <p>Princes Hill Secondary College</p> <p>Academy of Mary Immaculate</p> <p>Collingwood College</p> <p>Fitzroy High</p> <p>Melbourne Girls College</p> <p>Lynall Hall Community School</p> <p>Collingwood Alternative School</p> <p>Preston Girls Secondary College</p> <p>Reservoir High School</p> <p>William Ruthven Secondary College</p> <p>Parade College</p> <p>Croxton School</p> <p>Santa Maria College</p> <p>Charles LaTrobe College</p> <p>Preston Reservoir Adult Community Education</p> <p>Glenroy College</p> <p>John Fawkner College</p> <p>Antonine College</p> <p>Mercy College</p> <p>Glenroy Specialist School</p> <p>Brunswick Secondary College</p> <p>Sydney Road Community School</p> <p>Moreland City Council</p> <p>Darebin City Council</p>	<p>Source industry partners to interview students on the day</p>
6	Northern Careers and Employment Expo	<p>A partnership between northern region Local Learning and Employment Networks, Universities, TAFE's and DEECD to deliver an inspiring an informative careers and employment expo for students and their families in the northern region.</p>	<p>Hume Whittlesea LLEN</p> <p>Banyule Nillumbik LLEN</p> <p>Northern Metro Region - Department of Education and Childhood Development</p> <p>NMIT</p> <p>Kangan Institute</p> <p>La Trobe University</p> <p>Moreland/Darebin Careers Network</p> <p>Yarra Careers Cluster</p> <p>Whittlesea Secondary College</p>	<p>Along with the other partners, deliver the Expo to the widest audience and maximise benefit to participating students. Liaise with councils to support through sponsorship/promotion.</p>
7	Northern Melbourne VET Awards	<p>The Northern Melbourne Vocational Education Training (VET) Awards are designed to raise the profile of VET in the region with young people, parents, schools and industry.</p>	<p>RMIT</p> <p>Kangan Institute</p> <p>Northern Metro Region - Department of Education and Childhood Development</p> <p>Darebin Council</p> <p>Banyule Council</p> <p>Hume Council</p> <p>Moreland Council</p>	<p>Along with the other partners, assist in the coordination of the event.</p>

		We are aiming to recognise young people for their achievements in undertaking VET programs.	Banyule Nillumbik LLEN Hume Whittlesea LLEN Local industry and GTOs (30) Whittlesea Council Nillumbik Council	
8	NTEC Reference Group	To support the development of the Trade Training Centre at Northland Secondary College	8 Secondary Schools Sutton Tools MESAB Furnishings Industry Association NMIT RMIT Electrical Trades Union	Strategic partner
9	Work Readiness Projects: Our Local World of Work, Face to Face	To increase young people's exposure to local industry and career opportunities	Princes Hill Secondary College Collingwood Alternative School Collingwood College Parade College Reservoir High School Local industry employers Apprenticeships Plus Rotary Clubs 370 Degrees	Support the program by sourcing some employers/apprentices; provide curriculum resources; connect industry with schools & Job Service Australia Provider

Community

1	Darebin Youth Commitment	The Darebin Youth Commitment (DYC) is a network of schools, industry and community providers committed to improving access and opportunity for all young people that live/study in the Darebin region. The DYC is an all of community approach	Darebin City Council- Economic Development and Employment Darebin City Council- Youth Service Youth Connection- Northern Melbourne Institute of TAFE Melbourne City Mission- Neighbourhood Renewal NMR DEECD- Darebin Network Leader Merri Community Health- School Focussed Youth Services Centrelink Mission Australia Victorian Aboriginal Education Association Inc Youth & Community Agencies & Services Santa Maria College Parade College Northcote Secondary Thornbury High Northland Secondary College	Assist in the facilitation of Youth Commitment in Darebin region, provide secretariat support and build capacity of Darebin community to develop a sustainable ongoing model
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			William Ruthven Secondary College	
			East Preston Islamic College	
			Preston Girls Secondary College	
			Reservoir High	
			TAFE & alternative education providers	
2	Moreland Youth Commitment	The Moreland Youth Commitment (MYC) is a network of schools, industry and community providers committed to improving access and opportunity for all young people that live/study in the Moreland region. The MYC is an all of community approach	Moreland Council Moreland Youth Services NMR DEECD School Focused Youth Service Merri Community Health TAFE & alternative education providers Centrelink Youth & Community Agencies & Services Glenroy College John Fawkner College Antonine College Mercy College Ballerit Mooroop College Glenroy Specialist School Brunswick Secondary College Sydney Road Community School Croxton School Pascoe Vale Girls Coburg Senior High Darul Ulum College of Victoria DOXA School	Assist in the facilitation of Youth Commitment in Moreland, provide secretariat support, connect with community organisations in the area, assist in the implementation of the Action Plan; Planning Group member
3	Yarra Education Youth Commitment	The Yarra Education Youth Commitment (YEYC) is a network of schools, industry and community providers committed to improving access and opportunity for all young people that live/study in the Yarra region. The YEYC is an all of community approach	Yarra City Council School Focused Youth Service Brotherhood of St Laurence Department of Human Services Seven Ways Consultancy Melbourne City Mission- Youth Connections Centrelink Employment agencies Victorian Police Youth and Community agencies Academy of Mary Immaculate Collingwood College Fitzroy High School Lynall Hall Community School Melbourne Girls' College Princes Hill Secondary College Northern Metropolitan Region Department of Education and Early Childhood Development	Assist in the facilitation of Youth Commitment in Yarra, provide secretariat support, member of Steering Committee, build capacity to develop sustainable model that is focused on strategic priorities

4	Pacific Pathways Project	The program targets young people from pacific island backgrounds who attend secondary school in Moreland. The project has developed partnerships with schools, community agencies, education providers, pacific island cultural and religious groups, young people and community leaders to address the concerns raised by local schools.	Kildonan Uniting Care	Coordinate the Education Component of the Pacific Island Community Consultation day. Assist in the facilitation of the focus group with the schools. Participate in development/ implement of cultural awareness resource. Active member of reference group. Assist development of consultation phase.
			Glenroy Secondary College	
			John Fawkner College	
			Brunswick Secondary College	
			Melbourne Storm	

Education and Training

1	Moreland Under 16 Project	To quantify numbers of early school leavers in Moreland and determine strategic response	Salvation Army Crossroads	Developing a Project Brief. Convene meeting of Project stakeholder group; part of interview panel; regular communication with Consultant; report distribution
			Salvation Army Brunswick Youth Services	
			Youth Connections	
			Moreland Youth Services	
			local secondary schools	
			Project Consultant	
			young people	
			Centrelink	
			families	
2	Koorie Education and Training Pathways Network (KETPN)	The network aims to improve engagement, retention and transitions for Koorie young people in the North of Melbourne	NMR DEECD	INLLEN Is a member of this network and has played a pivotal role in getting this network established
			VAEAI	
			NMIT Youth Connections	
			Work Place Learning Coordinators	
			HW & BNLLNs	
3	Koorie Services Mapping Project		VAEAI	member of Project Working Group; interview panel to employ consultant; financial support of project;
			NMR DEECD	
			Local Area Education Cooperative Group (LAECG)	
			Youth Connections	
			3 LLNs	

			Local Aborigina Organisations TAFE & Education Providers VACSAL (Bert Williams Centre) Job Services Australia Koorie parents & families White Lion Department of Human Services VACCA VIYAC Juvenile Justice	cooperate and communicate with Consultant to support the project;
4	YAMEC Employment Project	A work readiness program which aims to utilise and develop partnerships with Council, community, industry, education and training providers. The project attempts to implement a sustainable model to reduce some of the barriers that many newly and recently arrived young people are experiencing in securing employment.	NMIT Collingwood Centre for Work and Learning City of yarra Fitzroy Library Homework Club Sarina Russo Job Access Spectrum Education and Training	Originally the lead agent in the program, the INLLEN has now moved to a supporting role with the expectation that the program become self sustaining and supported by the management group partners. Long term funding sources are being explored to enable a coordinator to be employed for the program.
5	Moreland and Darebin Careers Network	To improve professional development of teachers to improve transition outcomes for young people in the Moreland/Darebin region	Moreland & Darebin Careers Coordinators Kangan Institute NMIT RMIT La Trobe University Career Education Association of Victoria (CEAV) IMVC Darul Ulum College of Victoria DOXA School St Joseph's College Melbourne Ballerrt Mooroop College Glenroy College Antonine College Australian International Academy Brunswick Secondary College Coburg Senior High School John Fawkner Secondary College Mercy College	Build the capacity and support the Executive Group of MDCN; provide some admin support for the Network;

			Pascoe Vale Girls College Sydney Road Community School Brunswick Special Development School Glenroy Specialist School East Preston Islamic College William Ruthven Secondary College Northcote High School Northland Secondary College Parade College Preston Girls' Secondary College Reservoir High Santa Maria College St. John's College Thornbury High School Croxton School	
6	Yarra Careers Cluster	<p>Once per term, the Yarra Careers Cluster brings together careers practitioners from four of Yarra's secondary school's, a representative from Yarra Youth Services and Youth Connections to provide a local networking and information sharing opportunity.</p> <p>Separate to the Yarra Careers Group which is a larger group of schools mainly situated outside of Yarra, this cluster aims to provide a local response to common issues.</p>	Collingwood College Melbourne Girls' College Princes Hill Secondary College Fitzroy High School Youth Connections - Youth Connect City of Yarra Youth Services	Together with Youth Connections, the LLEN provides administrative support for the group, chairs the four meetings and guides the future direction of the group .
7	Young Womens Leadership Program	<p>To implement a sustainable program with key partners from industry, community, schools and the three Councils (Moreland, Darebin and Yarra) that encourages the leadership potential of young women from low SES, indigenous and Culturally and Linguistically Diverse backgrounds through mentoring, workplace</p>	Moreland City Council Darebin City Council Yarra City Council Apprenticeships Plus Crossroads Salvation Army Kildonan Mission Australia North Yarra Community Health Spectrum Migrant Resource Centre NMIT Preston Girls Secondary College Reservoir High School Fitzroy High School	To broker the formation of a Steering Committee, to act as project coordinator in the first year, to source funding and support to enable the program to be a self sustaining partnership from 2012

	visits and leadership workshops	Sydney Road Community School	
		Glenroy College	
		Thornbury High	
		Juno Consulting	
		Anti Racism Action Band	

Parents and Families

1	Inner Northern Parent and Family Engagement Project	To broker partnerships with schools/organisations in the community and education sector who work with parents and families. The aim is to understand the current local context of parent and family engagement in learning to help inform the development of a practical strategy that can be effective in the region.	Brotherhood of St Laurence Spectrum Migrant Resource Centre John Fawcner Secondary College Glenroy College Belle Vue Park Primary School Australian Catholic University Independent Schools Victoria Catholic Education Office Melbourne North Yarra Community Health Victorian Aboriginal Education Association Inc Kildonan Seven Ways Consultancy Northern Metropolitan Region Department of Education and Early Childhood Development Reservoir High school Fitzroy High School	To set up a Steering Committee with relevant stakeholders, to drive initiatives and gather momentum for the project, facilitate the process between partners to work towards the development of a Recommendations Paper for a Strategic Plan.
2	Inner Northern Disability Partnership Project	A pilot project in partnership with Futures for Young Adults, DHS north West and Metro Region, to look at whole of life planning for young people with a disabilities and their families, with a focus on local area planning and employment. This is through forming partnership with the families, community and other agencies	Futures for Young Adults, North West Metro region, Department of Human Services Northern Support Services Darebin Council Croxton School Northland Youth Centre NMIT Job Support Other community and employment agencies	To conduct the pilot project. This involves working with young people and their families to explore community, recreation and employment options for when the young person leave school. We are also involved in any Futures For Young Adult plans and applications for funding.

Other Networks

1	Yarra Youth Leadership Network	Provide leadership to the Youth Sector in the Yarra area. A forum for senior managers to work strategically to support young people	Yarra City Council Jesuit Social Services Brotherhood YSAS NMR - DEECD North Yarra Community Health Victoria Police DHS Office of Housing NMIT Good Sheperd Family Services Kildonan Melbourne City Mission	INLLEN is a member of the Executive Group which strategically supports the network
2	Workplace Learning Coordinators	Provide a coordinated approach to WPLC program in the North	NMR DEECD IMVC RMIT & Kangan BNLLEN HWLLEN	We are a strategic partner
3	Darebin Youth Services Network	Engage with stakeholders that are committed to the wellbeing and outcomes of young people in education, training and employment	Darebin City Council - Youth Services Community organisations - health and wellbeing, education and training, government agencies and departments School Student Wellbeing Coordinators	Participate in network, Share information, Broker potential partnerships that align with strategic priorities
4	Yarra Youth Forum	Engage with stakeholders that are committed to the wellbeing and outcomes of young people in education, training and employment	Yarra City Council - Youth Services Community organisations - health and wellbeing, education and training, government agencies and departments Victoria Police Local schools	Participate in network, Share information, Broker potential partnerships that align with strategic priorities
5	InterLLEN Refugee Network	To improve education, training and employment outcomes for young people from	South East LLEN Outer Eastern LLEN Goulburn Murray LLEN Baw Baw La Trobe LLEN	Participate in network, Share information, Collaborate on

		refugee backgrounds through networking with other LLENs	Highlands LLEN Hume Whittlesea LLEN Maribyrnong Moonee Valley LLEN Bayside Glen Eira Kingston LLEN SMART Geelong Region LLEN	shared strategic initiatives
6	Employment Action Refugee Network	Improve employment outcomes for refugees in the inner North of Melbourne	The Brotherhood Spectrum NMIT A range of Communities	We attend this network to build partnerships with organisations working in this space
7	Moreland Women Business Network	To connect with local industry to broker potential partnerships to improve transition and employment outcomes for young people	Moreland City Council - Economic Development Businesses and Industry in Moreland and Darebin	Participate in network, Share information, Broker potential partnerships that align with strategic priorities
8	Northern Melbourne VET Cluster Advisory Group	To improve VET provision in schools across the region	15 INLLEN Secondary schools	INLLEN EO is a member of the Advisory group and supports the strategic development of the cluster
9	Richmond Community Liaison Committee	This is a management group for the Yarra Public Housing Transition Group and the renewal project under the Housing Affordability Fund.	DHS A broad range of community organisations Victoria Police Yarra City Council	Participate in network, Share information, Broker potential partnerships that align with strategic priorities
10	Learning Beyond the Bell	Keep up to date with Out of School Hours Learning Support Programs (OSHLSP) in our region to help inform strategic responses to issues concerning young people from low SES/refugee/migrant backgrounds	Centre for Multicultural Youth Out of School Hours Learning Support Programs in the Inner Northern LLEN region (33)	Participate in network, Share information, Broker potential partnerships that align with strategic priorities
11	LLEN State Providers	Improve outcomes for young people through	31 LLEN	Participation in the network

	Network	strategic alignment of work across the state sharing best practices.		
12	Inner Northern Disability Network	For local School, agencies and other service providers to young people with a disability to share information	Yarra City Council Job Support Wesley Employment Services NMIT Futures for Young Adults, North West Metro Region, Department of Human Services NDCO Croxton School Representative of the education department Representative of Catholic Education.	Provide support in the Steering Committee.